



**RAJAS DENTAL
COLLEGE & HOSPITAL**
Thirurajapuram, Kavalkinaru Junction - 627105

Feedback Form Students



Feedback on curriculum and syllabus - 1st year BDS Students

7 responses

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Name of the student

7 responses

ANUSHYA.M

Venkateshwari.M

Sushmitha.S

Pappa Elsi Rani.E

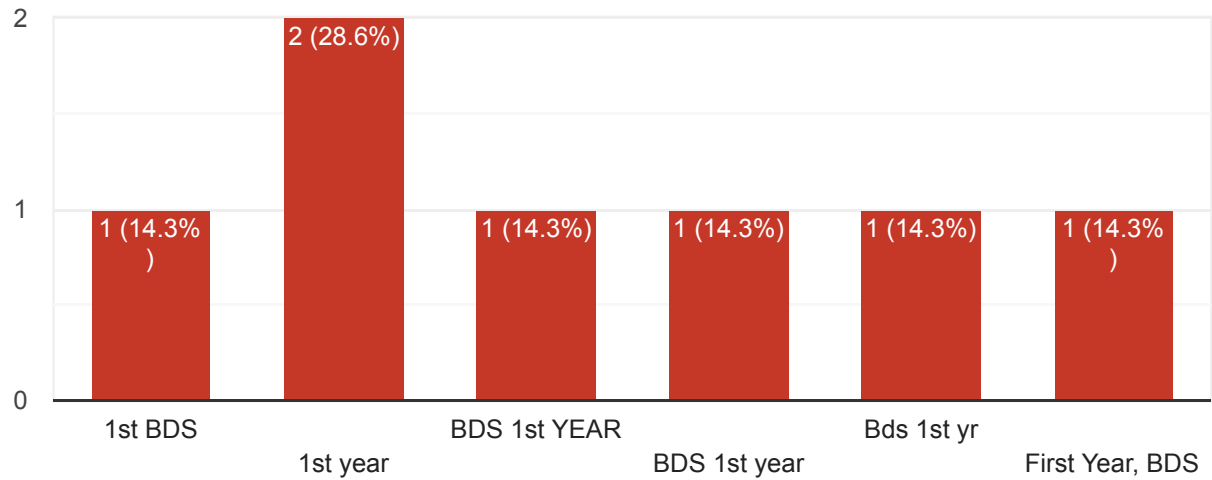
Megha Shree. R

Charis Nesta JC

Venkat raman

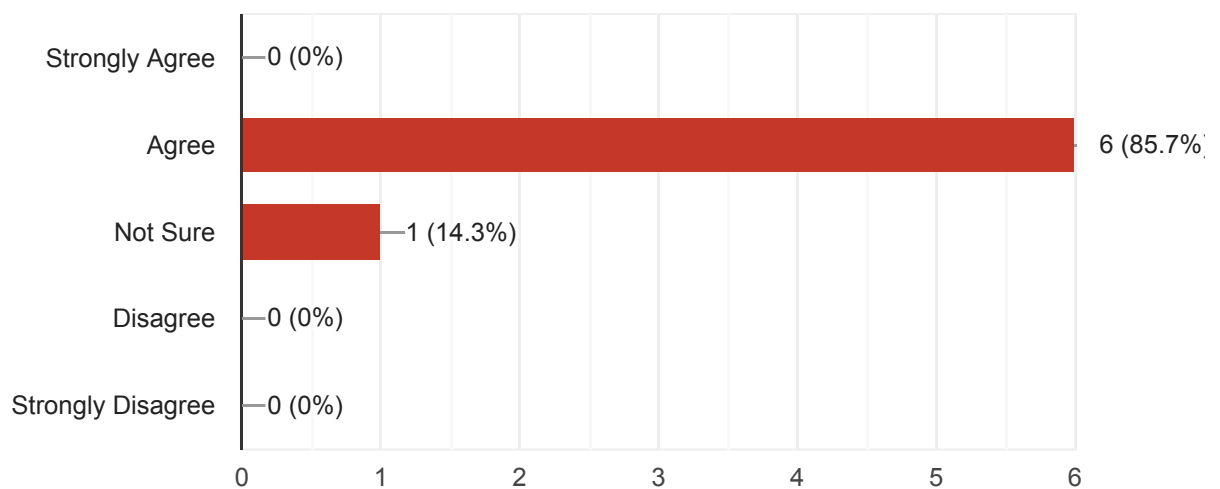
Programme & Year

7 responses



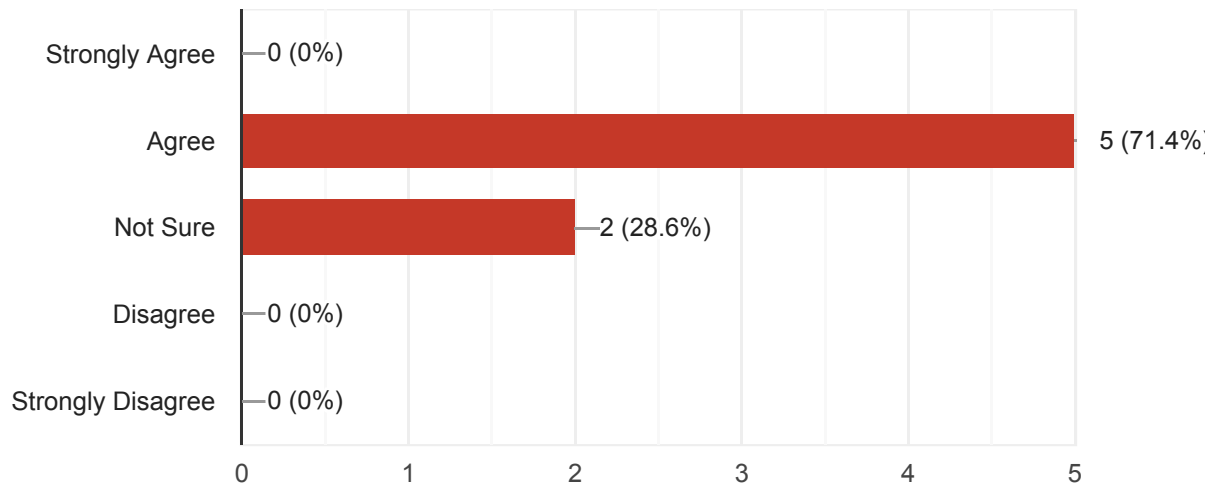
The program outcomes / objectives are clearly stated

7 responses



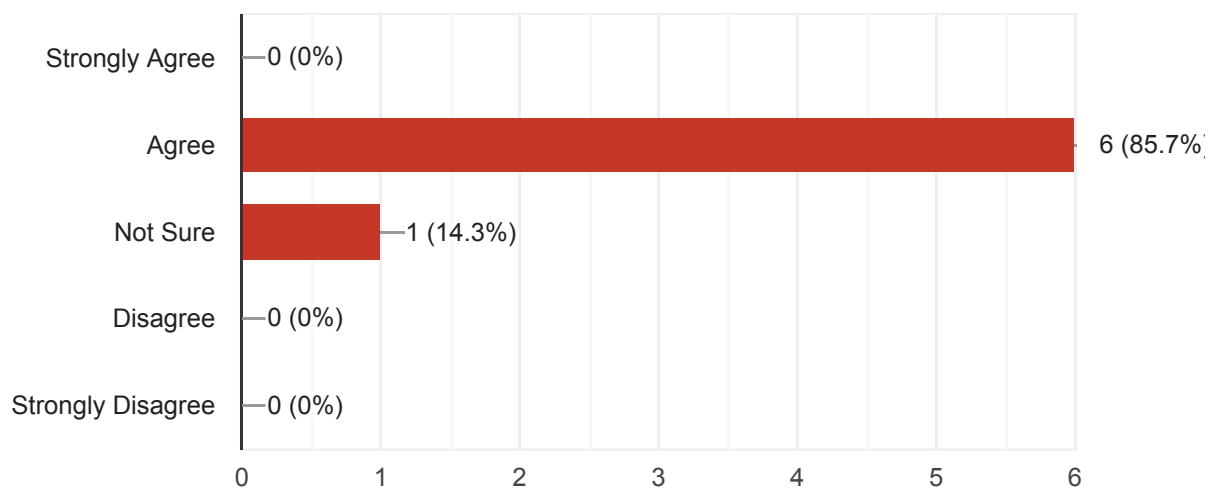
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7 responses



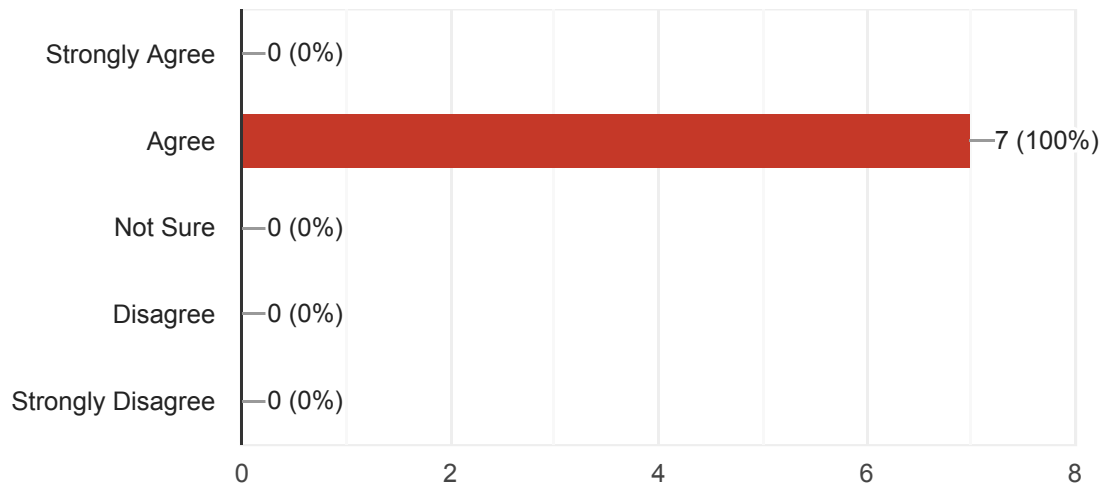
The Specific Learning Outcomes (SLO) are clearly stated

7 responses



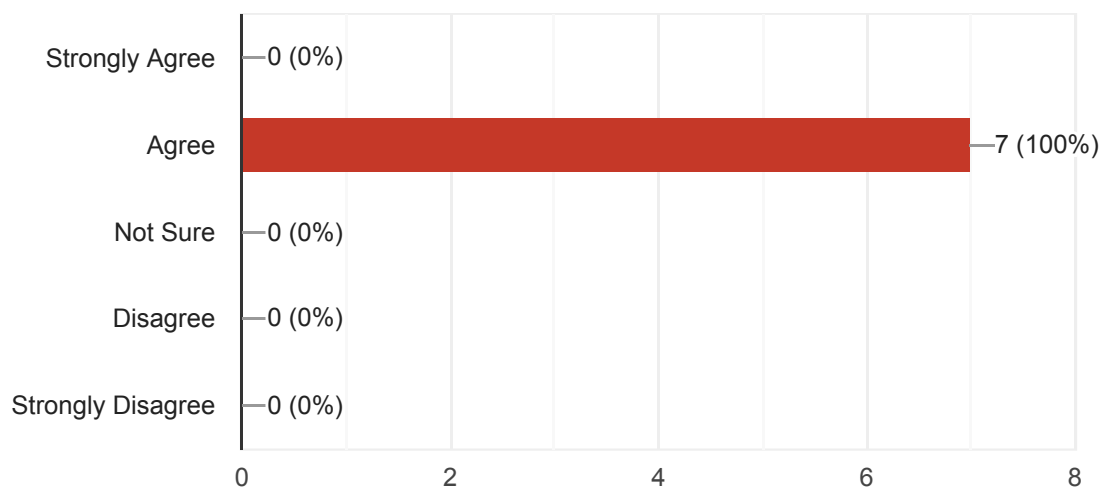
The learning outcomes are relevant to employment needs

7 responses



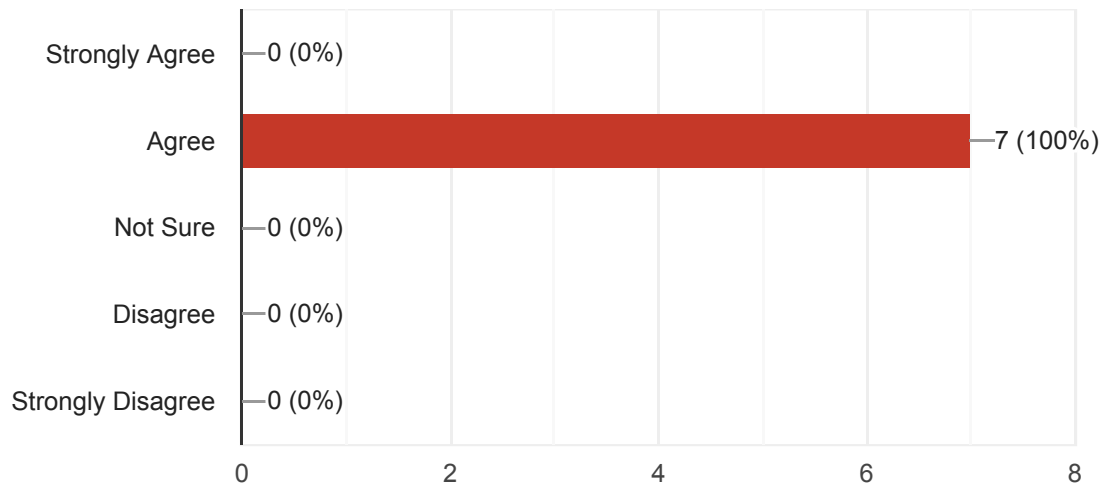
There is adequate emphasis on skill development in the curriculum

7 responses



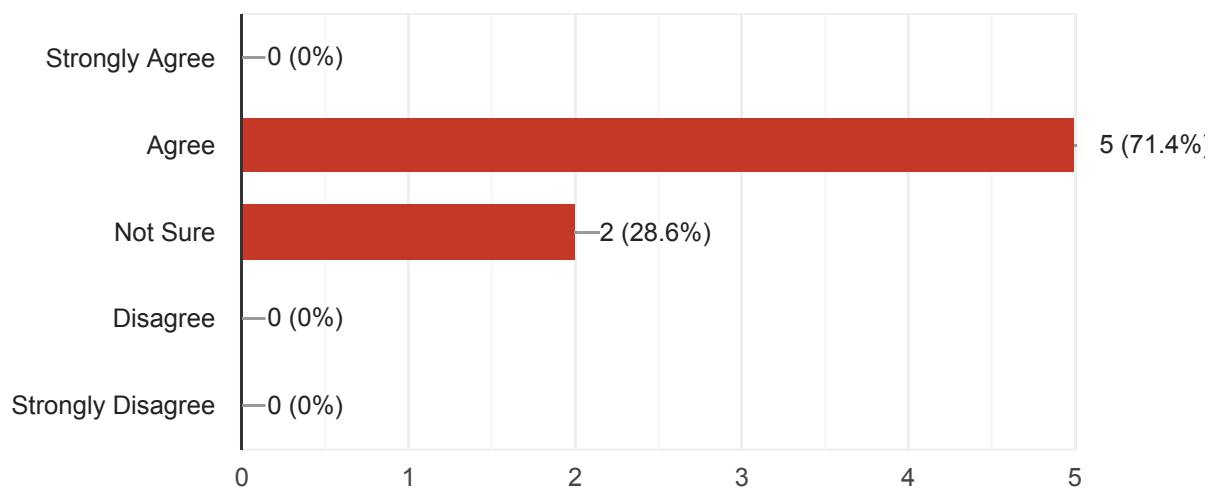
There is adequate emphasis on communication skills in the curriculum

7 responses



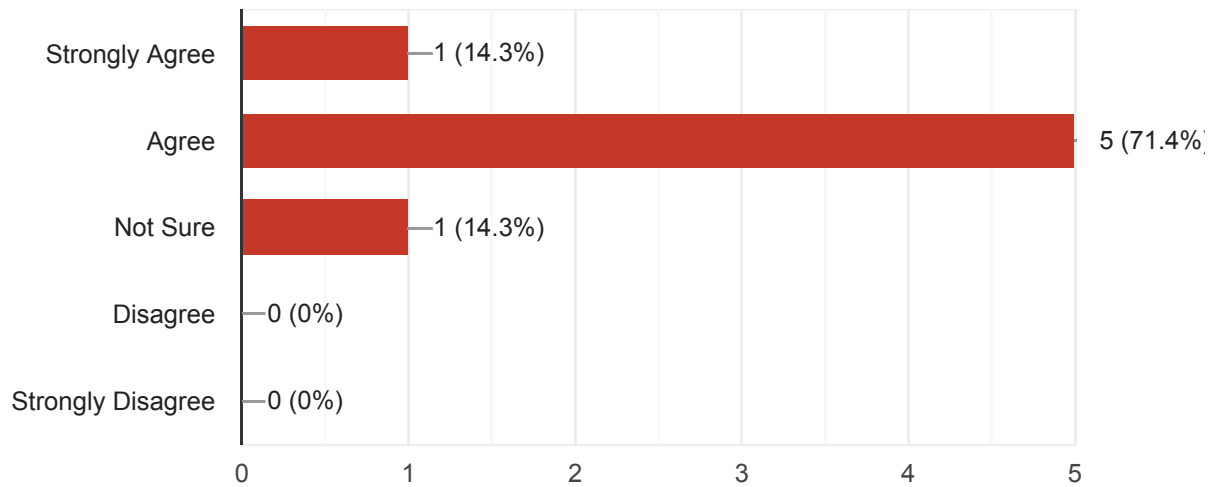
There is adequate emphasis on human values, ethics and professionalism

7 responses



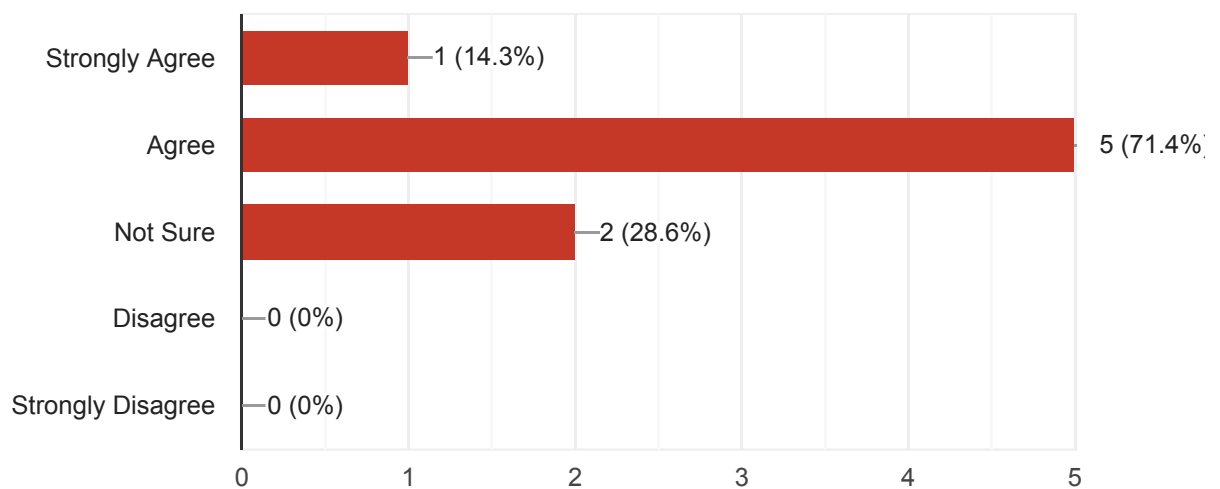
Appropriate teaching-learning methods are proposed in the curriculum

7 responses



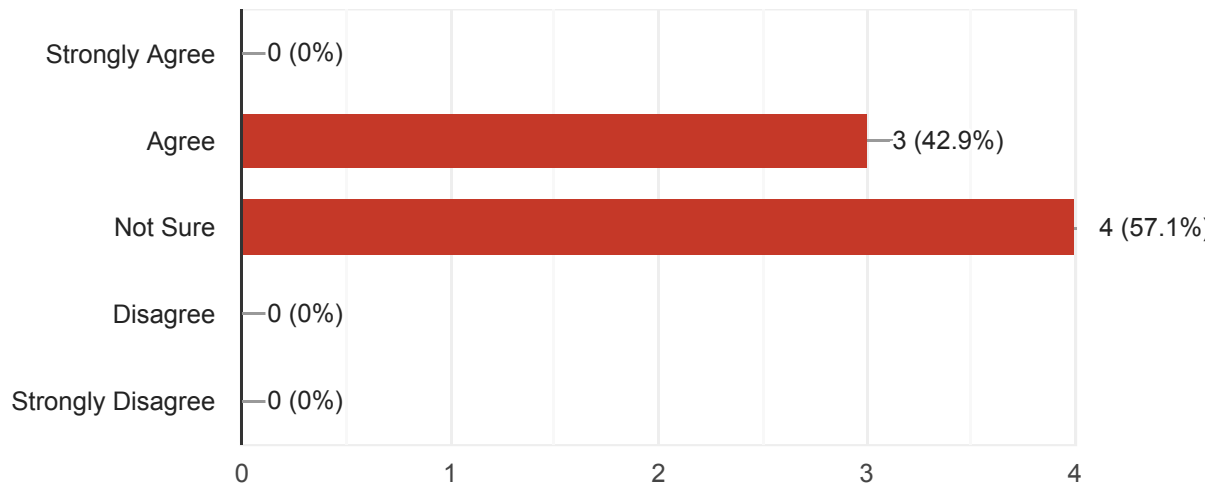
The curriculum provides opportunities for integrated learning

7 responses



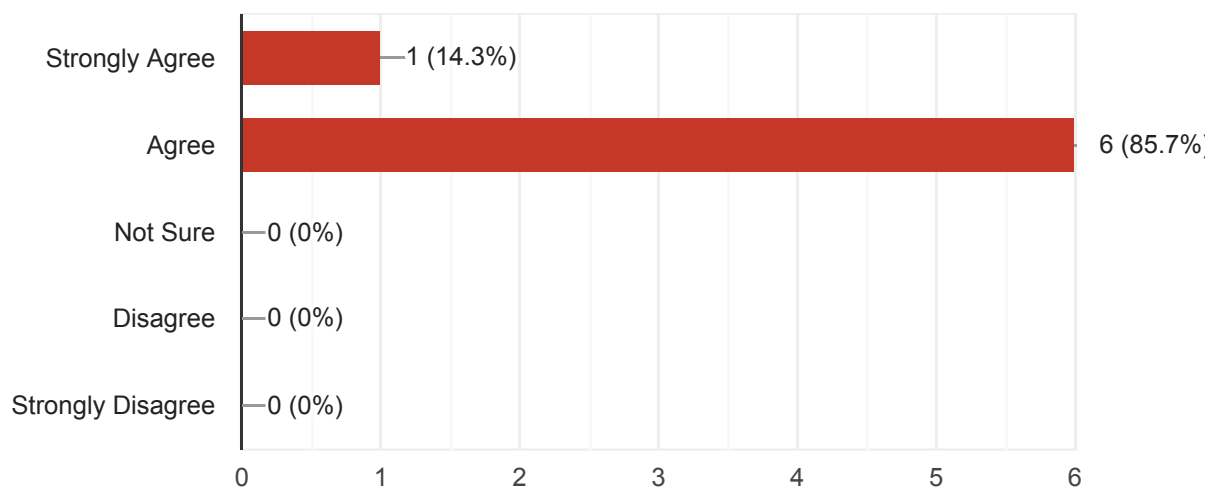
Innovative teaching-learning methods are used

7 responses



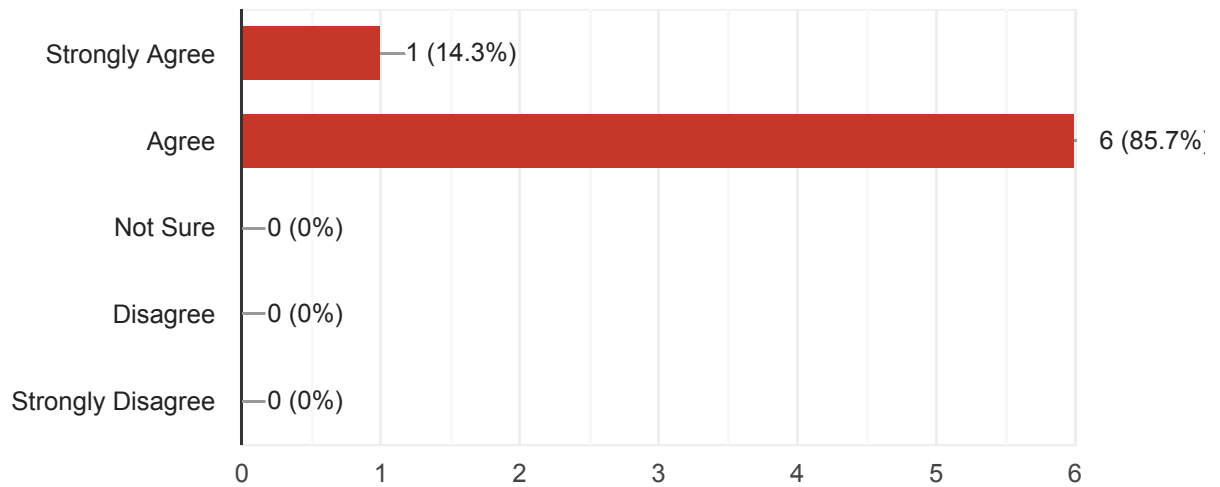
The assessment (examination) process is described clearly

7 responses



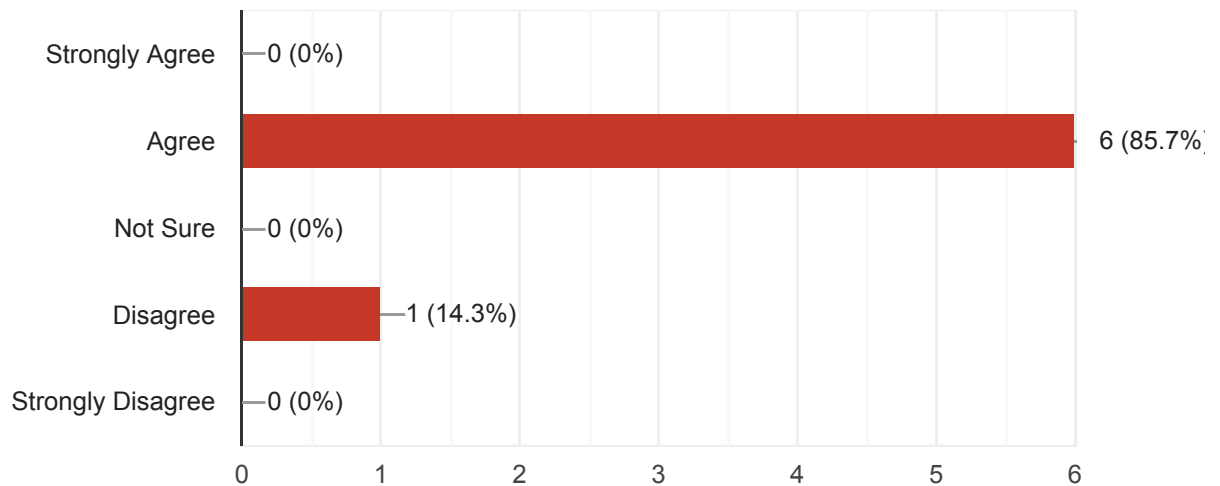
The curriculum provides opportunities for integrated learning

7 responses



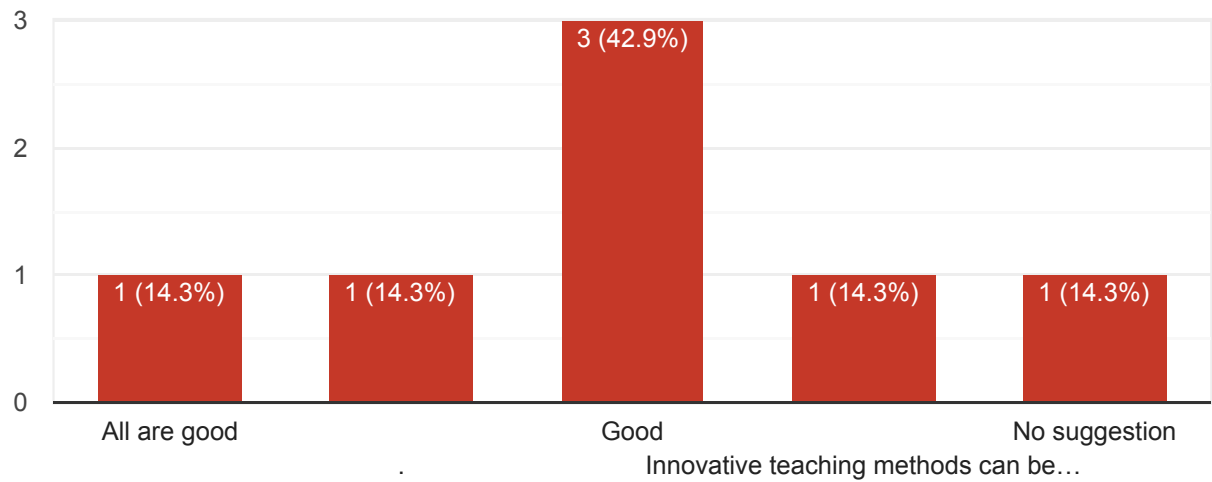
There is adequate weightage for continuous ongoing assessment (internal assessment)

7 responses



Please offer your comments / suggestions regarding any aspect of the curriculum

7 responses



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**RAJAS DENTAL
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Thirurajapuram, Kavalkinaru Junction - 627105

Feedback Form Students



Feedback on curriculum and syllabus - 2nd year BDS Students

16 responses

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Name of the student

16 responses

Shivani.B.S

S.Jannathul Firthous Rugaiyal

JASBIN JEBASTA V

Haritha

Kavin Heartwin

Jaffin Vijona.A

Aishwer

Nivethika M

Revathi

Programme & Year

16 responses

BDS & 2nd year

2 nd year

BDS 2nd year

2nd yr

3rd year

2nd year BDS

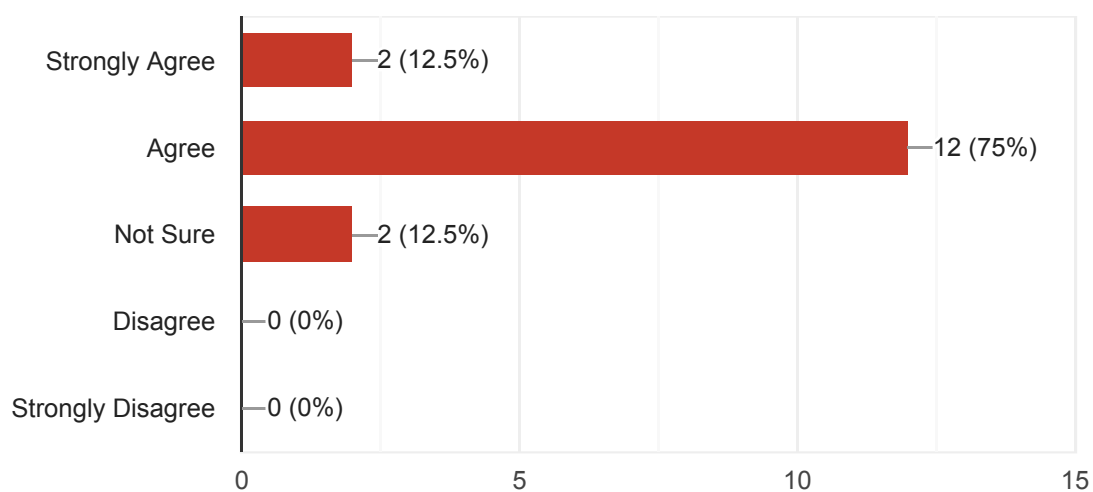
Second year bds

Il yr BDS

Clinical forum 2020

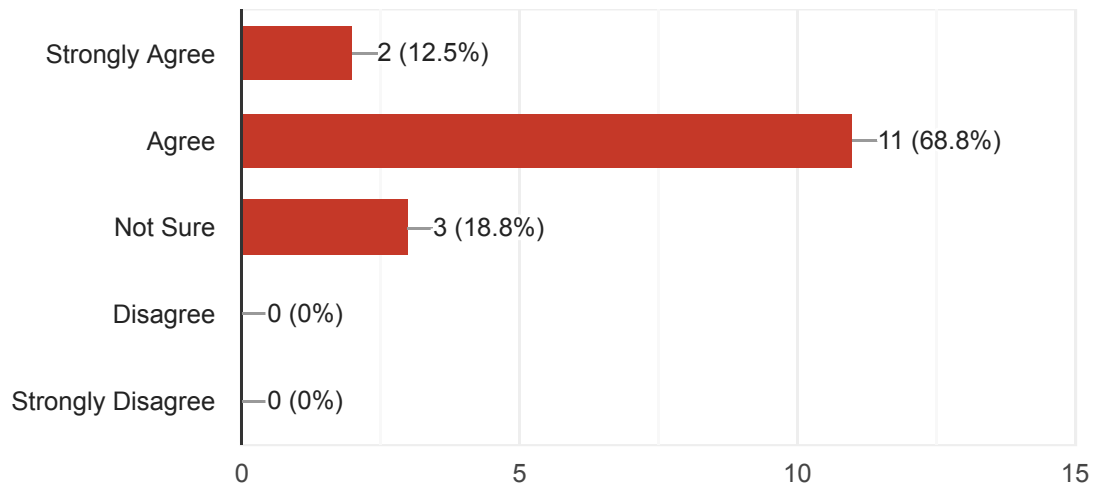
The program outcomes / objectives are clearly stated

16 responses



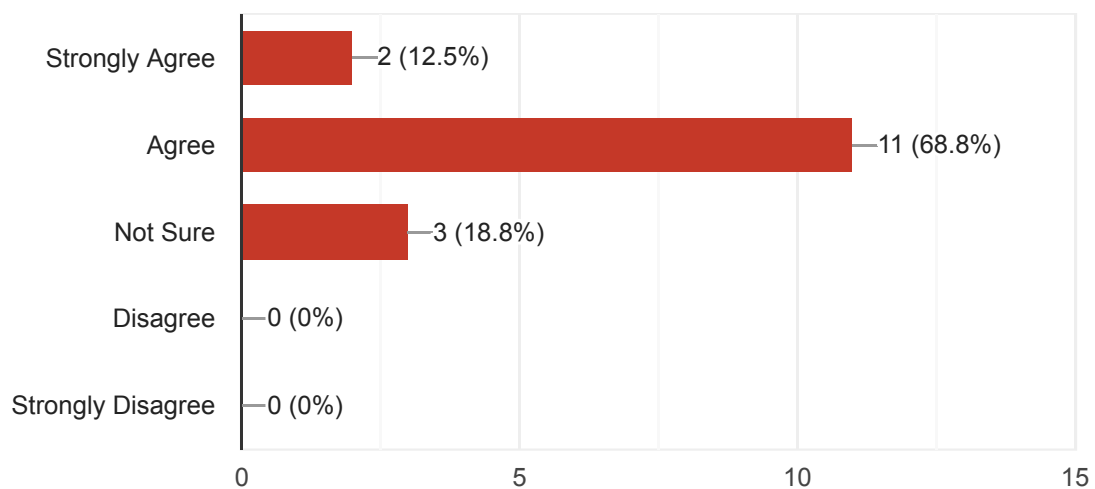
The course outcomes / objectives are clearly stated

16 responses



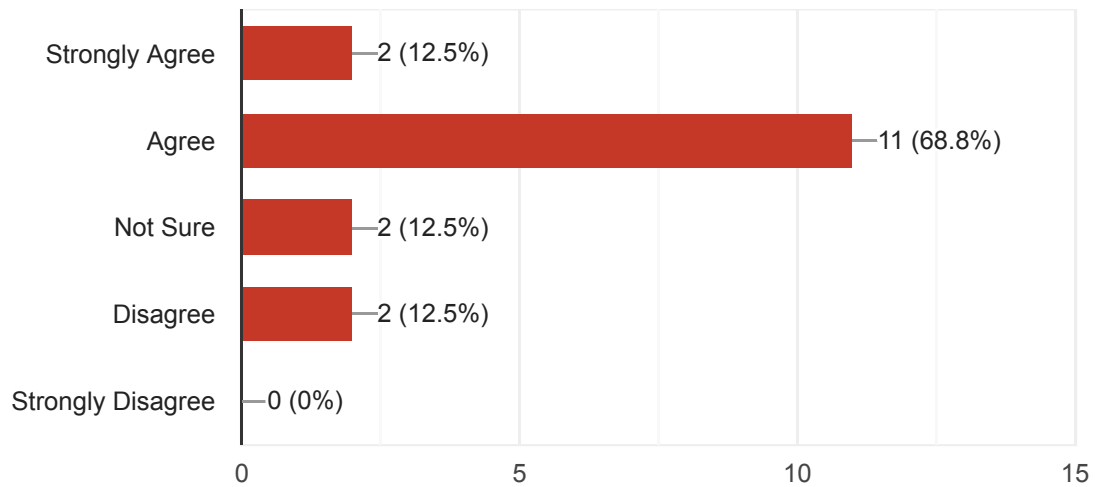
The Specific Learning Outcomes (SLO) are clearly stated

16 responses



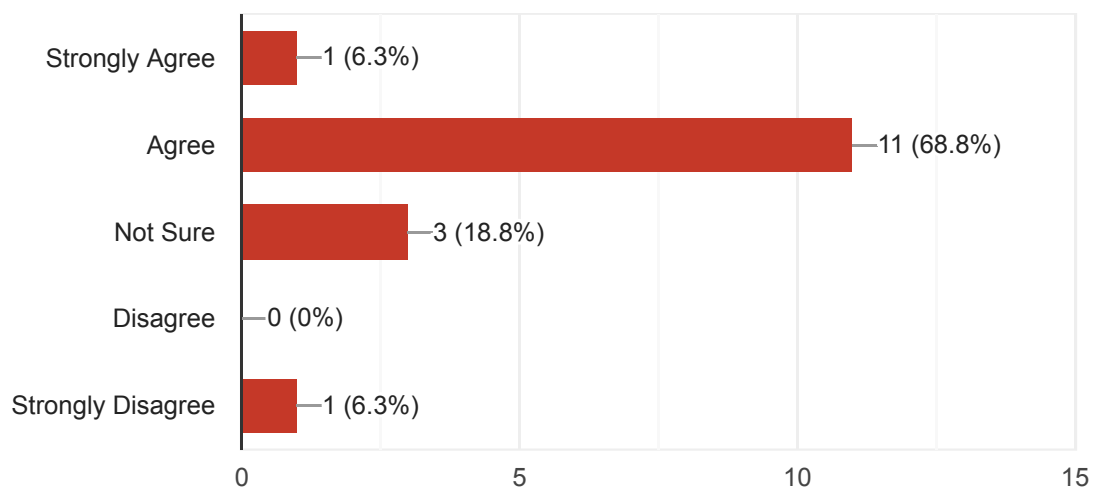
The learning outcomes are relevant to employment needs

16 responses



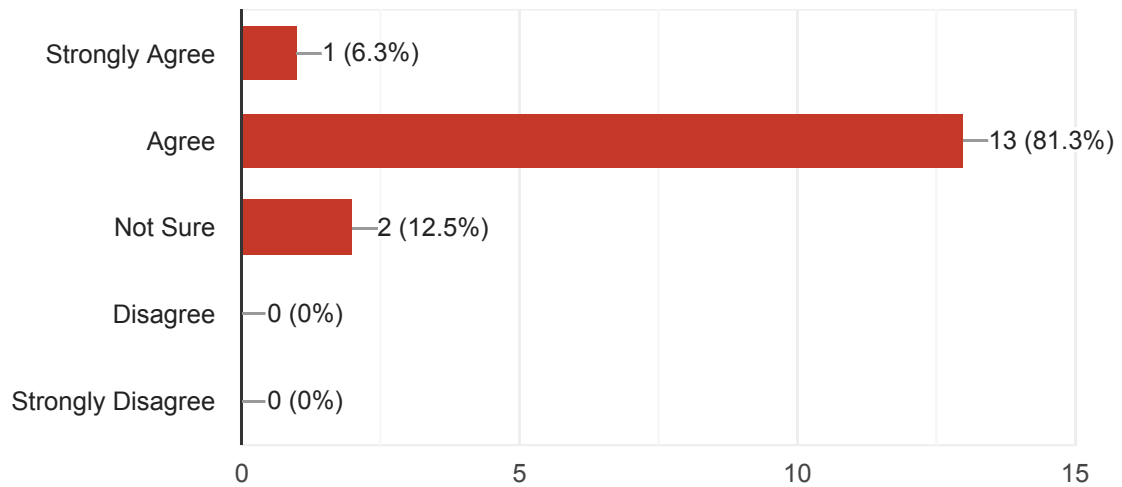
There is adequate emphasis on skill development in the curriculum

16 responses



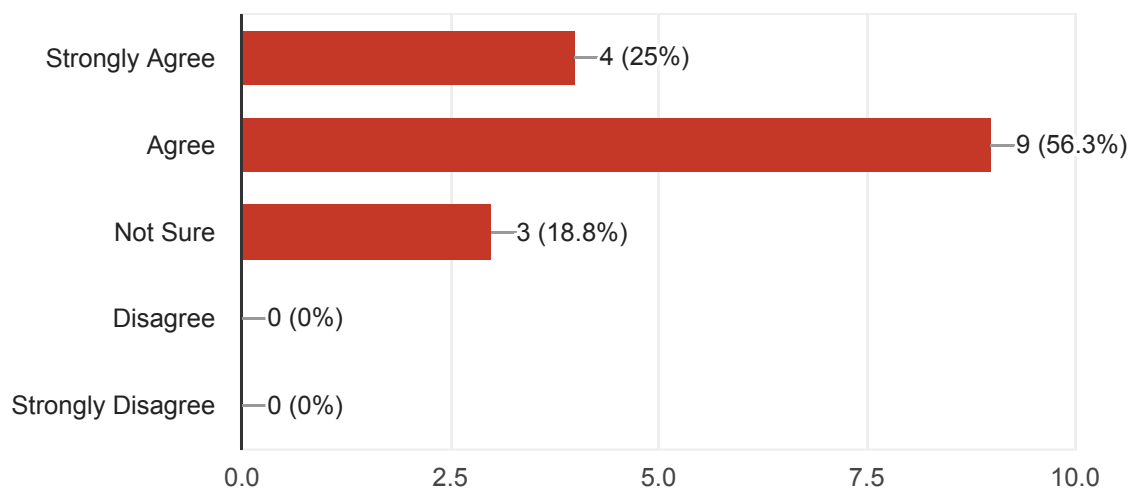
There is adequate emphasis on communication skills in the curriculum

16 responses



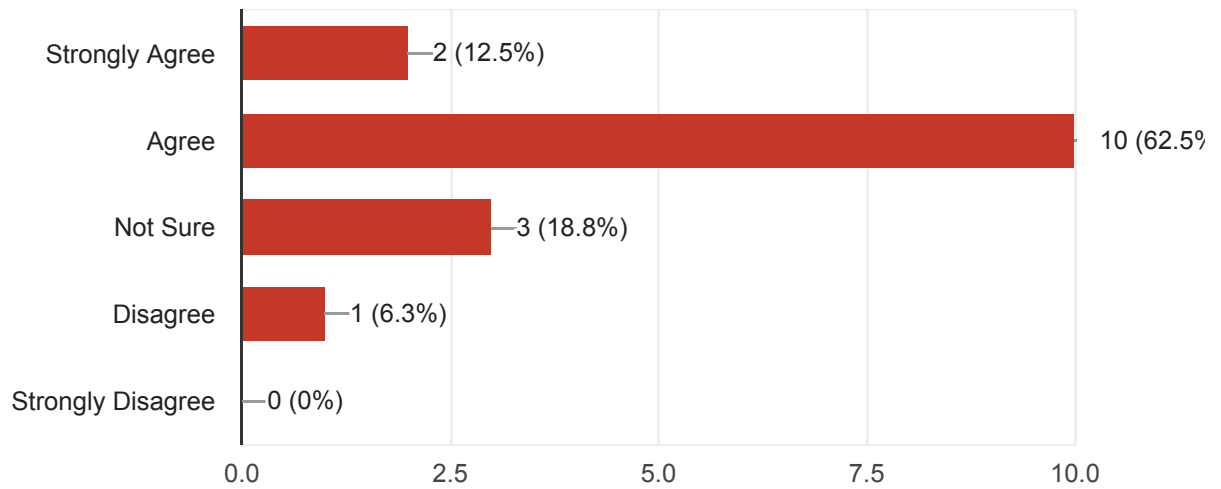
There is adequate emphasis on human values, ethics and professionalism

16 responses



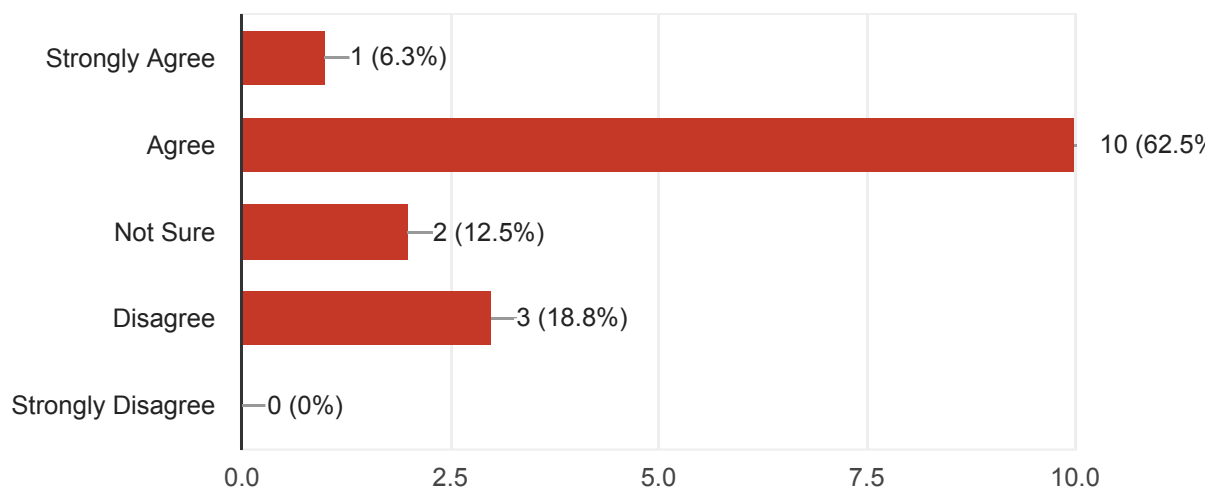
Appropriate teaching-learning methods are proposed in the curriculum

16 responses



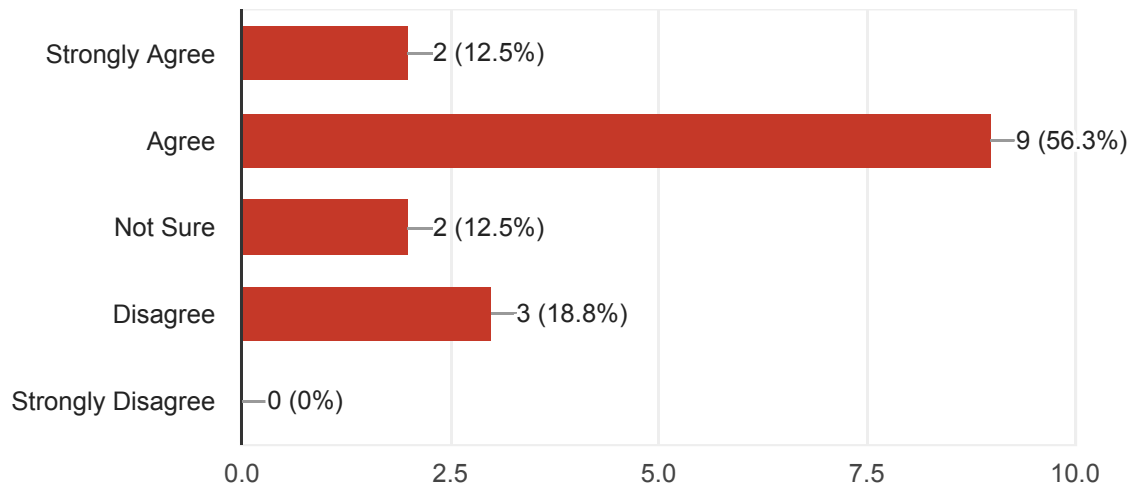
The curriculum provides opportunities for integrated learning

16 responses



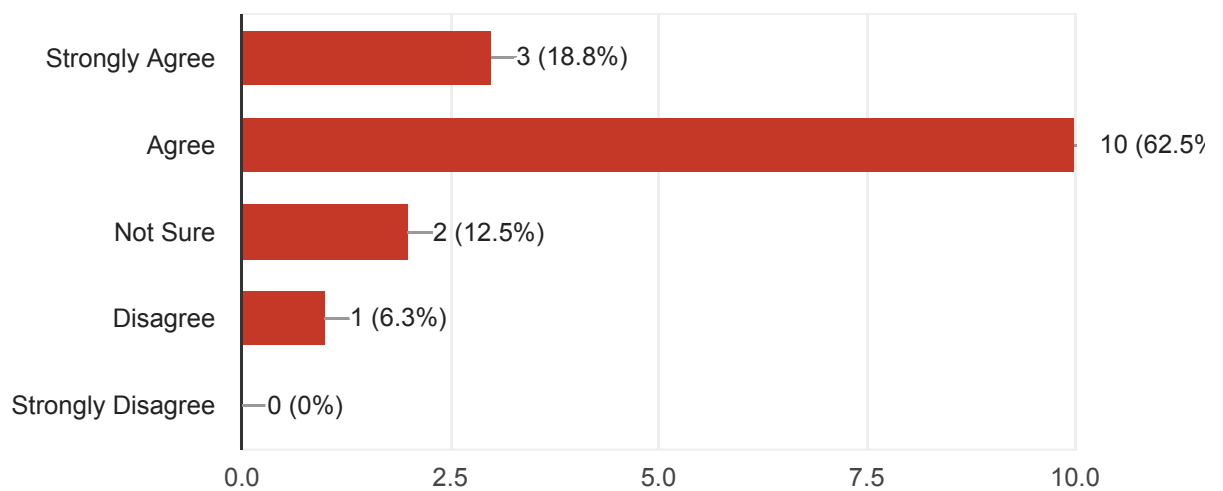
Innovative teaching-learning methods are used

16 responses



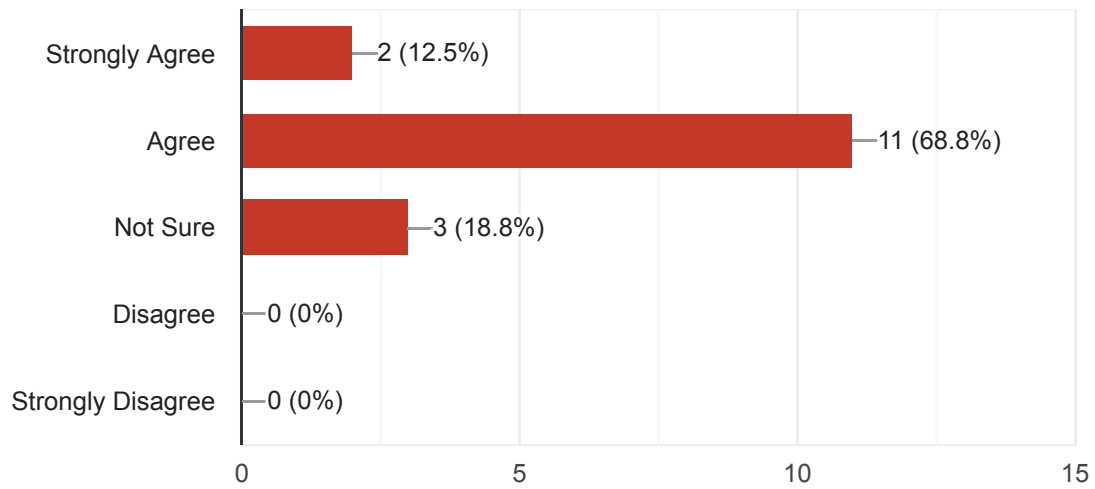
The assessment (examination) process is described clearly

16 responses



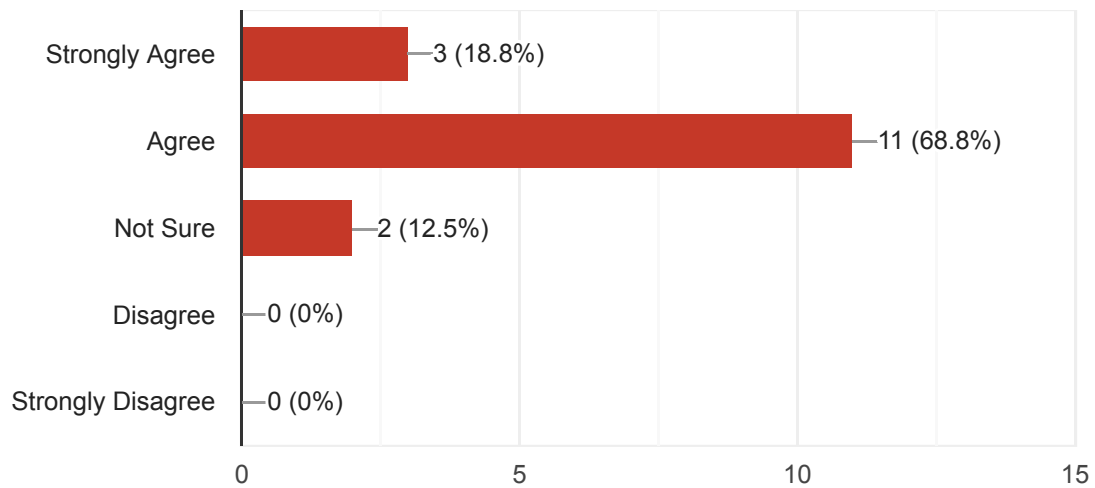
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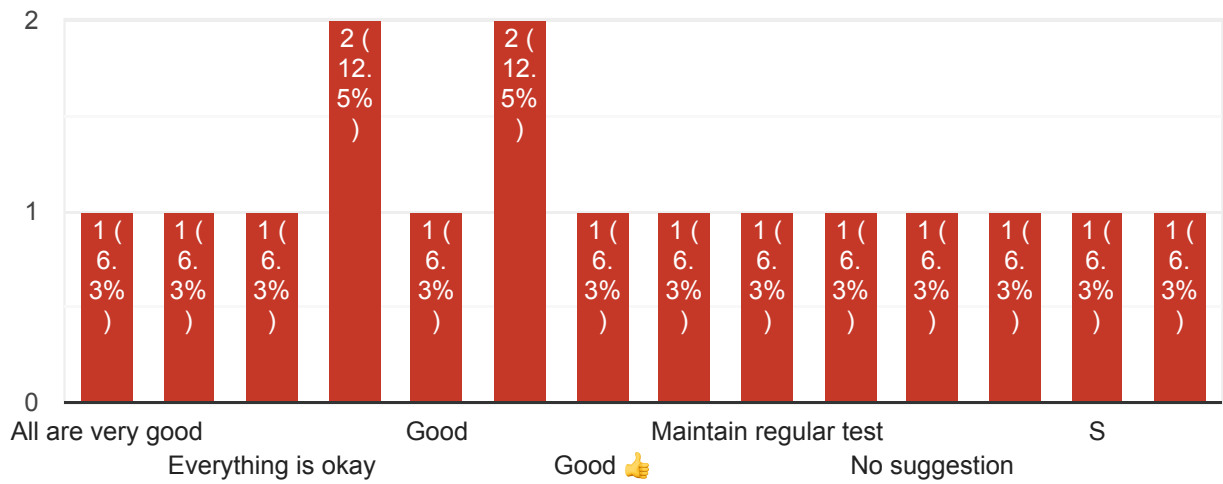
There is adequate weightage for continuous ongoing assessment (internal assessment)

16 responses



Please offer your comments / suggestions regarding any aspect of the curriculum

16 responses



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Feedback Form Students



Feedback on curriculum and syllabus - 3rd year BDS Students

16 responses

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Name of the student

16 responses

Anirutha Gandhimathi

Sangeetha devi.S

Aswini AJ

Pradap chandren

Nivethika

Rishma

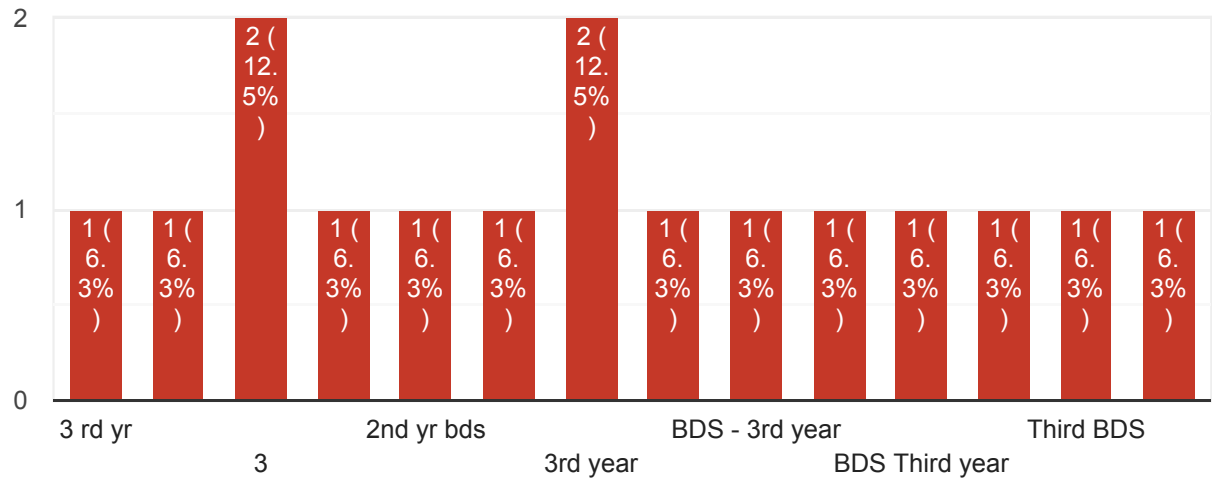
S. Harini

Safreen Nisha.P

Raji.S.P

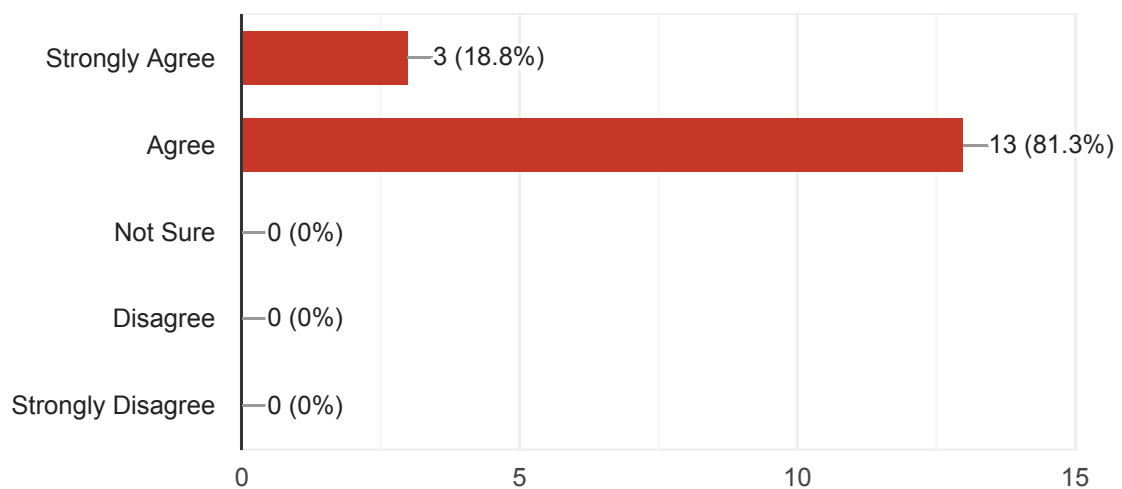
Programme & Year

16 responses



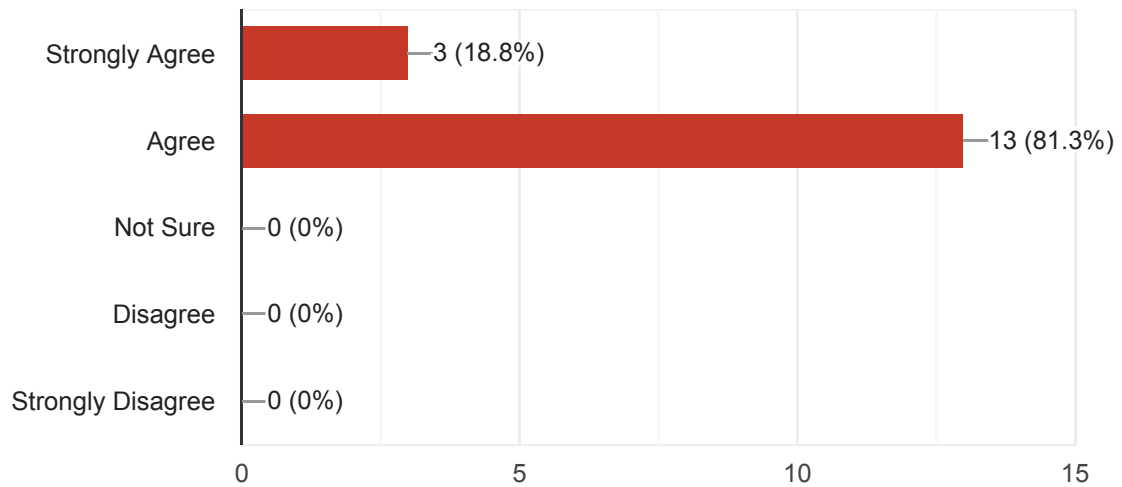
The program outcomes / objectives are clearly stated

16 responses



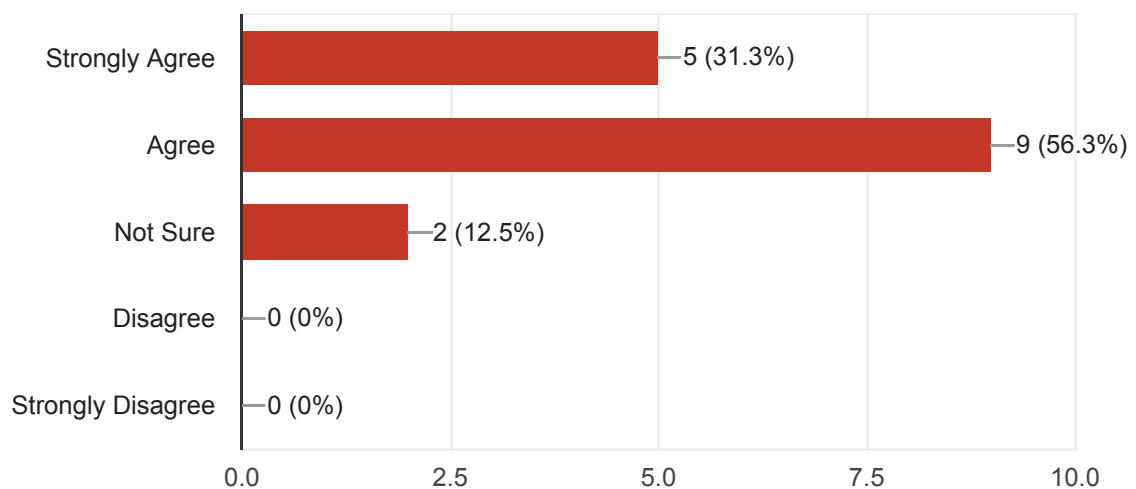
The course outcomes / objectives are clearly stated

16 responses



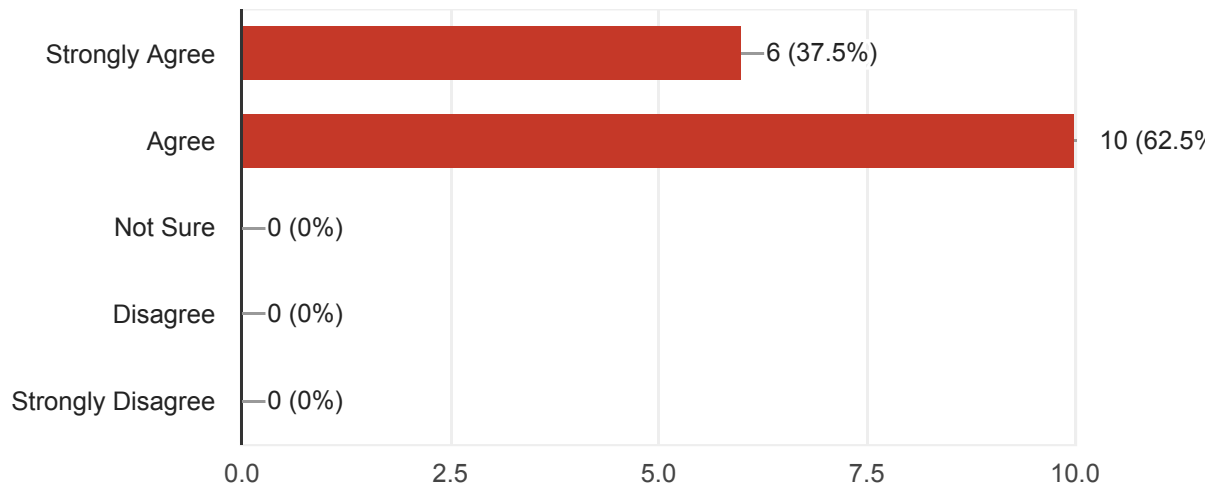
The Specific Learning Outcomes (SLO) are clearly stated

16 responses



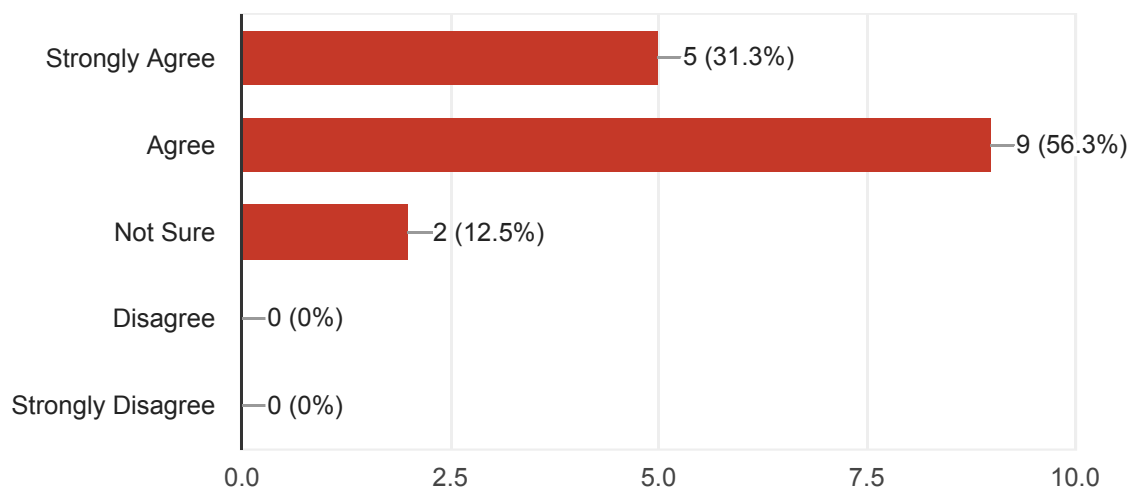
The learning outcomes are relevant to employment needs

16 responses



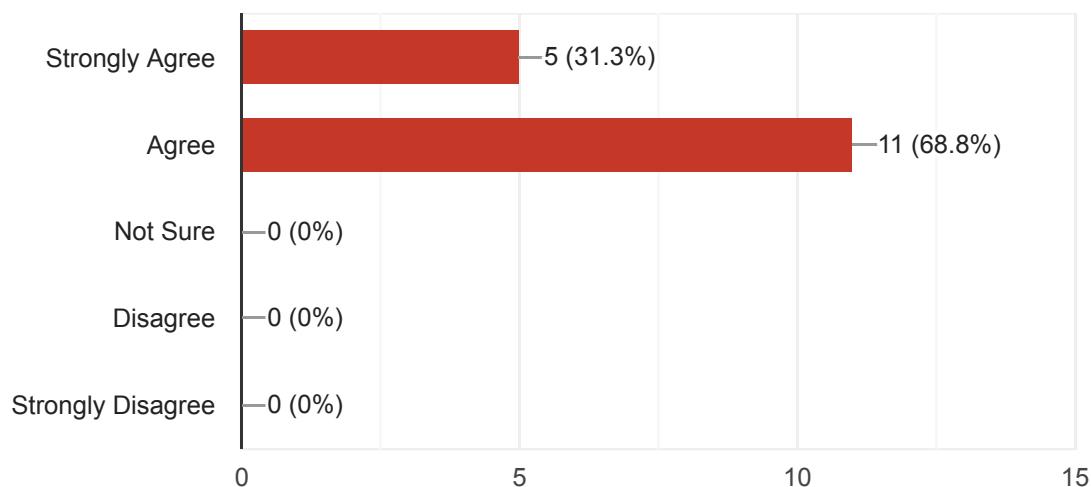
There is adequate emphasis on skill development in the curriculum

16 responses



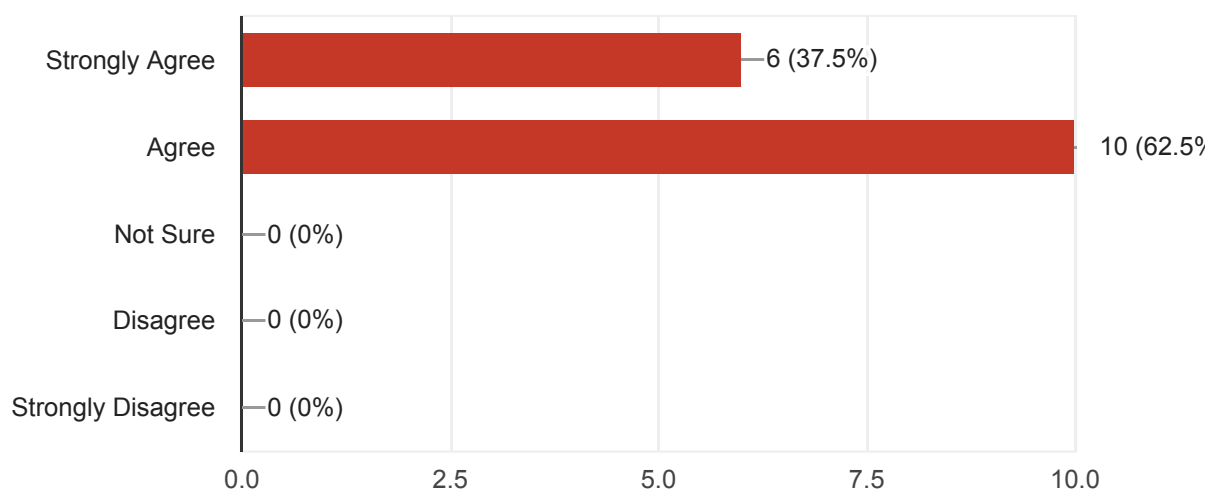
There is adequate emphasis on communication skills in the curriculum

16 responses



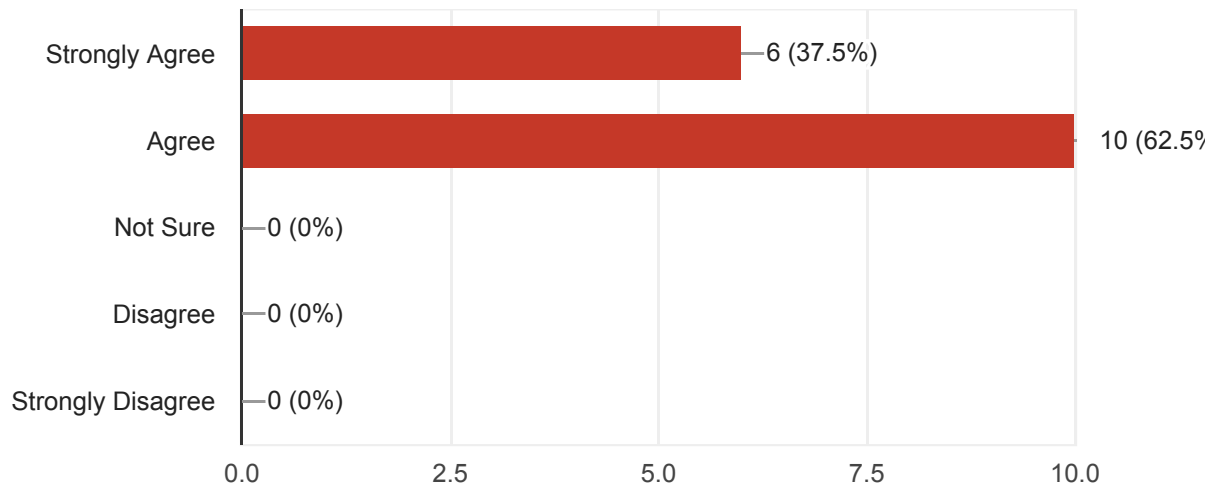
There is adequate emphasis on human values, ethics and professionalism

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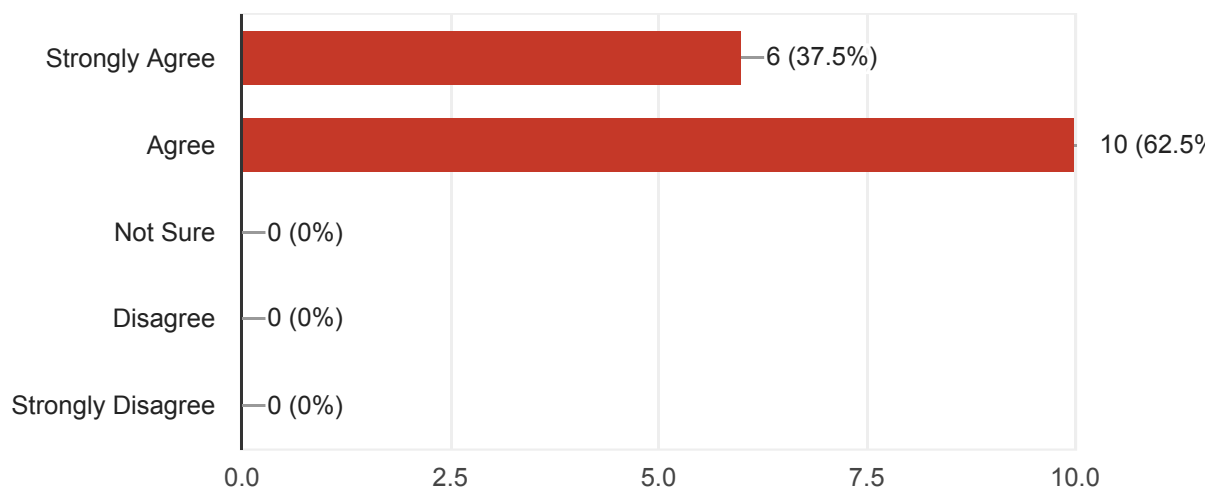
Appropriate teaching-learning methods are proposed in the curriculum

16 responses



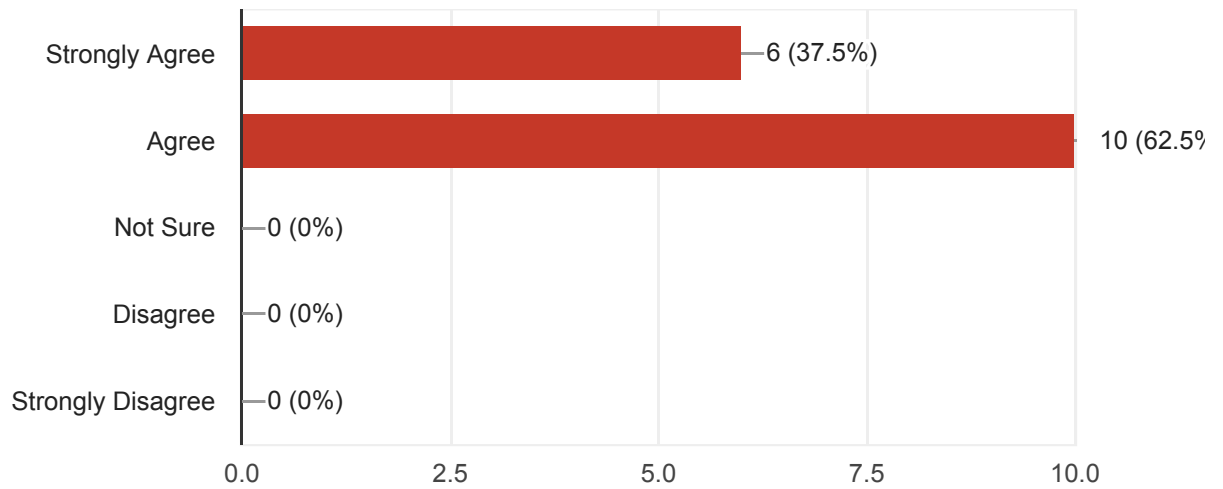
The curriculum provides opportunities for integrated learning

16 responses



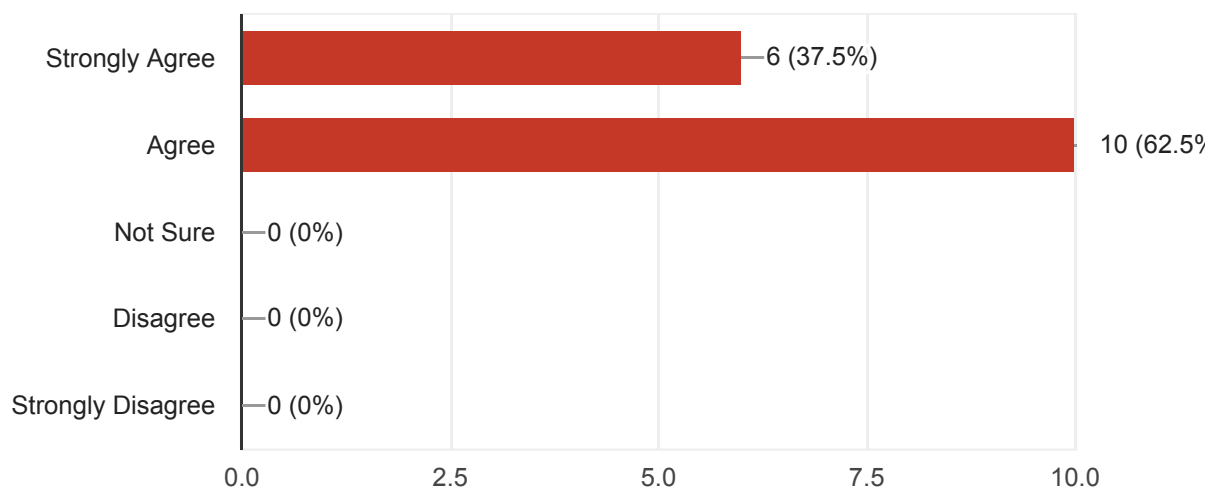
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16 responses



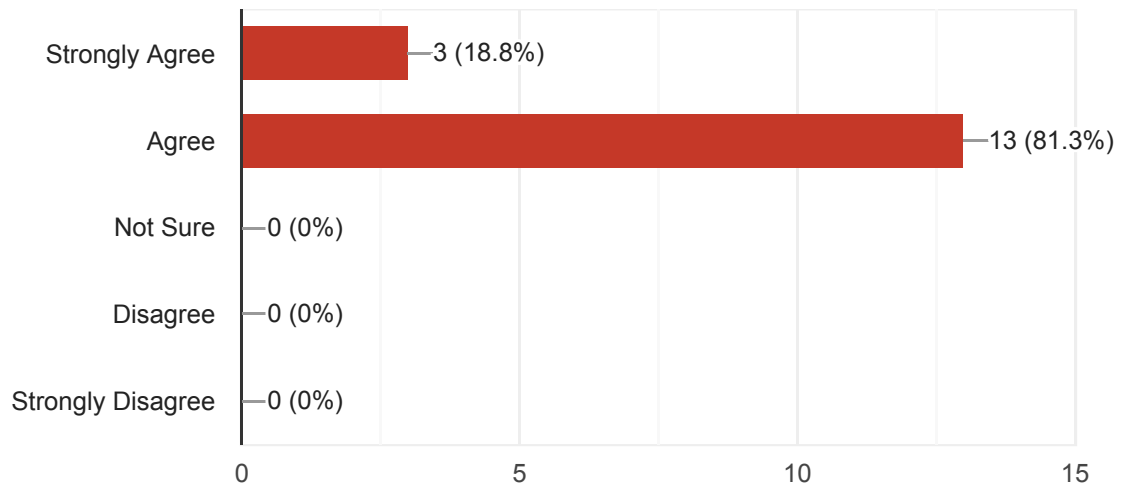
The assessment (examination) process is described clearly

16 responses



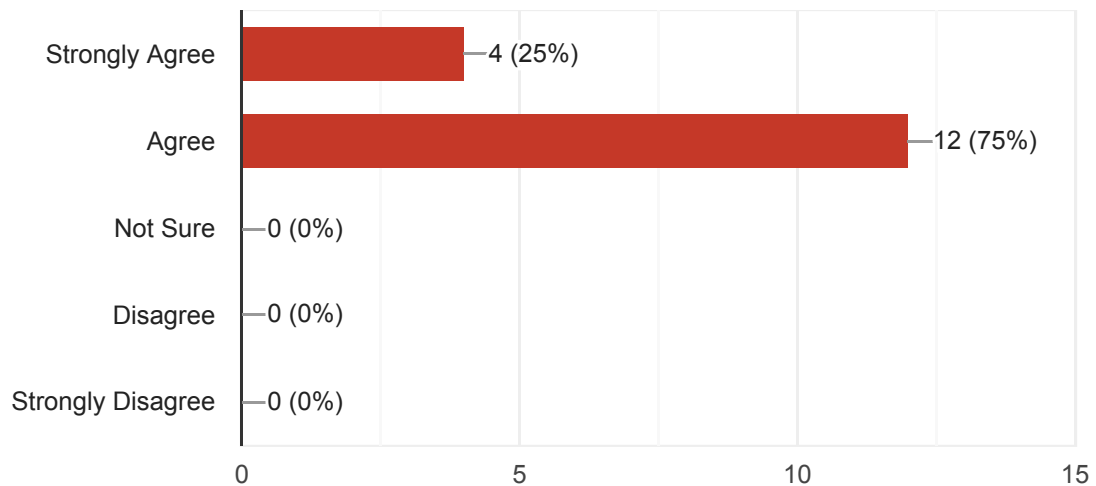
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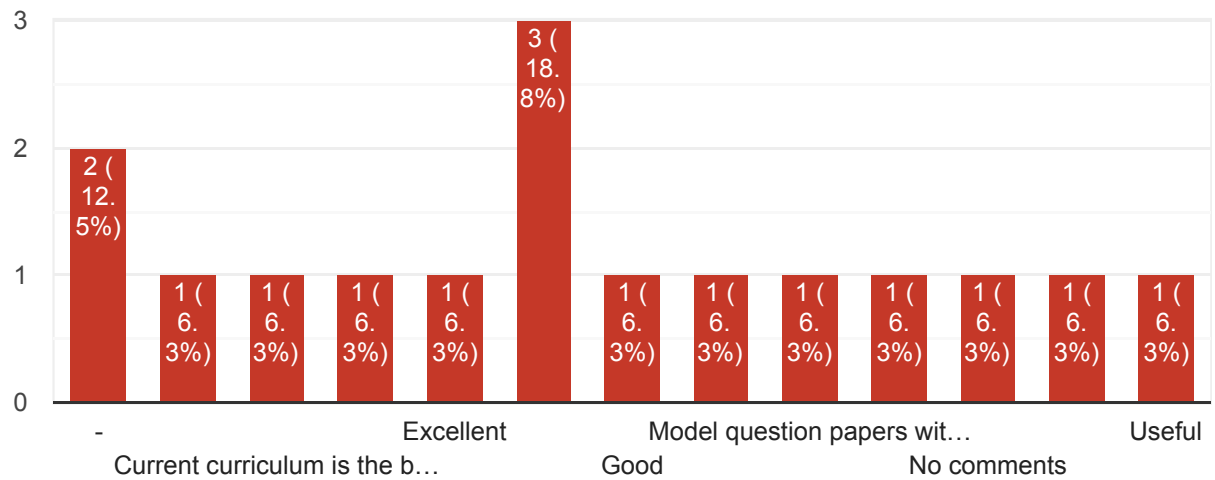
There is adequate weightage for continuous ongoing assessment (internal assessment)

16 responses



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Feedback Form Students



Feedback on curriculum and syllabus - 4th year BDS Students

17 responses

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Name of the student

17 responses

Nivetha

Raji.S.P

Israel Abishake Thomas

Nushath Himna.H

Sangeetha devi.S

Anubala P

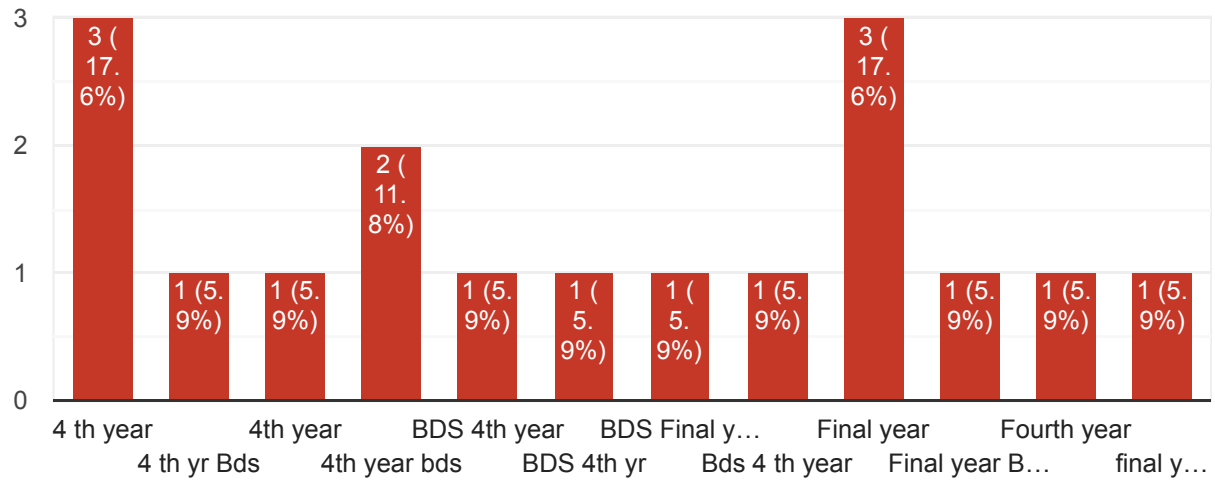
Annie

M.Nivetha

S. Harini

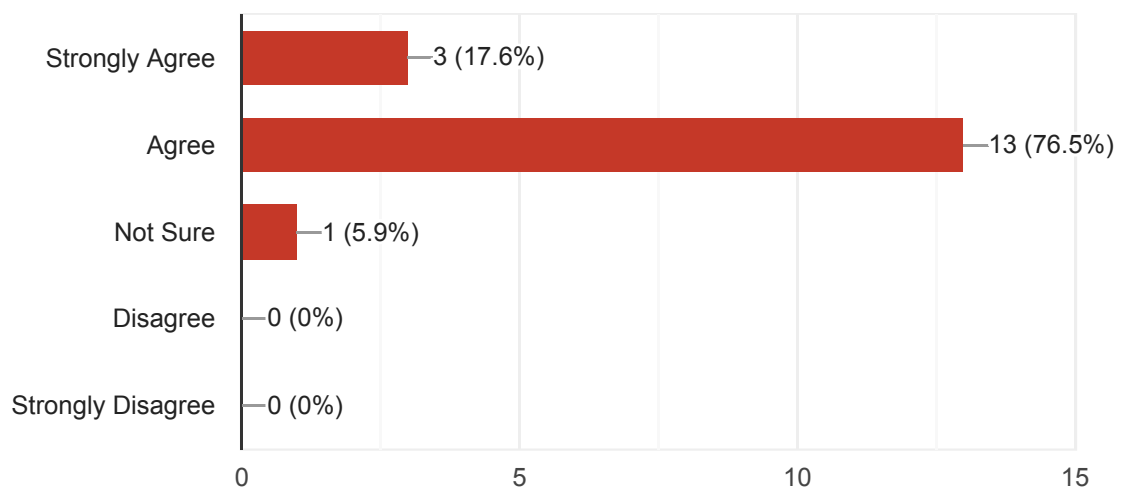
Programme & Year

17 responses



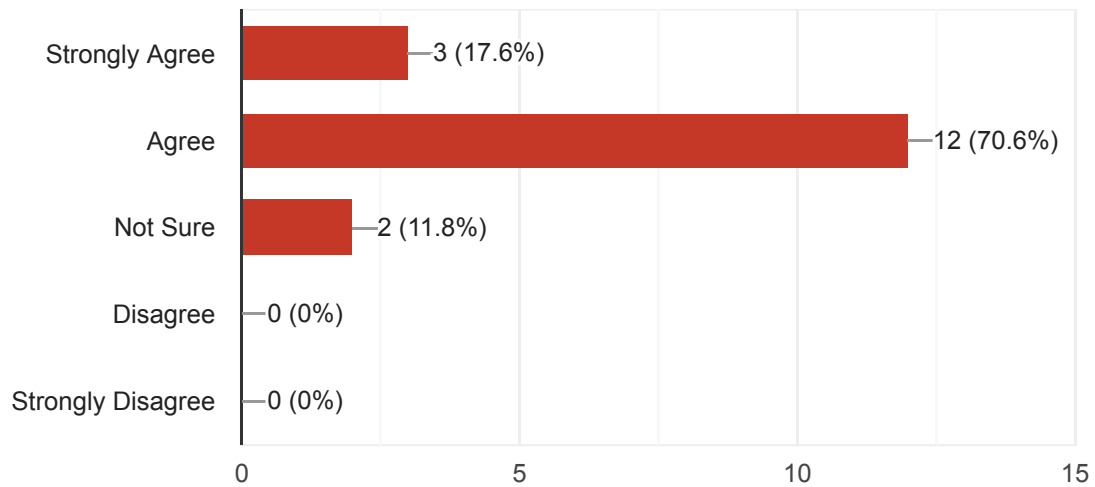
The program outcomes / objectives are clearly stated

17 responses



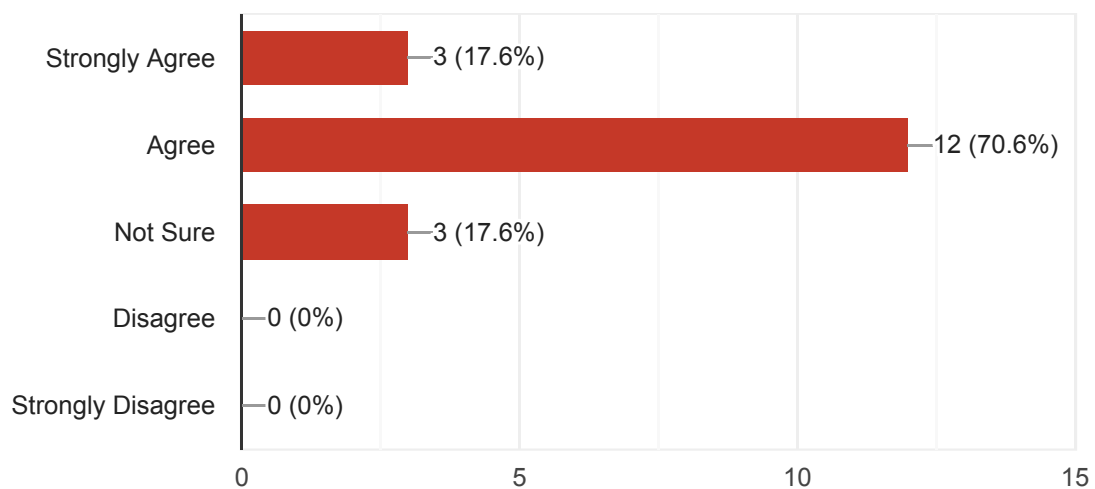
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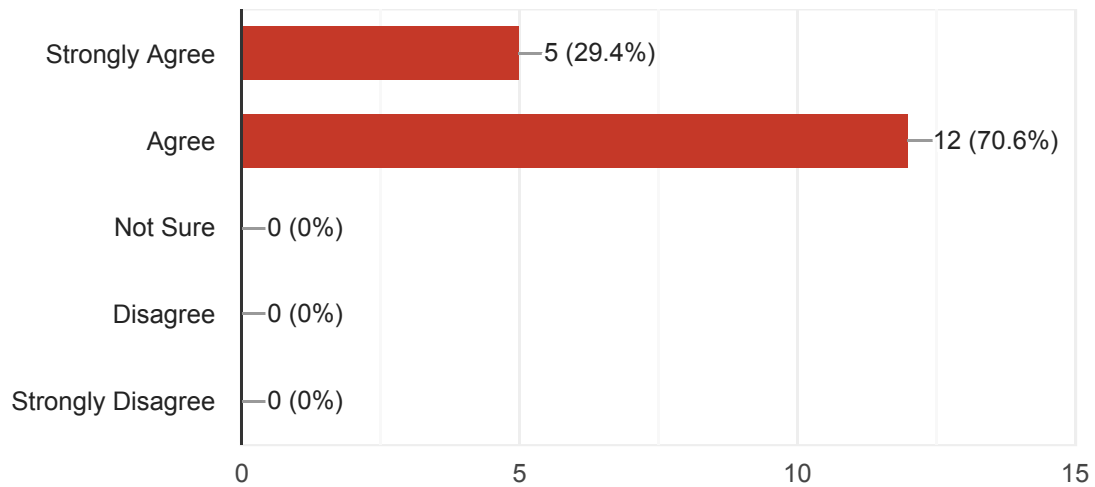
The Specific Learning Outcomes (SLO) are clearly stated

17 responses



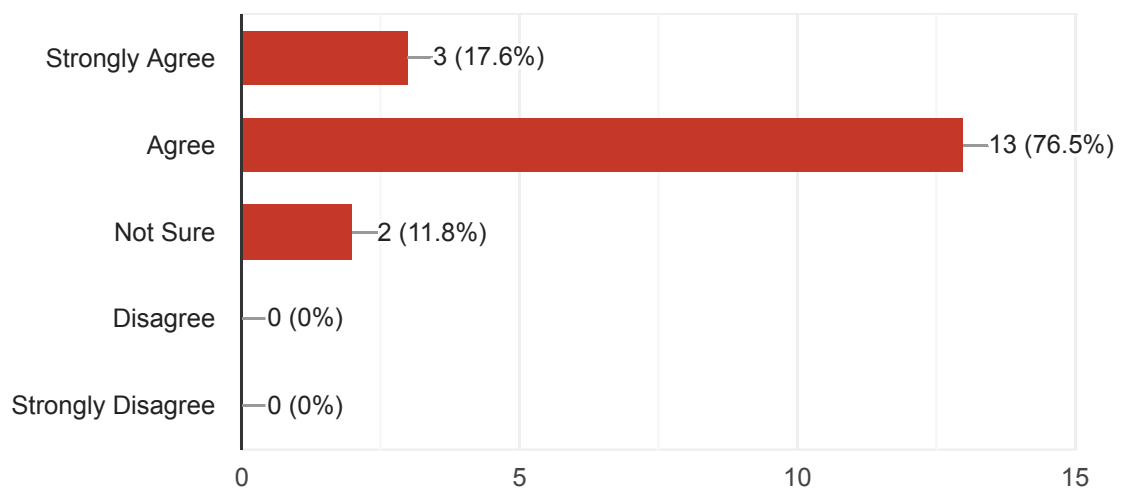
The learning outcomes are relevant to employment needs

17 responses



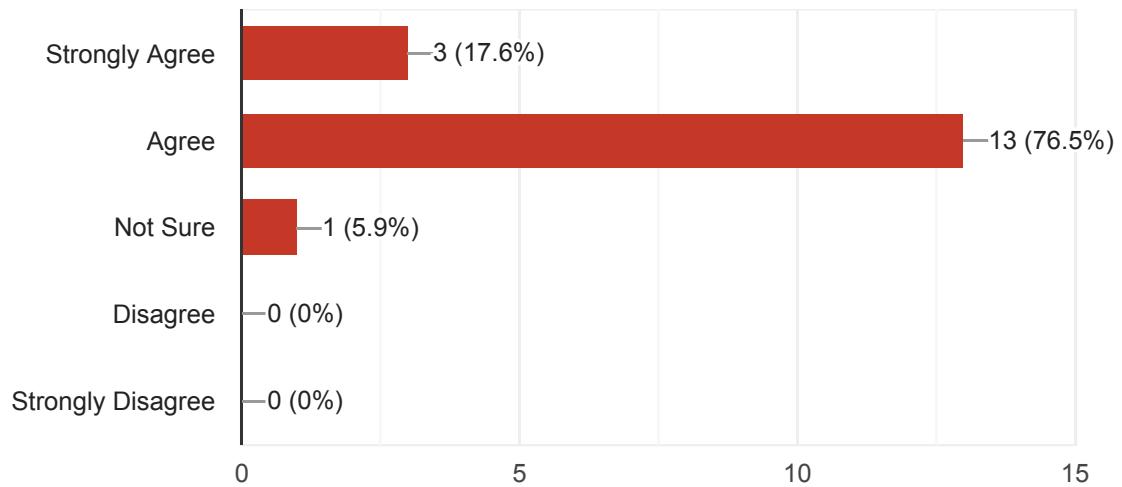
There is adequate emphasis on skill development in the curriculum

17 responses



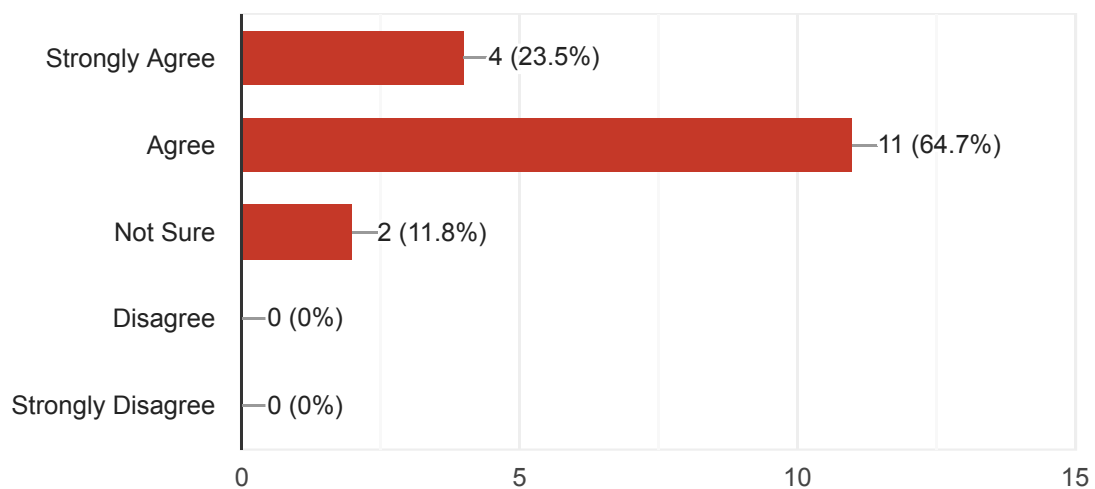
There is adequate emphasis on communication skills in the curriculum

17 responses



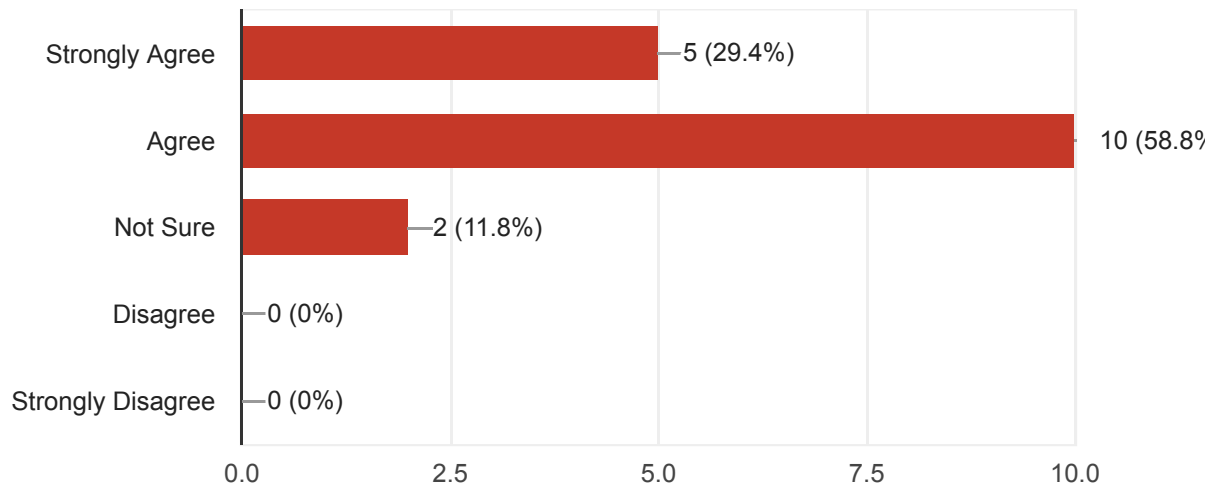
There is adequate emphasis on human values, ethics and professionalism

17 responses



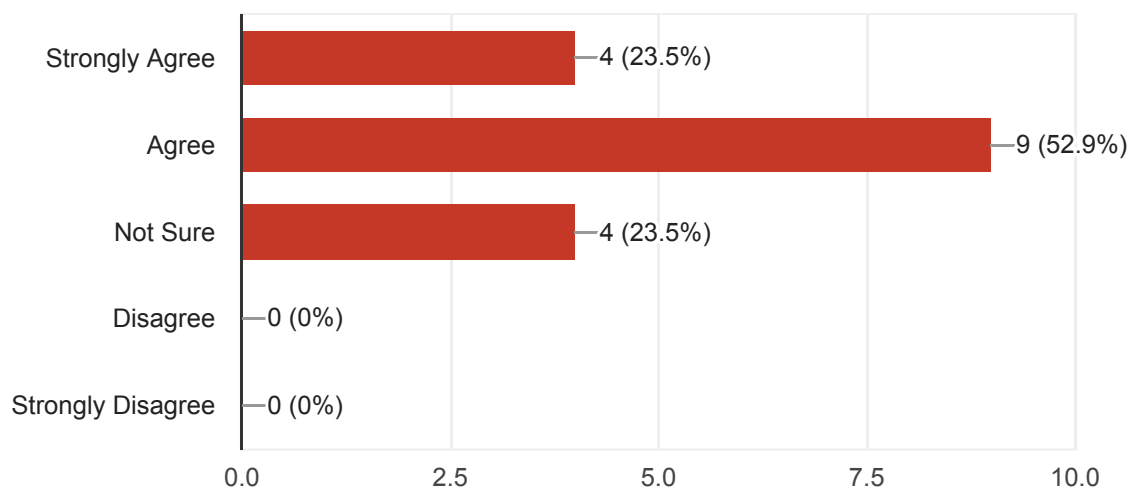
Appropriate teaching-learning methods are proposed in the curriculum

17 responses



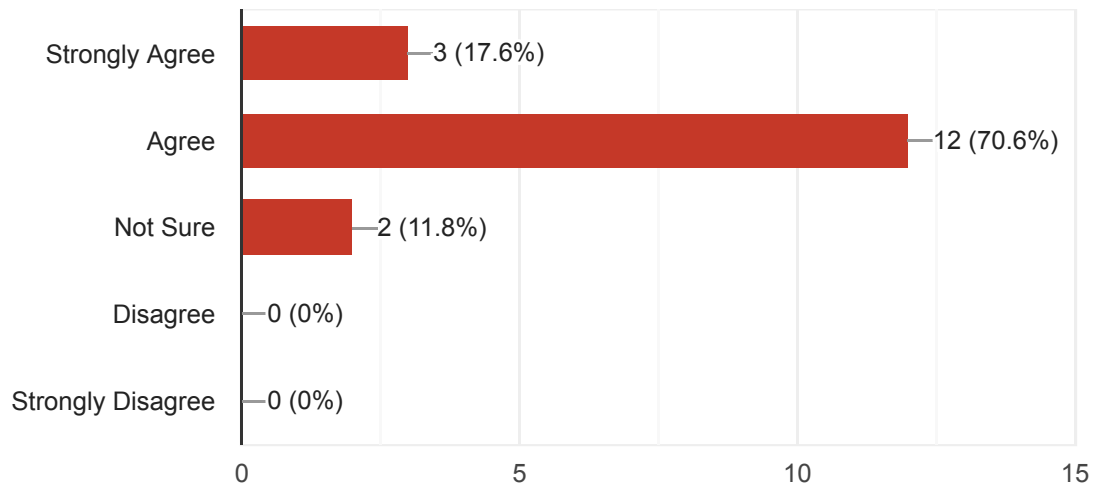
The curriculum provides opportunities for integrated learning

17 responses



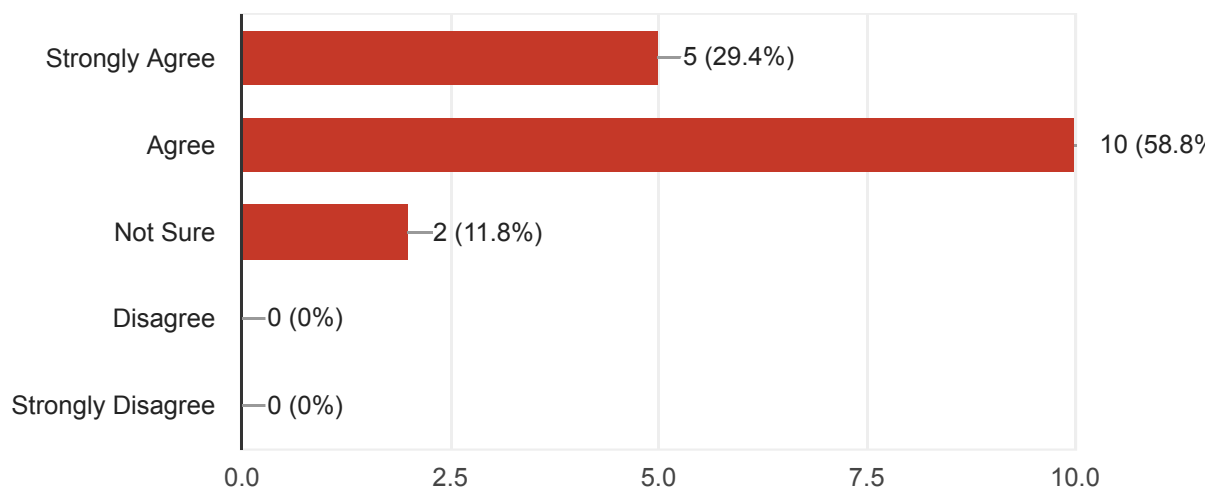
Innovative teaching-learning methods are used

17 responses



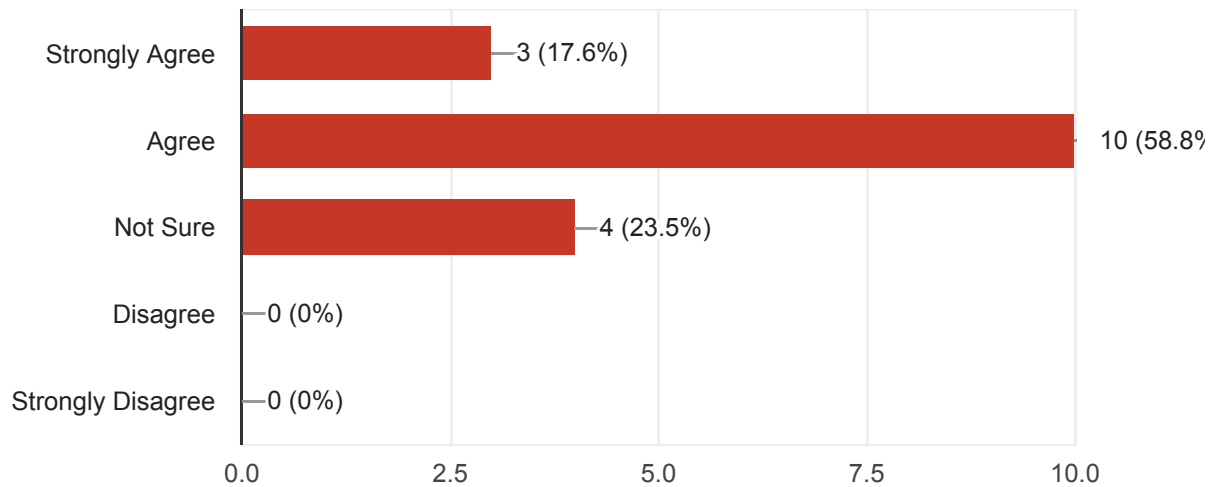
The assessment (examination) process is described clearly

17 responses



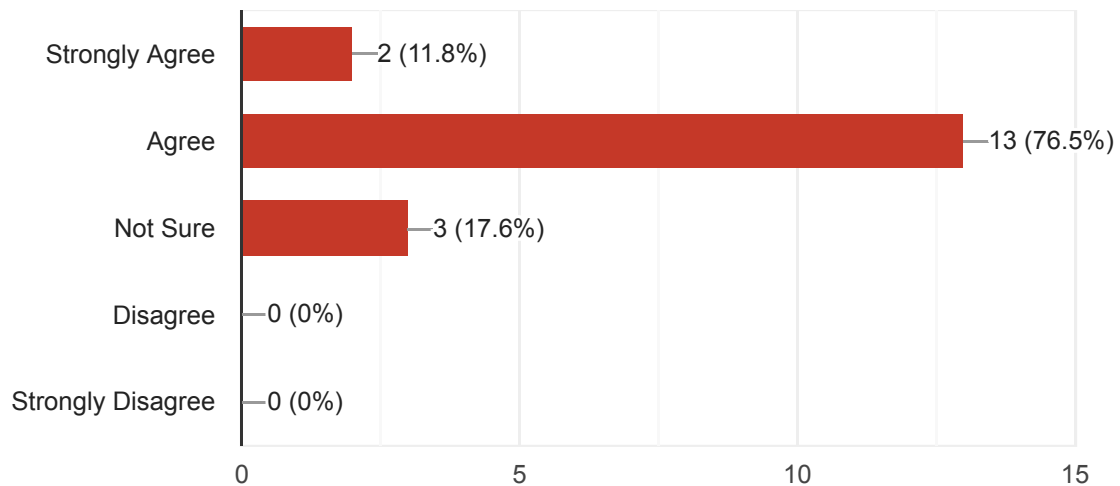
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17 responses



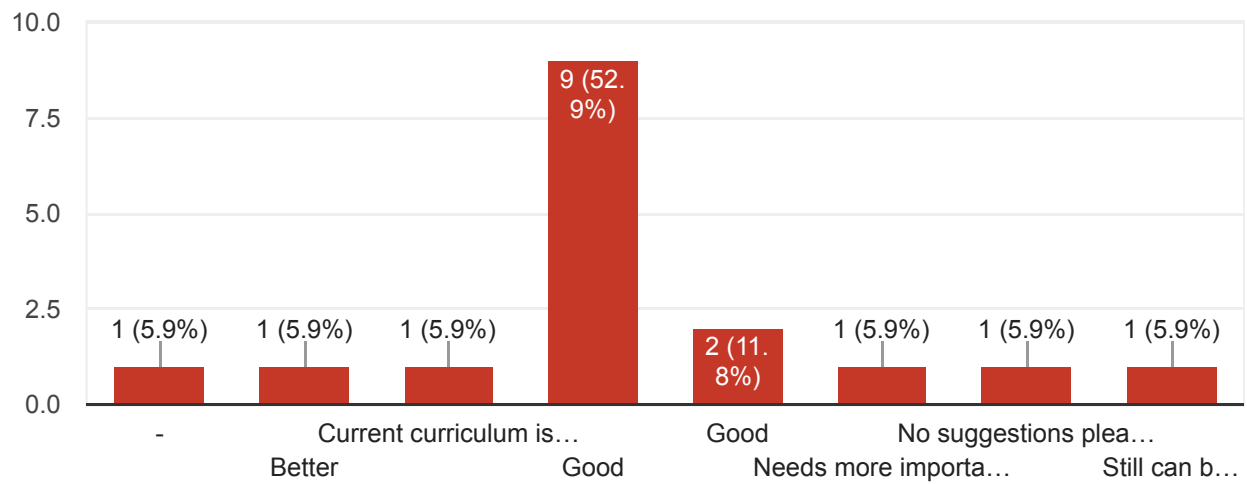
There is adequate weightage for continuous ongoing assessment (internal assessment)

17 responses



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17 responses



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Feedback Form Alumni



Feedback on curriculum and syllabus - Alumni

17 responses

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Name of the Alumni

17 responses

Kanagapriyaa vellingiri

Dr Karthika C

Madhuprethaa T

Jayasurya

Praneeth .m.v

Dr B S Vishnupriya

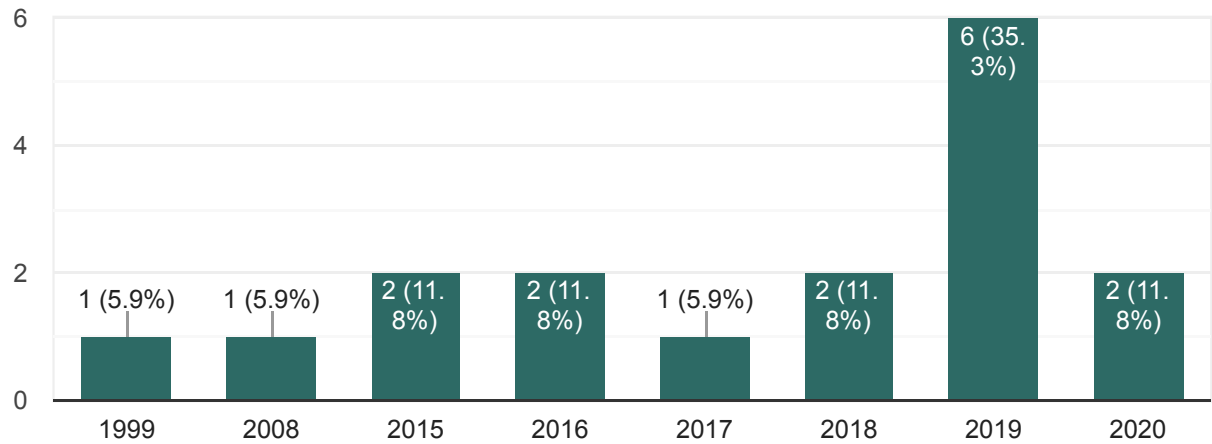
DR.SRJ.M.PIRAVEEN GANESH

R.HEERA

Dr. Preethi

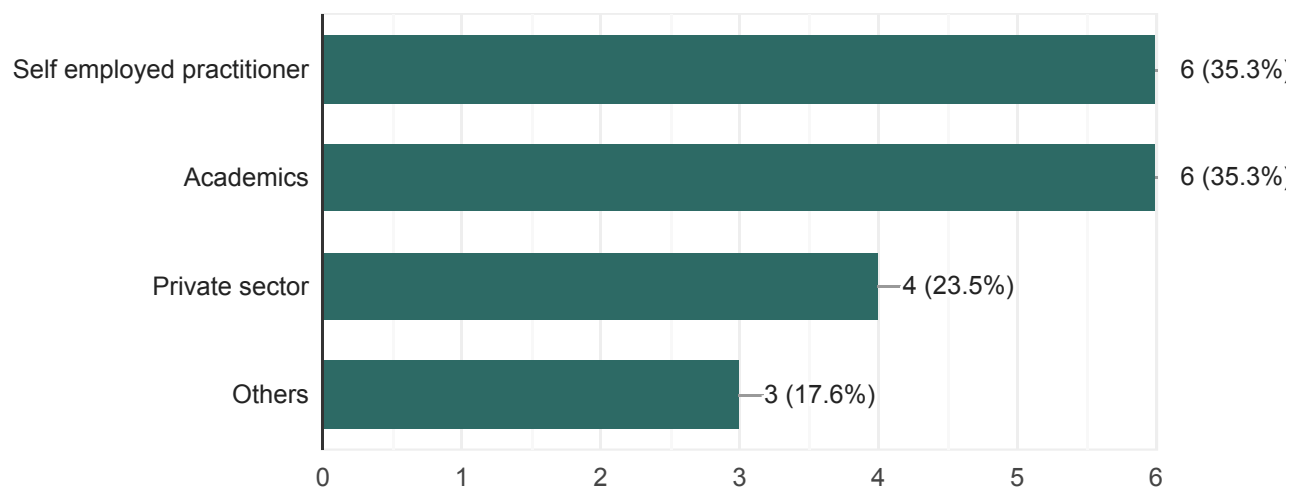
Year of passing

17 responses



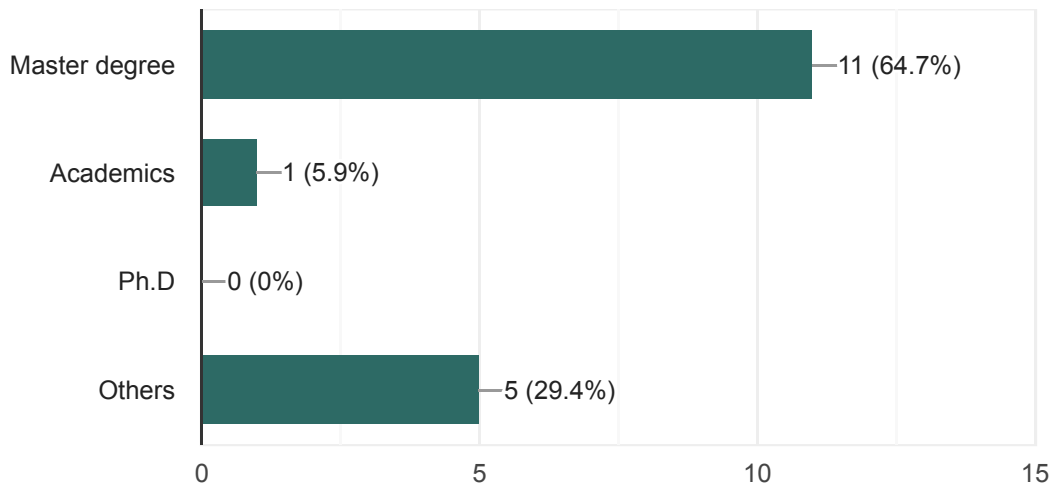
Present Organisation

17 responses



Higher Education

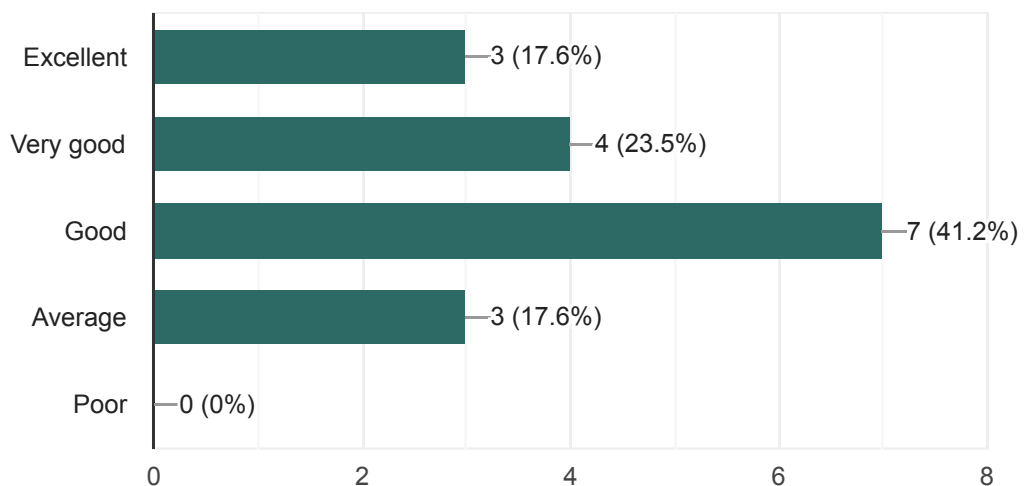
17 responses



Please rate your valuable feedback on the curriculum. For the review of syllabus/to improve quality of the programme

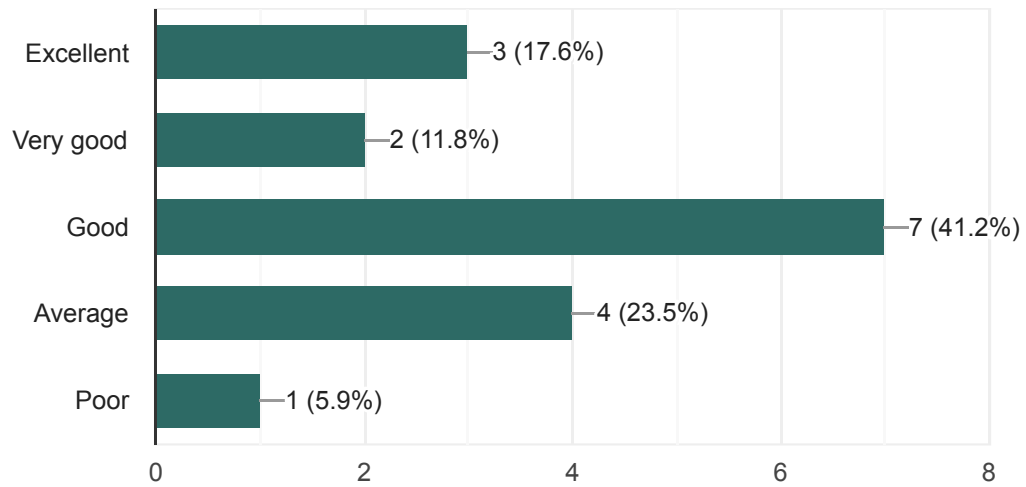
Rate the adequateness of the course offered in the program

17 responses



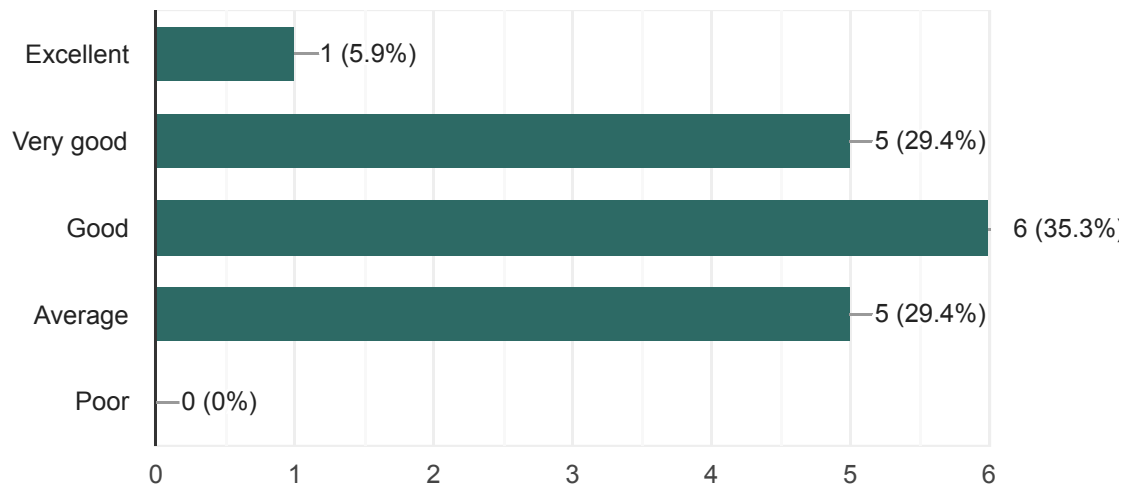
Rate the sufficiency of syllabus content to bridge the gap between academic and clinical practice

17 responses



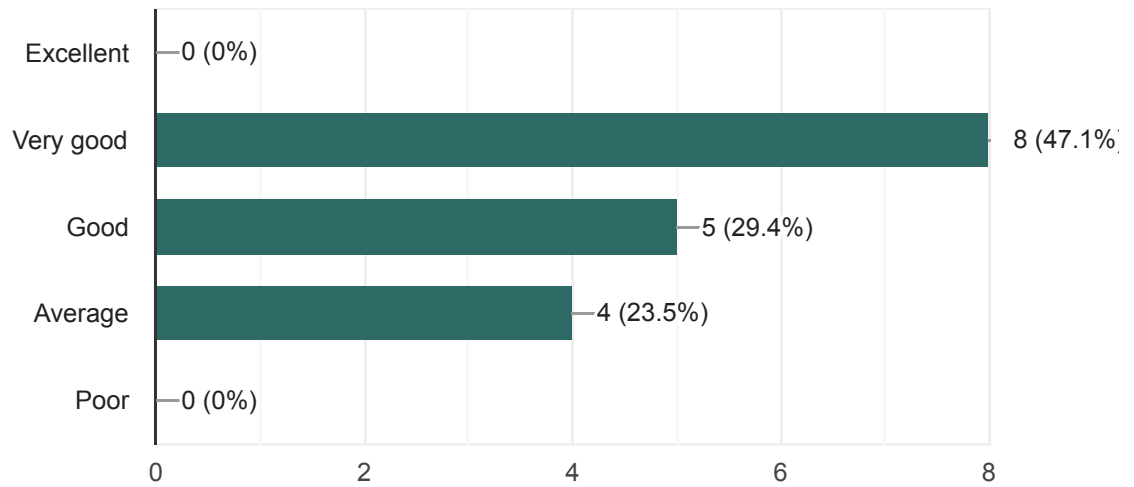
Rate the curriculum in relation to your current professional standards

17 responses



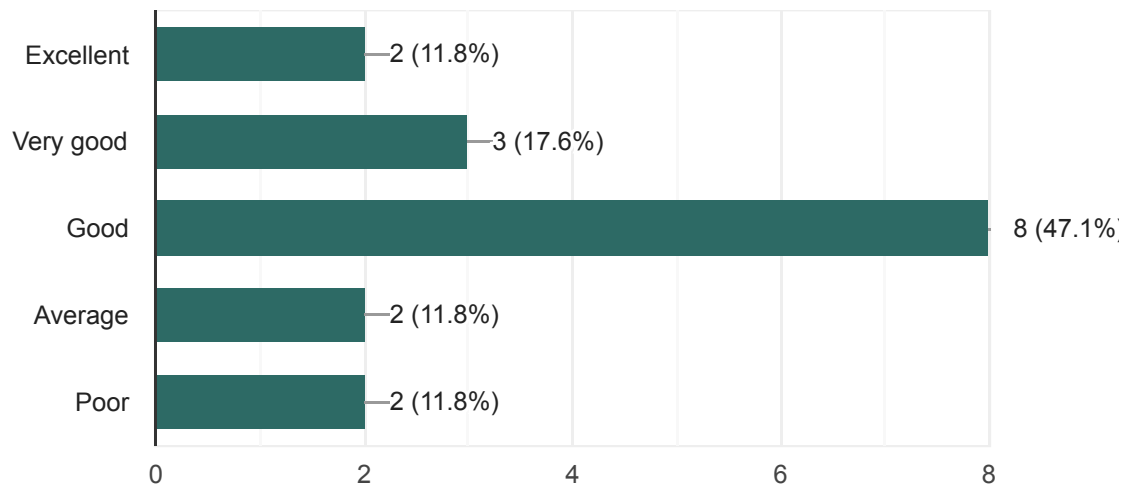
Rate the skill acquired from the curriculum to face the clinical challenges/requirements

17 responses



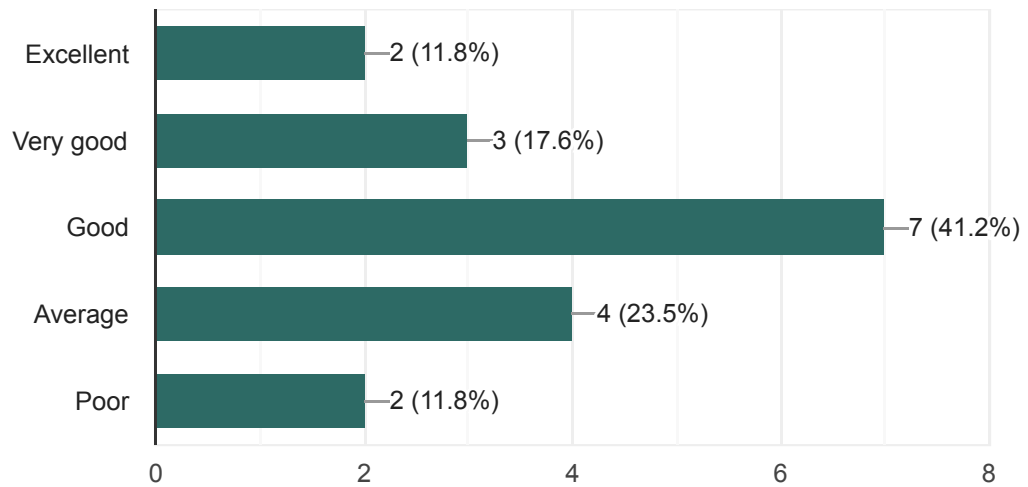
Rate the institutes laboratory, clinics, equipments adequateness for practical exposure

17 responses



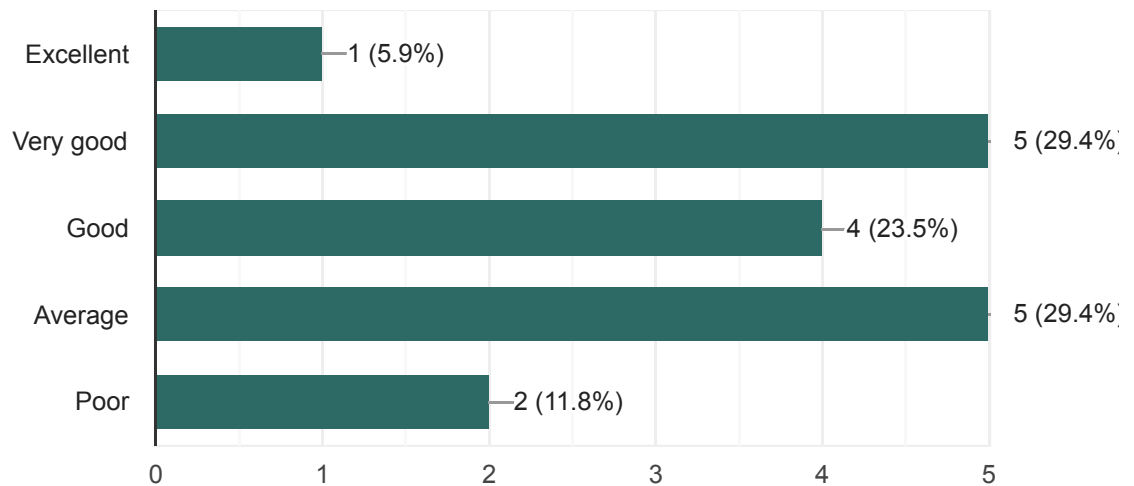
Rate the offerings of electives in relation to technology advancements

17 responses



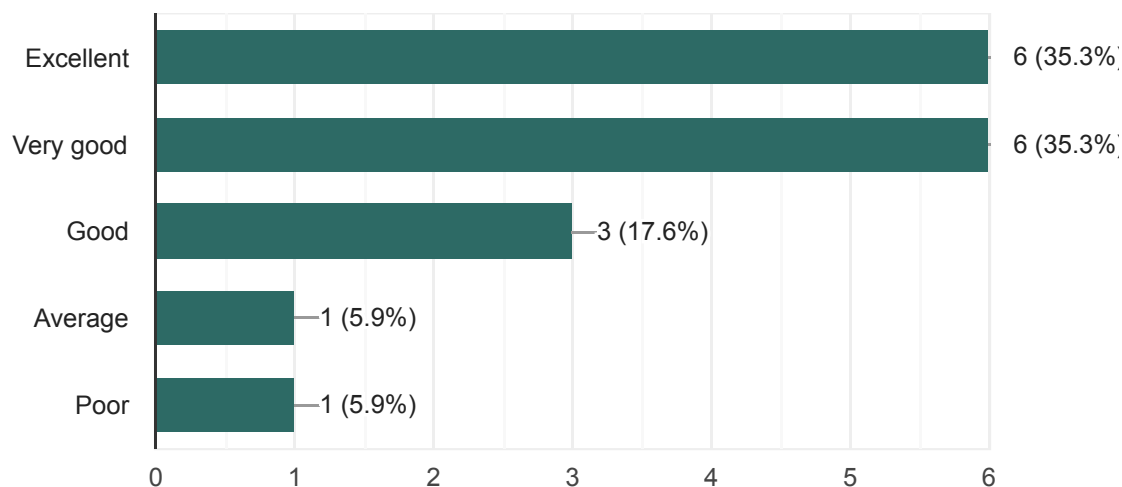
Rate the training and placement cell in getting ample placement opportunities

17 responses



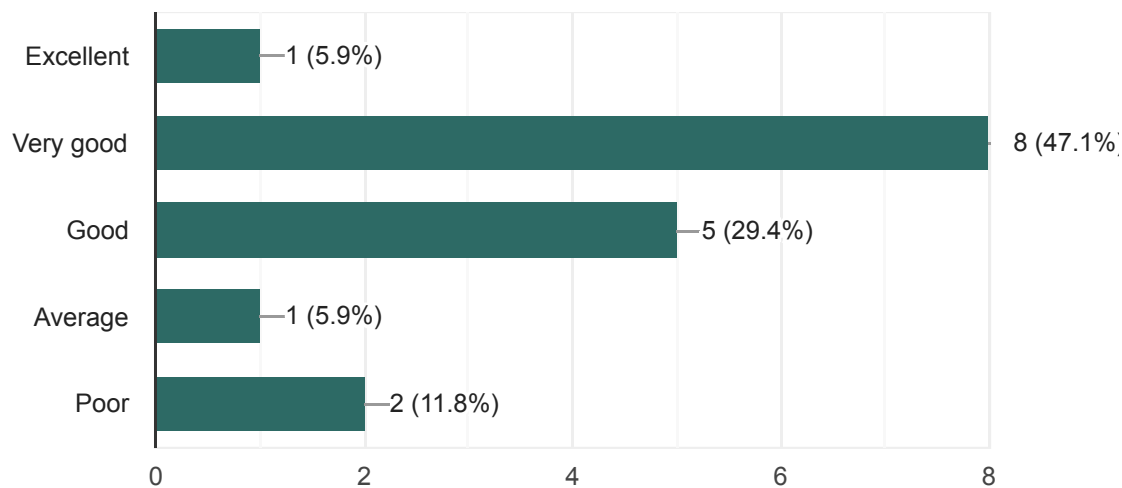
Rate the competence and support offered by the teacher

17 responses



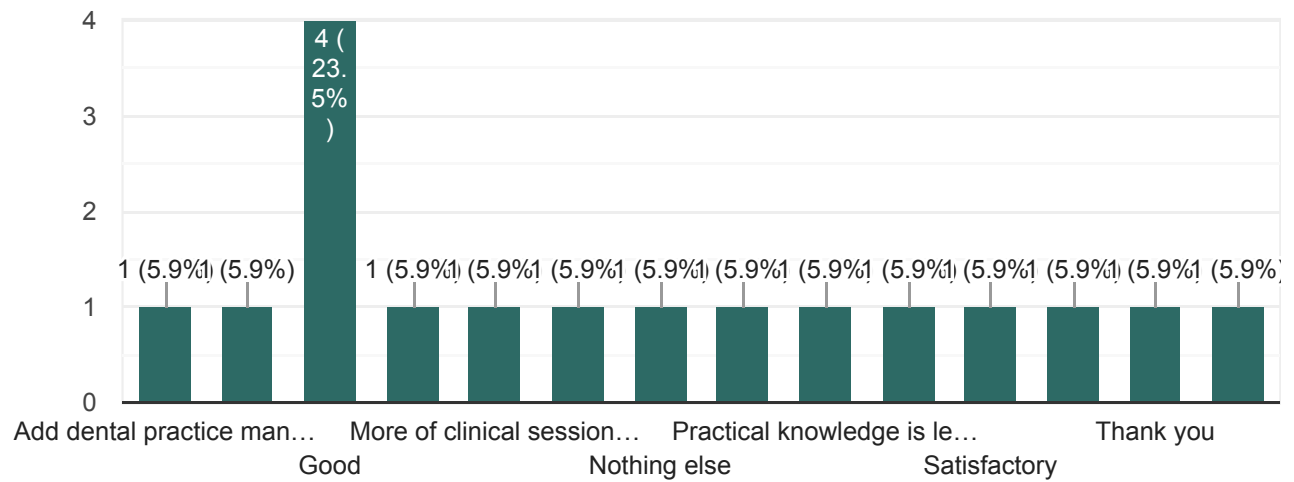
Rate the institutes support and contributes for the over all development of students

17 responses



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17 responses



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Thirurajapuram, Kavalkinaru Junction - 627105

Feedback Form Students

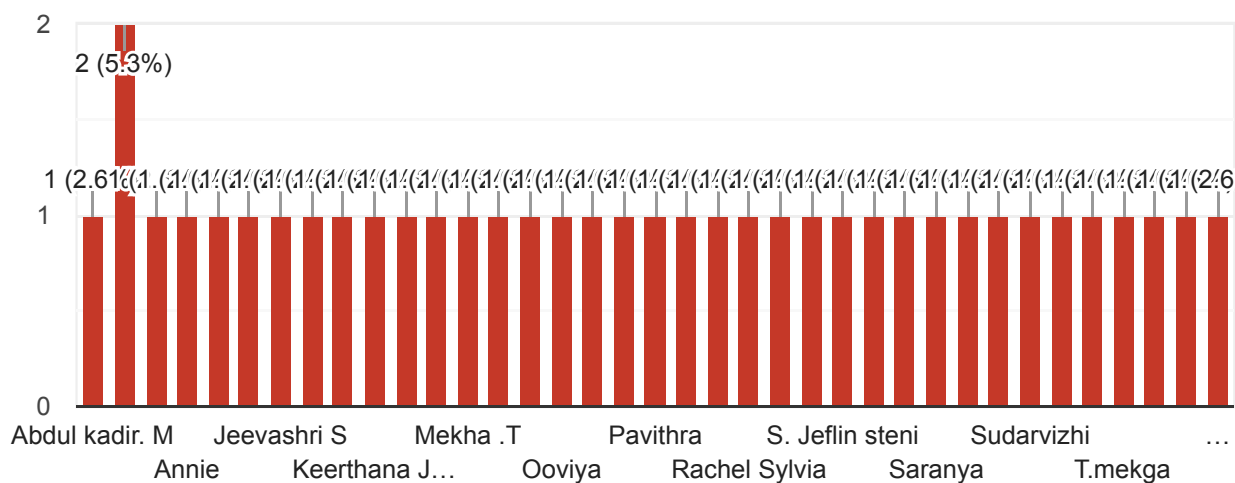


Feedback on curriculum and syllabus - CRRI Students

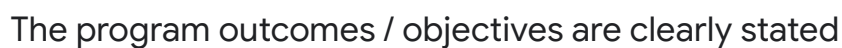
38 responses

Name of the student

38 responses



38 responses

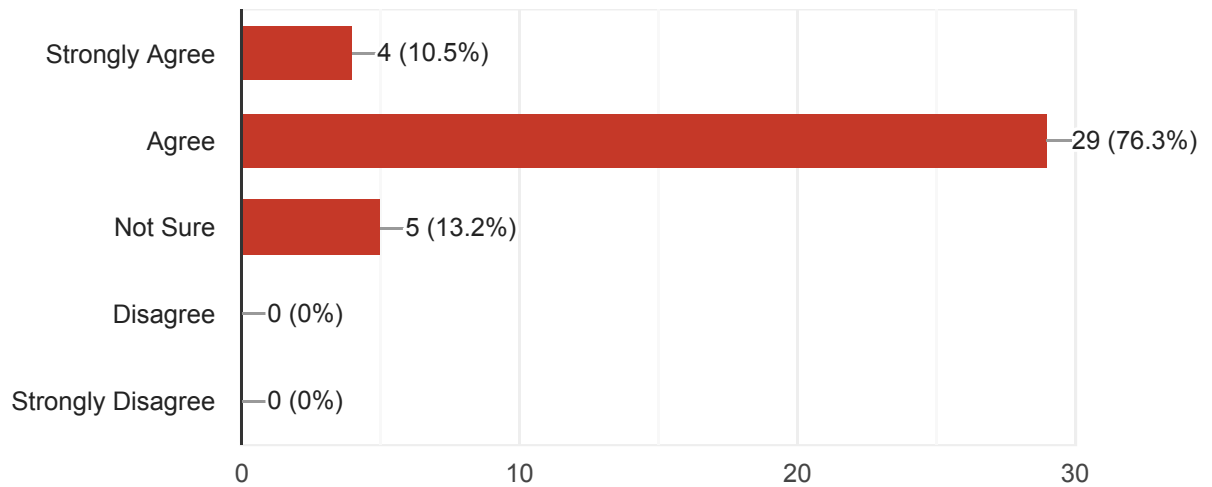


38 responses



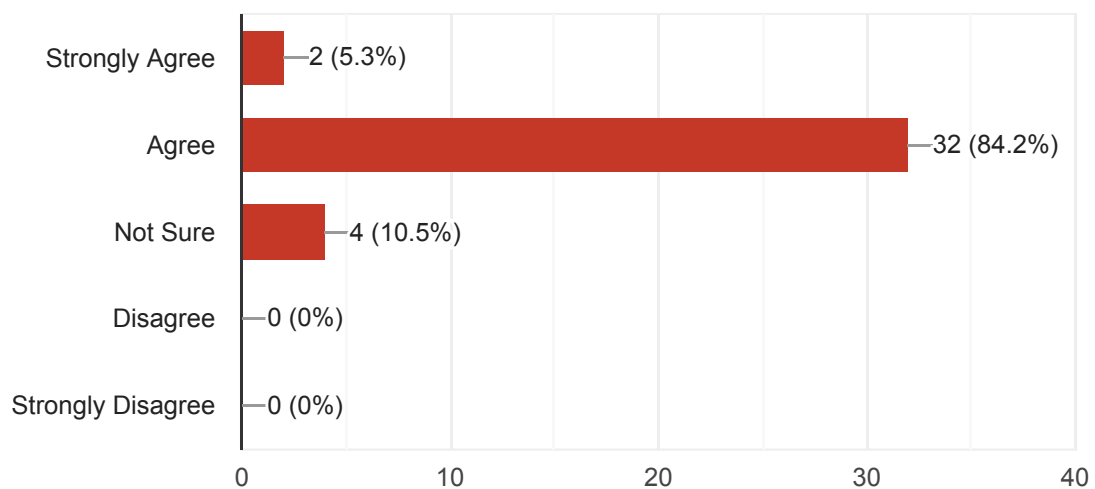
The course outcomes / objectives are clearly stated

38 responses



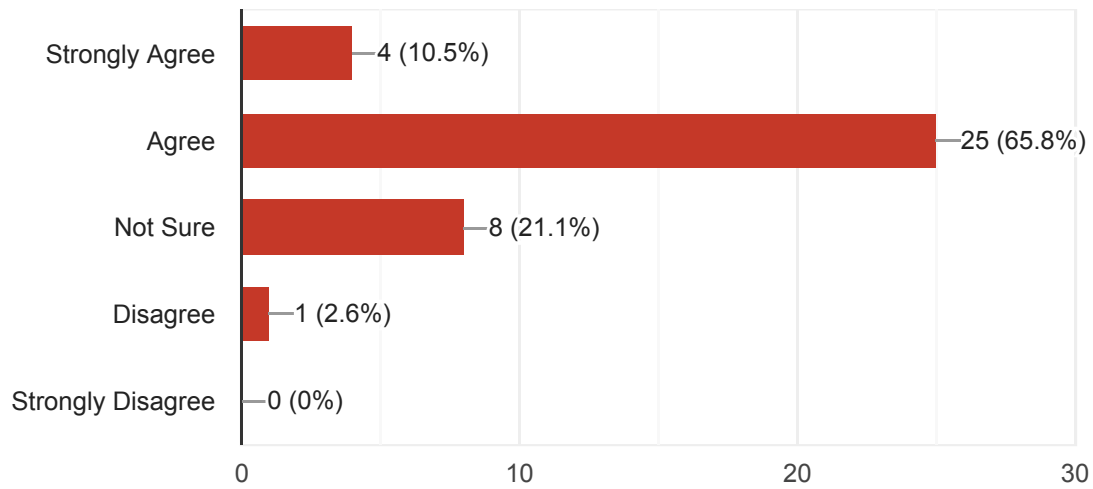
The Specific Learning Outcomes (SLO) are clearly stated

38 responses



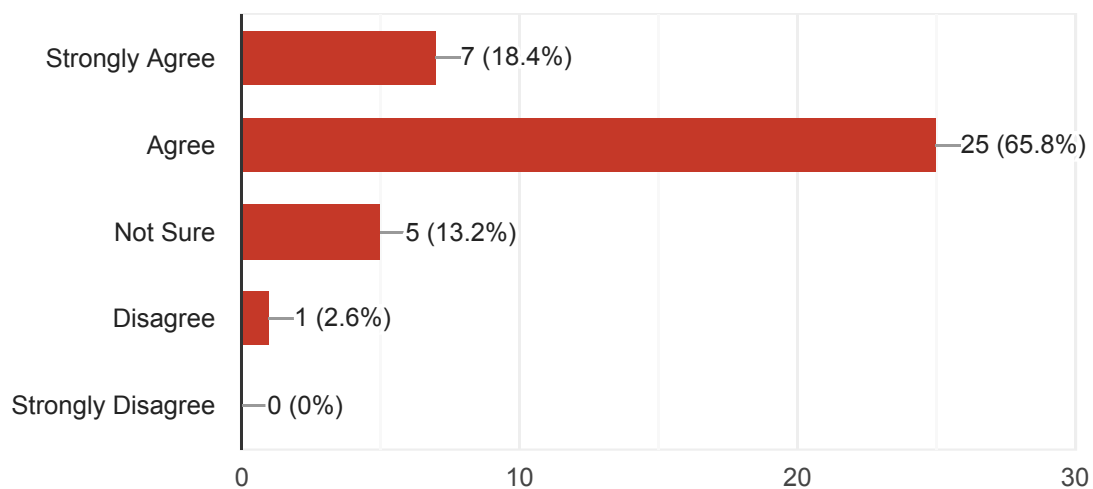
The learning outcomes are relevant to employment needs

38 responses



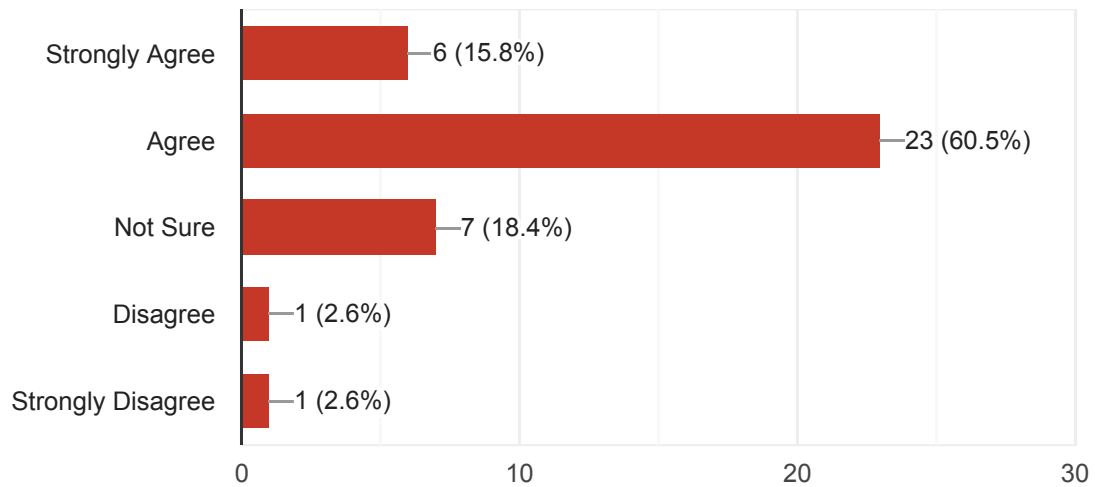
There is adequate emphasis on skill development in the curriculum

38 responses



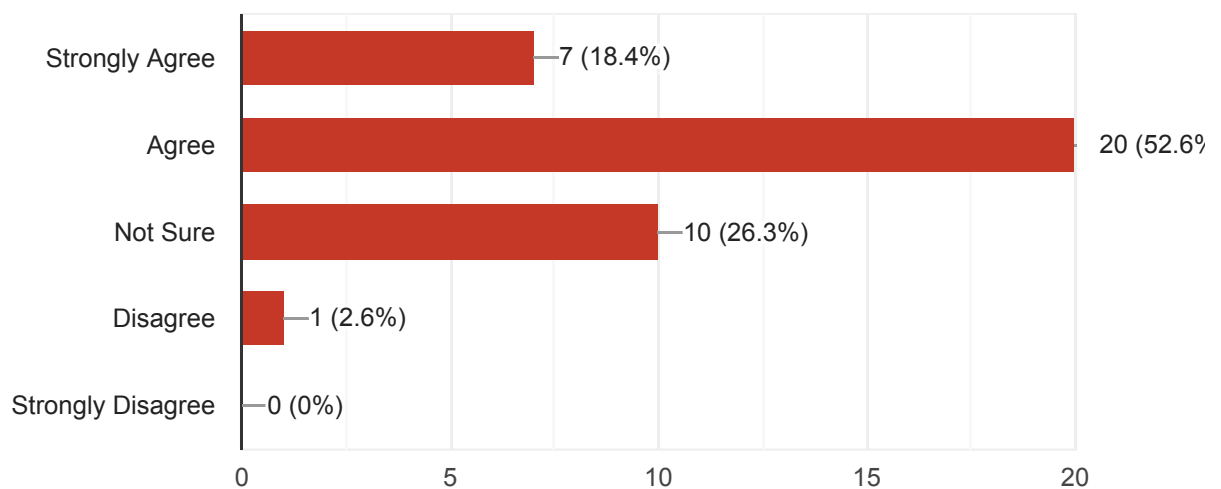
There is adequate emphasis on communication skills in the curriculum

38 responses



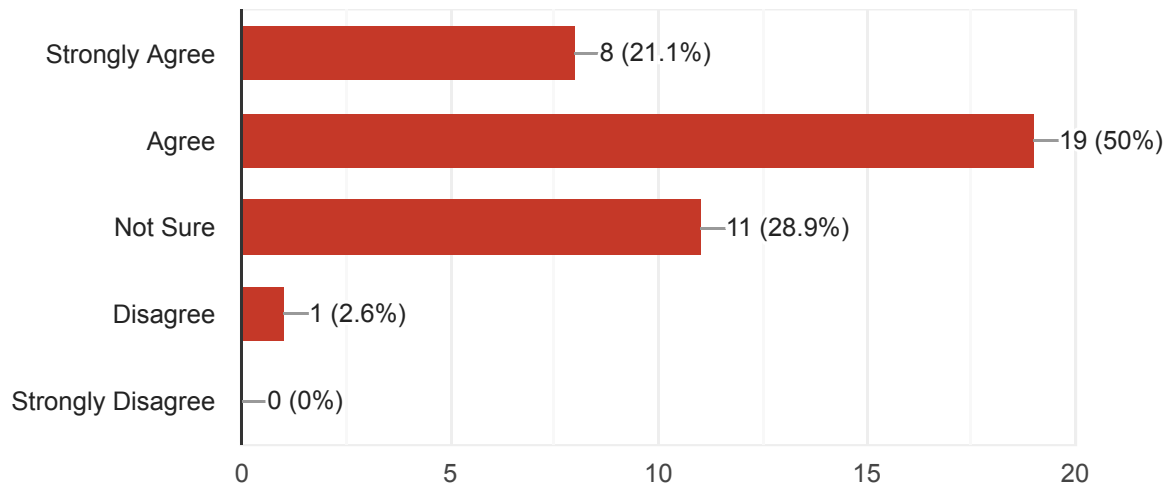
There is adequate emphasis on human values, ethics and professionalism

38 responses



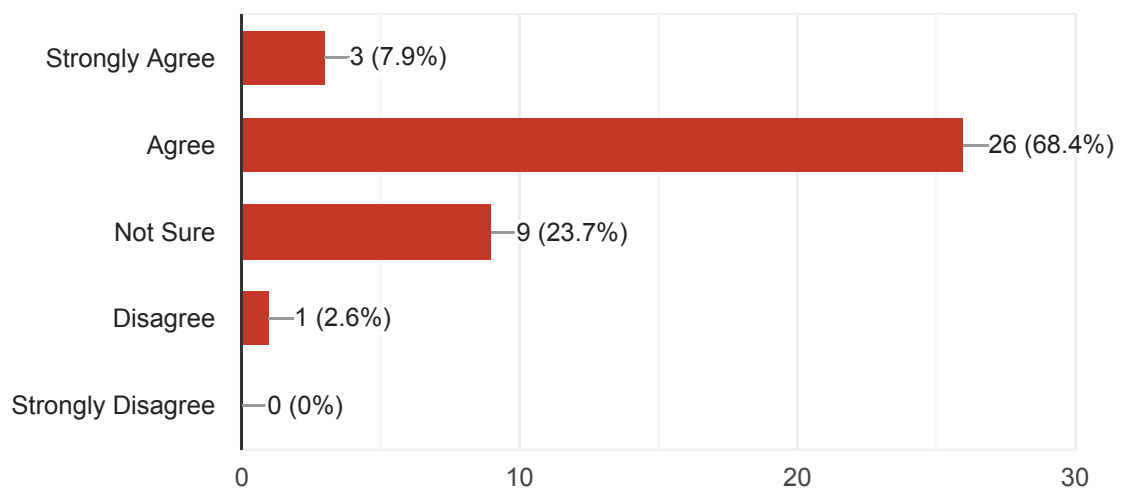
Appropriate teaching-learning methods are proposed in the curriculum

38 responses



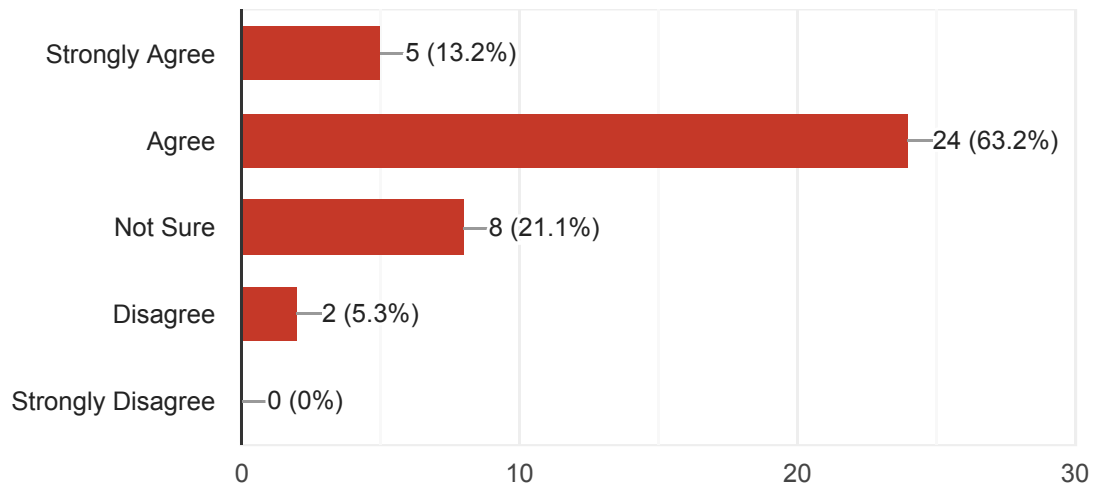
The curriculum provides opportunities for integrated learning

38 responses



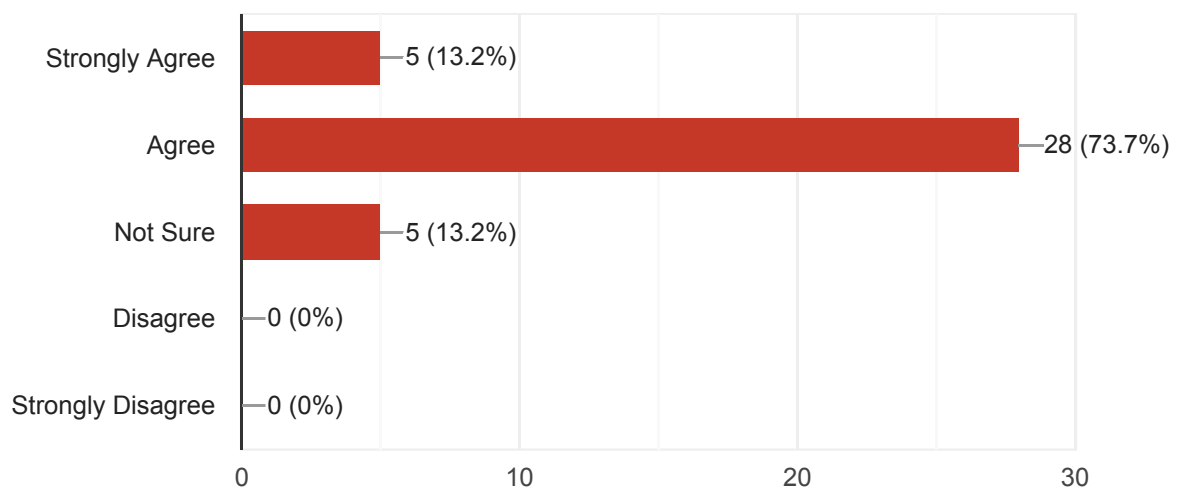
Innovative teaching-learning methods are used

38 responses



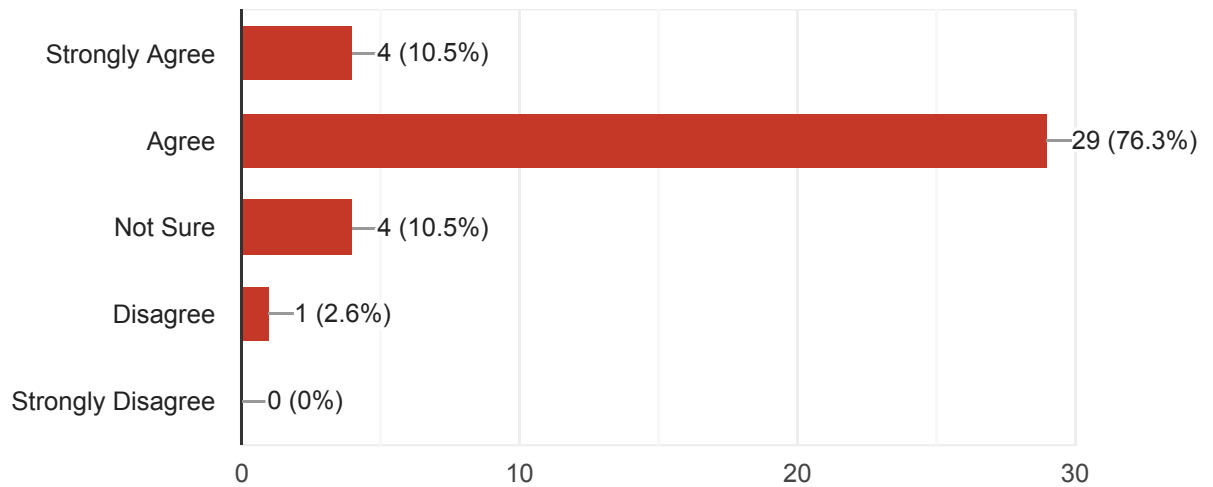
The assessment (examination) process is described clearly

38 responses



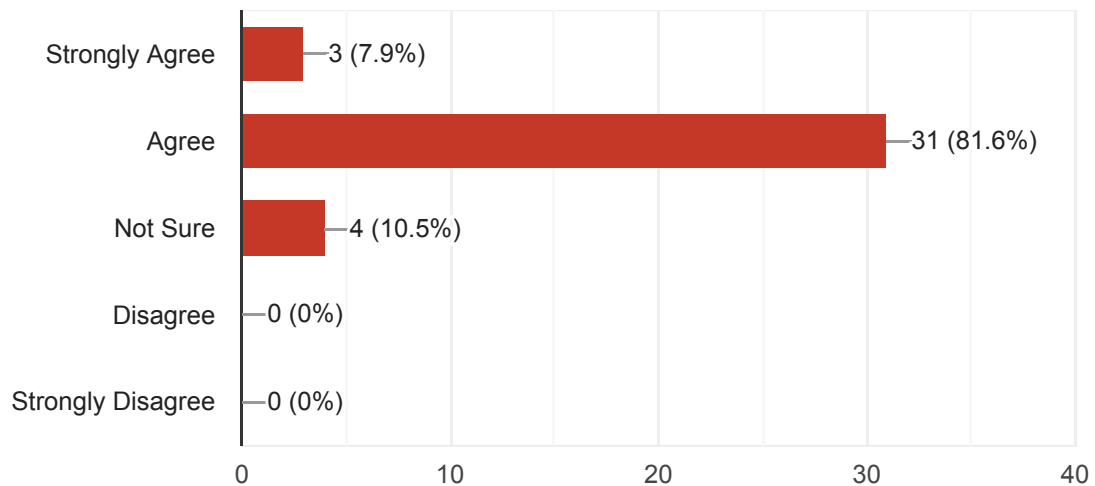
The curriculum provides opportunities for integrated learning

38 responses



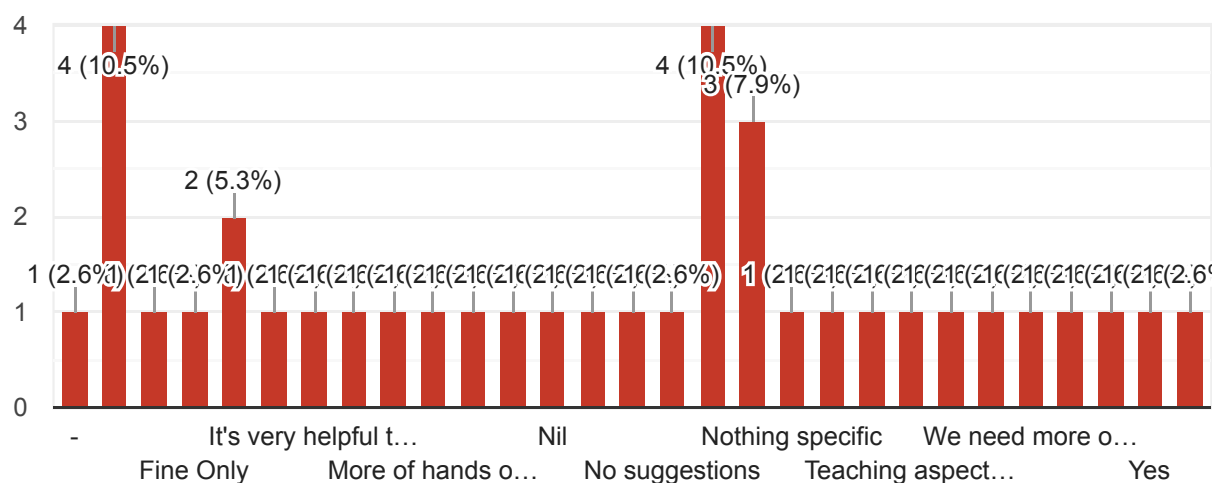
There is adequate weightage for continuous ongoing assessment (internal assessment)

38 responses



Please offer your comments / suggestions regarding any aspect of the curriculum

38 responses



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**RAJAS DENTAL
COLLEGE & HOSPITAL**
Thirurajapuram, Kavalkinaru Junction - 627105

Feedback Form Employers



Feedback on curriculum and syllabus - Employers

6 responses

[Publish analytics](#)

Graduates of our Department/College/Institute/University are already working in your organization. We are thankful to you for providing them employment with your prestigious Clinic/Organization.

Name of the Employee

6 responses

Josafine

Greeshma Vijay Y

Cynthia Johns

DR.SRJ.M.PIRAVEEN GANESH

Dr.k.c.urmila

Sruthi

Name of the Employer

6 responses

Johnson Dental Care

Greeshma Vijay Y

Gayathri

DR.SRJ.M.PIRAVEEN GANESH

Dr.k.c.urmila

Rajeev

Position

6 responses

Chief Dental Surgeon

Periodontist

General dentist

Employee

Assistant dental surgeon

Junior dentist

Clinic/organization

6 responses

Johnson Dental Care

Sr Dental clinic

Johns dental clinic

Rajas Dental College and Hospital

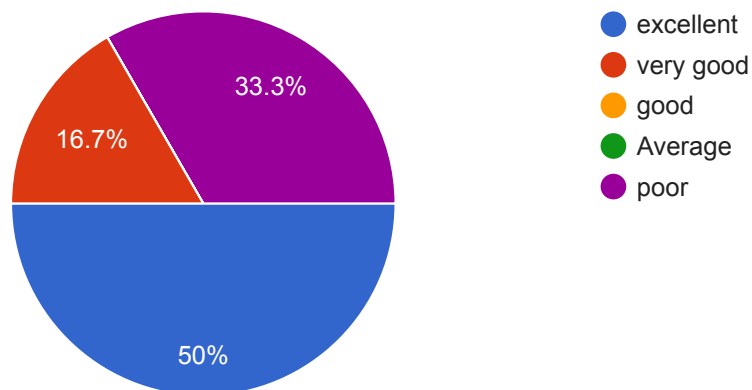
Clinic

Creating smiles

How satisfied are you with the student/s work performance in each of these areas:

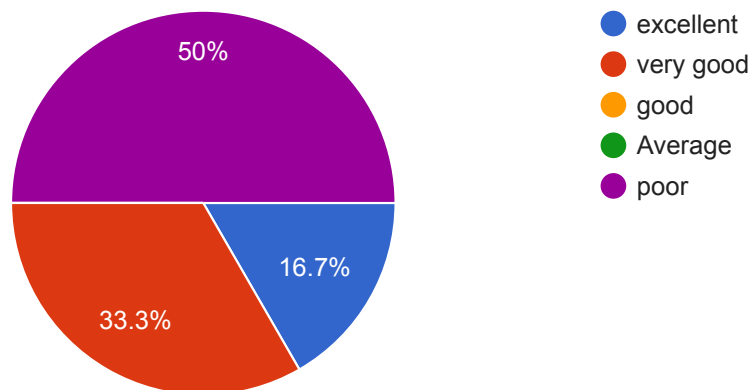
General communication skills

6 responses



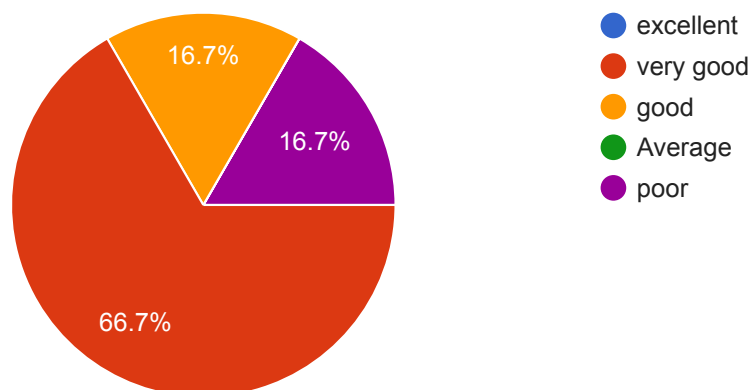
Developing practical solutions to work place problems

6 responses



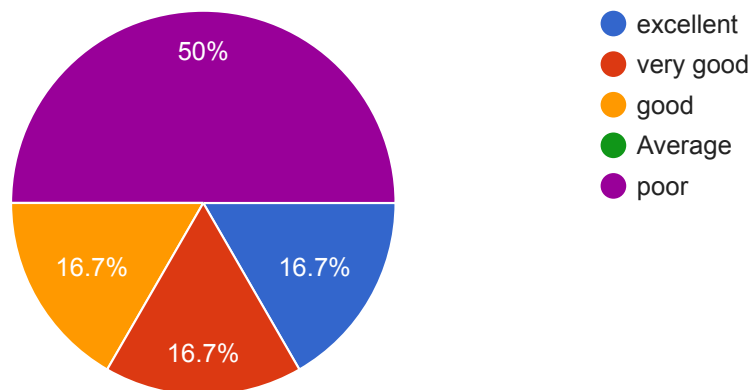
Working as part of a team

6 responses



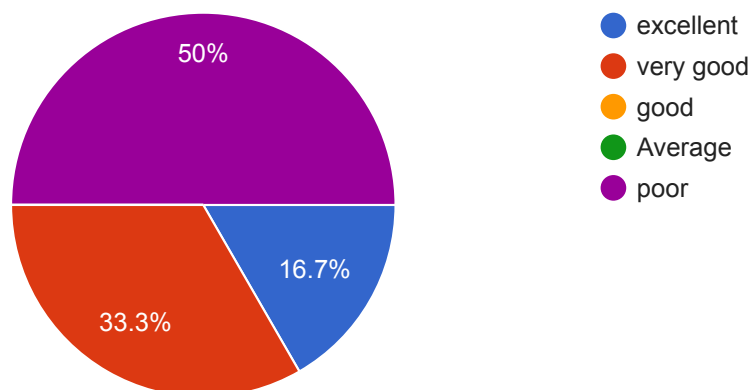
Creative in response to workplace challenges

6 responses



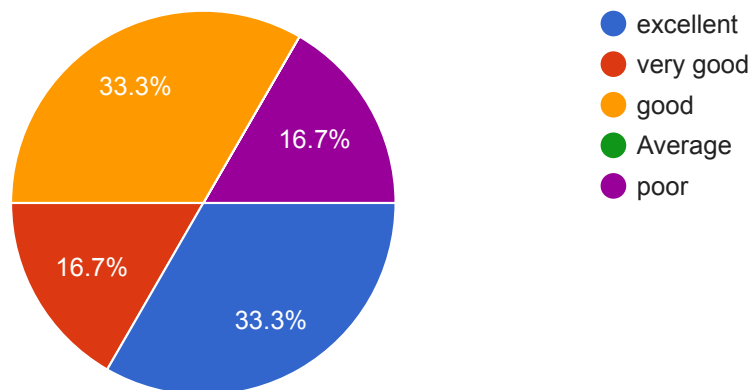
Their planning and organization skills

6 responses



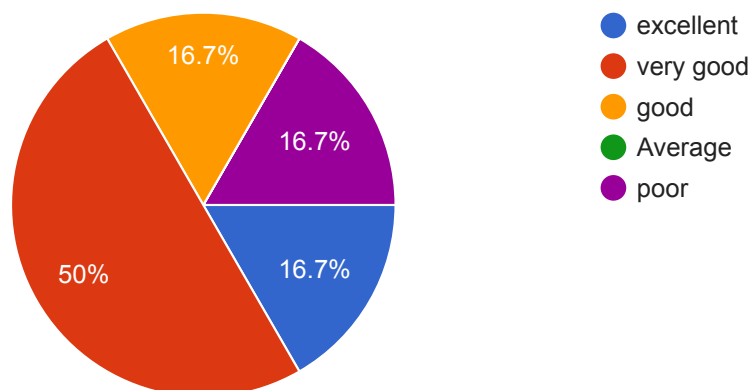
Self-motivated and taking on appropriate level of responsibility

6 responses



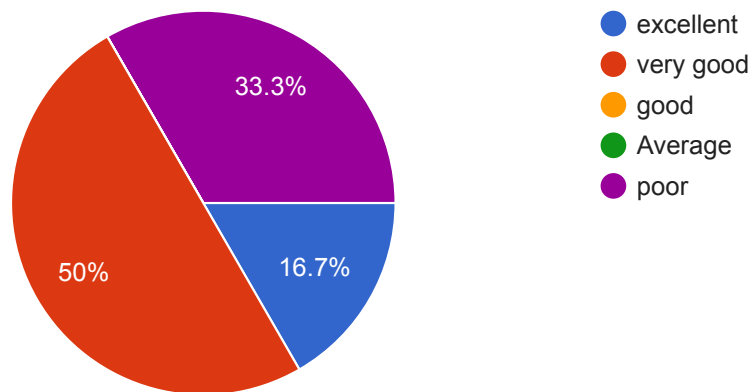
Open to new ideas and learning new techniques

6 responses



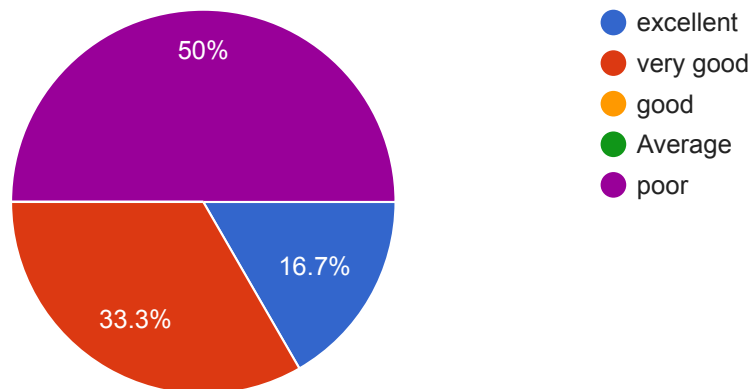
Using technology and workplace equipment

6 responses



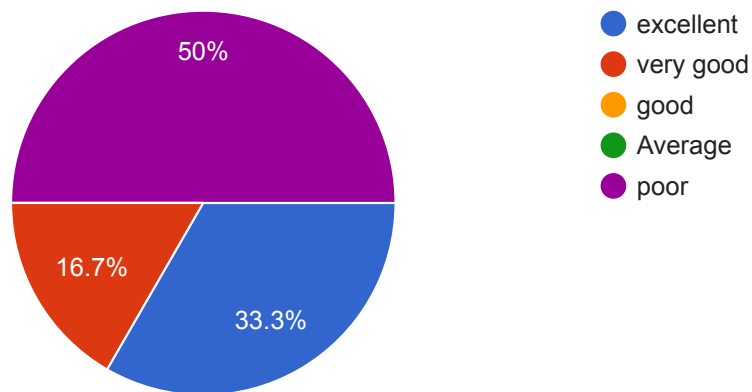
Ability to contribute to the goal of the organization

6 responses



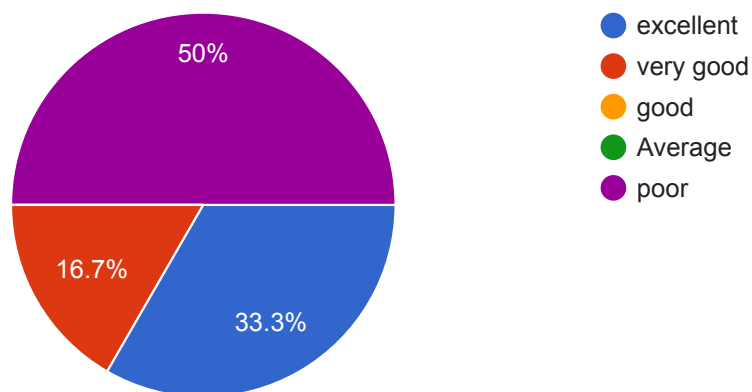
Technical knowledge/skill

6 responses



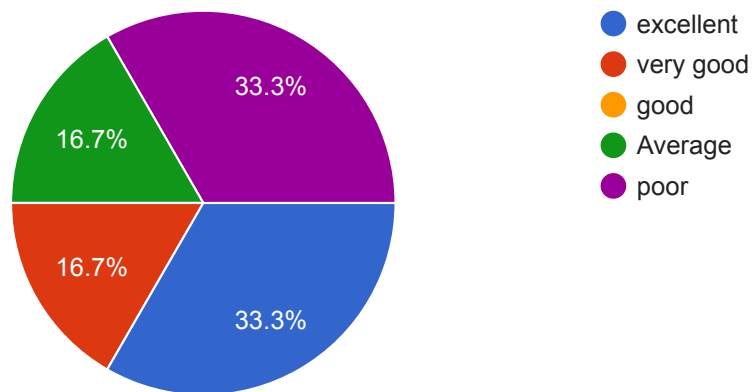
Ability to manage/leadership qualities

6 responses



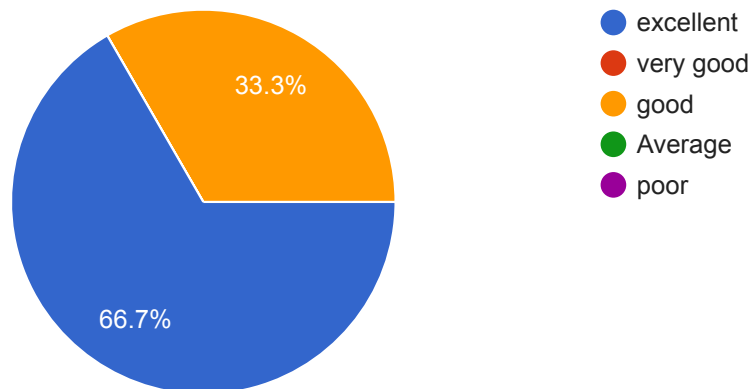
Innovativeness, creativity

6 responses



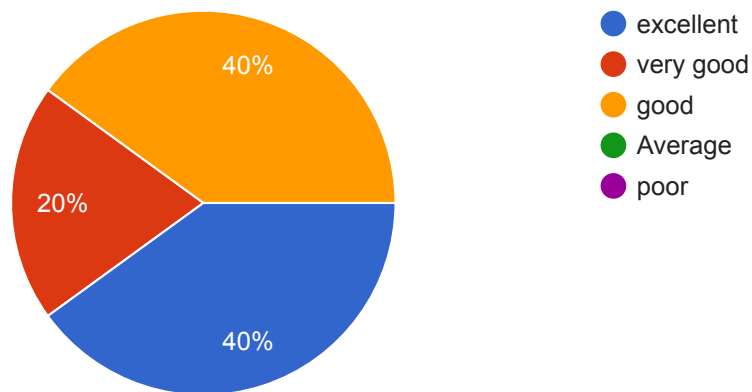
Relationship with seniors/peers/subordinates

6 responses



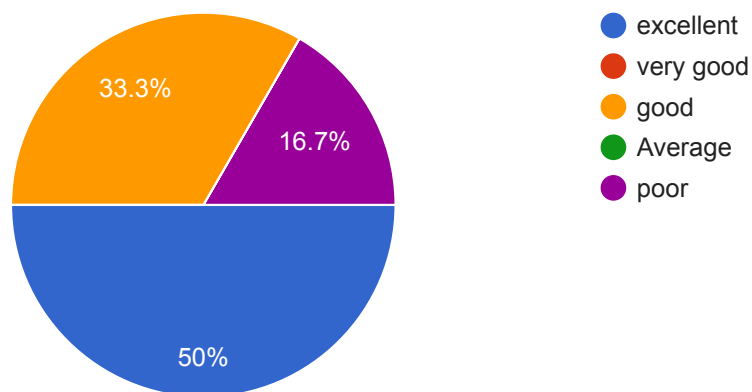
Involvement in social activities

5 responses



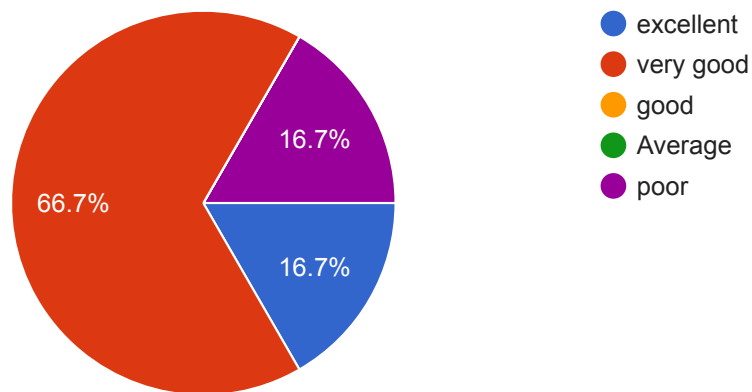
Ability to take up extra responsibility

6 responses



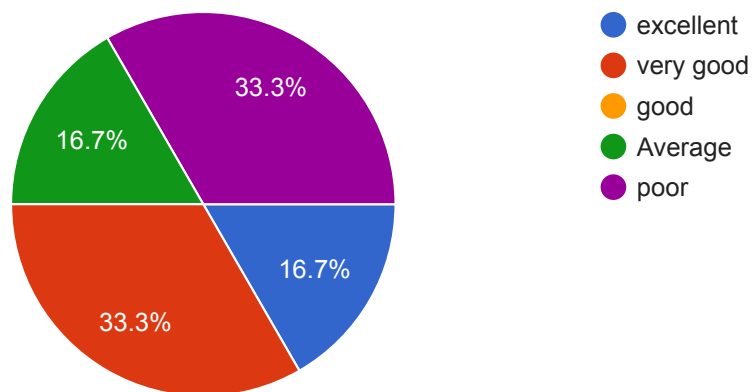
Obligation to work beyond schedule if required

6 responses



How do you rate your overall satisfaction with Rajas Dental College & Hospital students and the curriculum?

6 responses



How could our programs be improved? What specific comments do you have regarding the curriculum?

6 responses

Patient communication programs

Should teach all the procedures in dentistry

Need more patient exposure

Listen to everyone's decision by keeping any suggestions box

Need updatation.

Thes students have very less confidence . They show a willingnessto learn but have poor confidence in clinical work and clinical knowledge.please equipp them with good practice and training

Any other comment(s):

6 responses

Exposure to advanced dental procedures

Teach them all the procedures,clinic management, scope for dental jobs

Pateint exposure

No specific comments

Nil

Need more training in clinical level..students dont have confidence even to do a good extraction

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**RAJAS DENTAL
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Feedback Form

Faculty



Feedback on curriculum and syllabus - Faculty

21 responses

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Name of the teaching faculty

21 responses

Mrs. L. Benita Mary

Dr.M.S.Jaish Lal

A.T.Dinesh Kumar

Jasmine Vinshia

Dr.Georgeno

Dr. K. Tamil selvan MDS

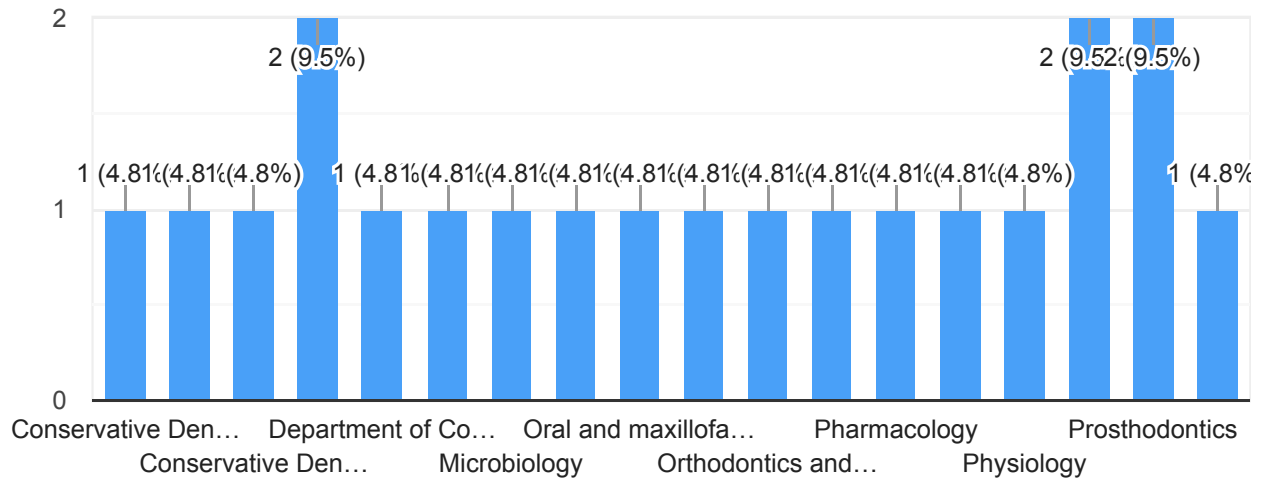
Dr Soorya Dileep

Gayathri Fathima I

Jisha Pillai

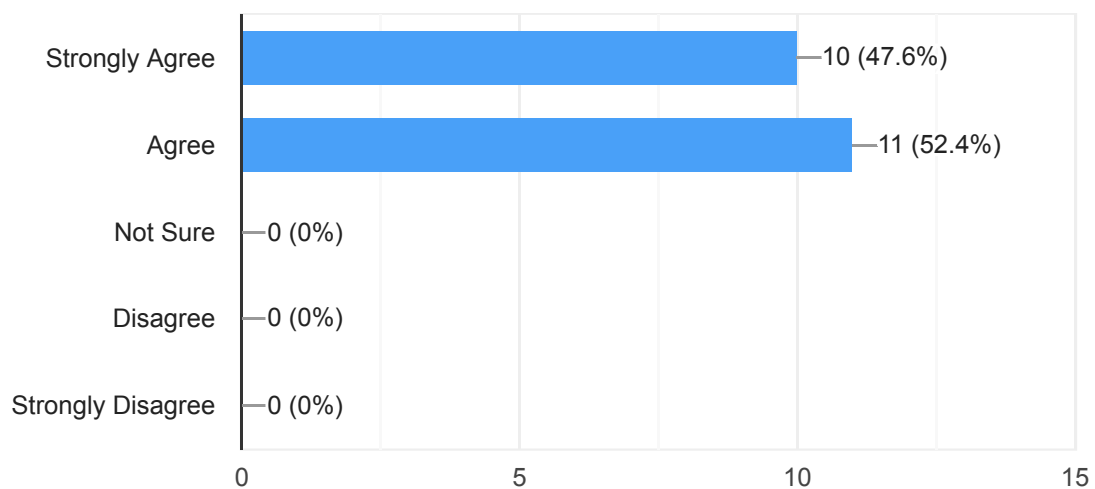
Name of the Department

21 responses



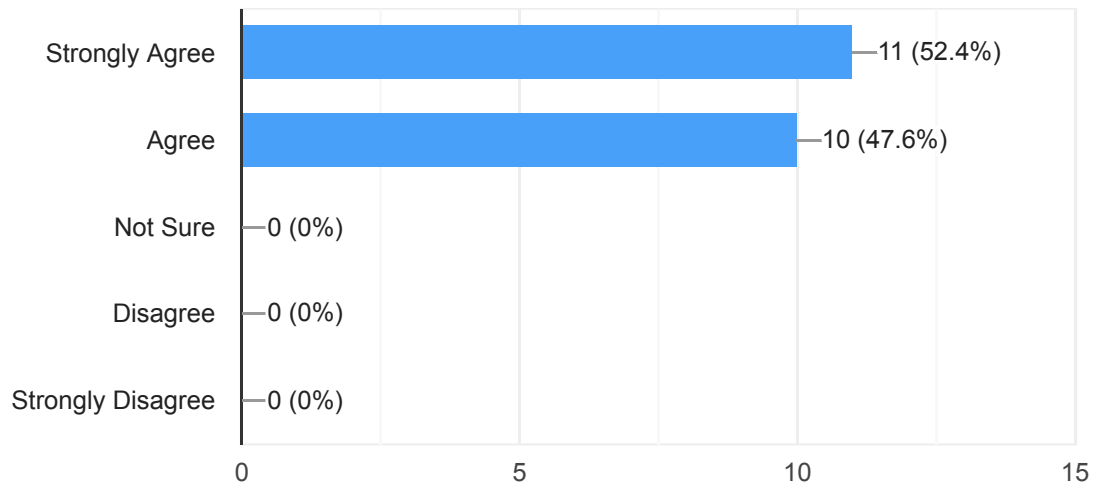
The Vision, philosophy & objectives of the University are known

21 responses



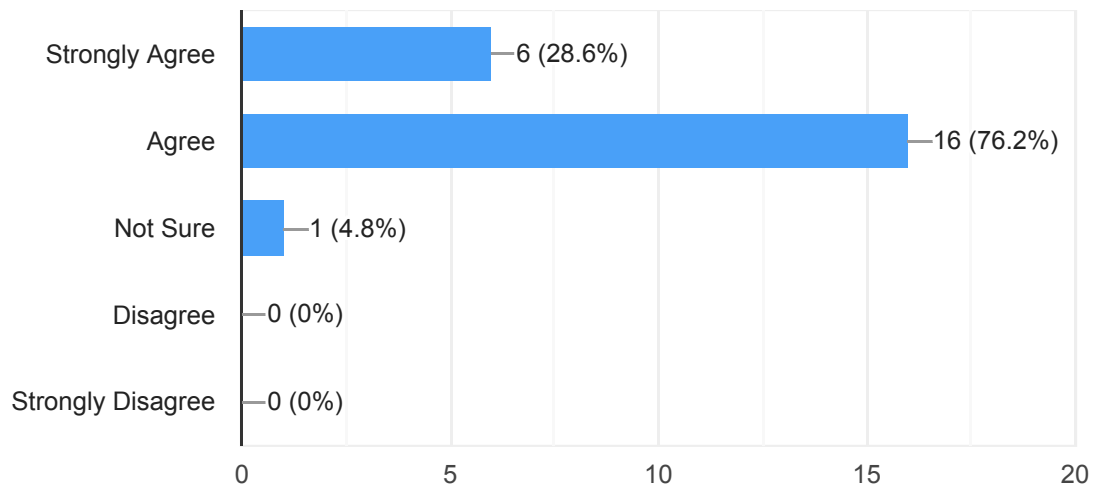
Aims and objectives of the syllabi are well defined and clear to teachers and students.

21 responses



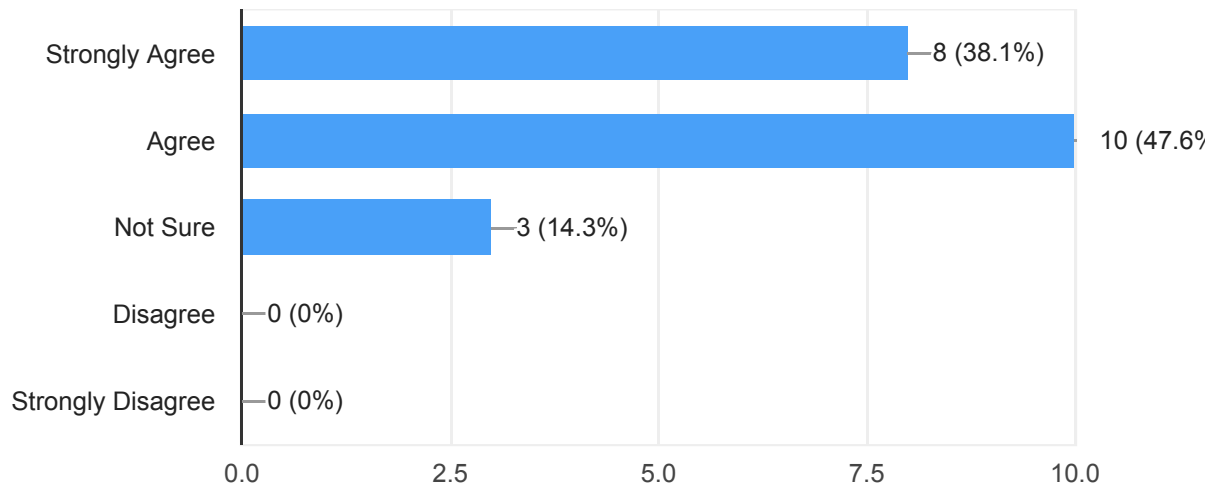
Programmes outcomes of the syllabi is well defined ?

21 responses



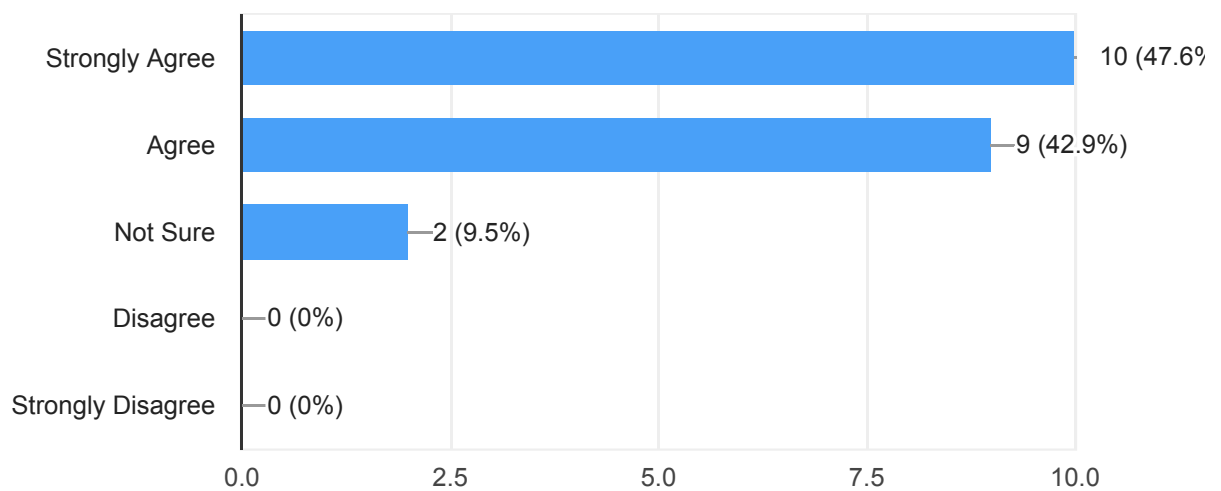
Curriculum having good academic flexibility ?

21 responses



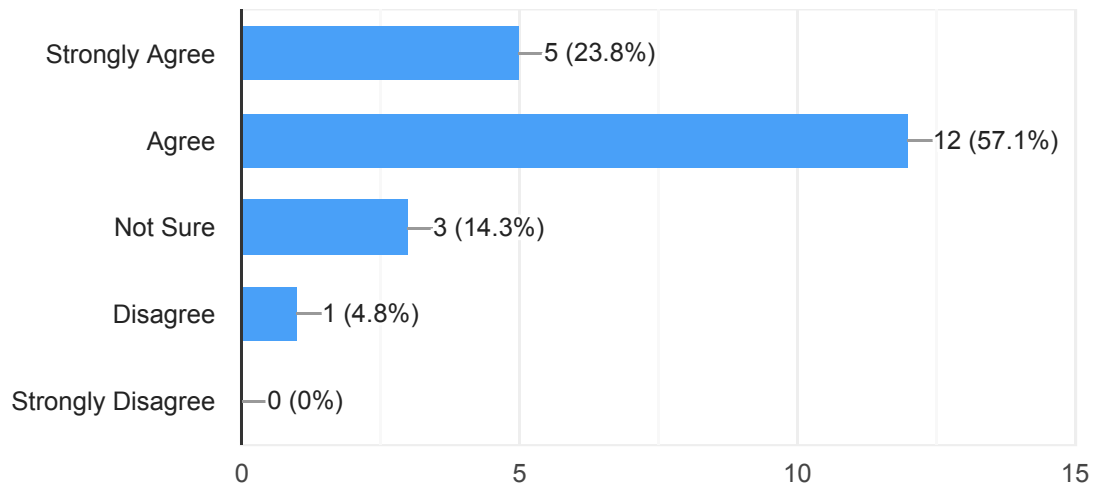
The course content fulfils the need of students ?

21 responses



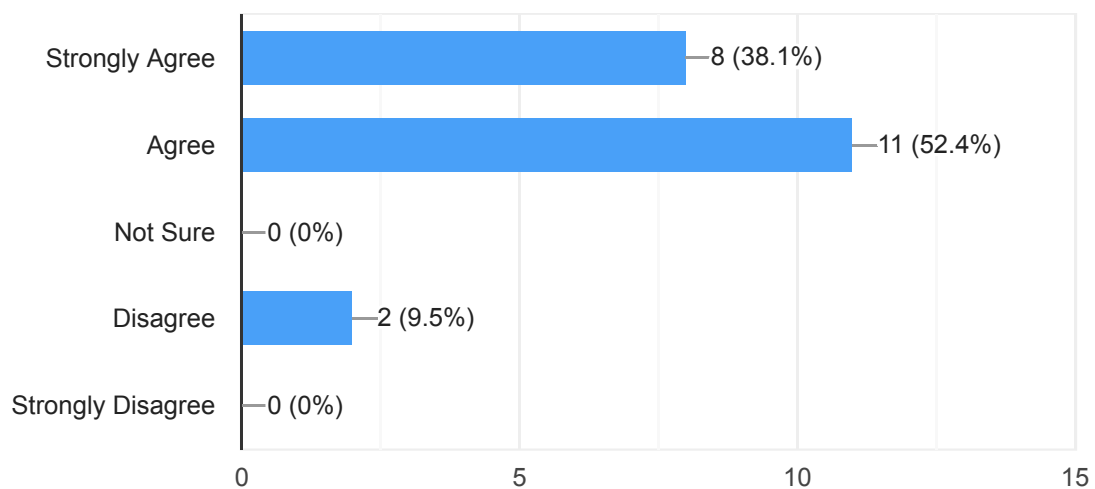
University provides opportunities for continuous development of Staff

21 responses



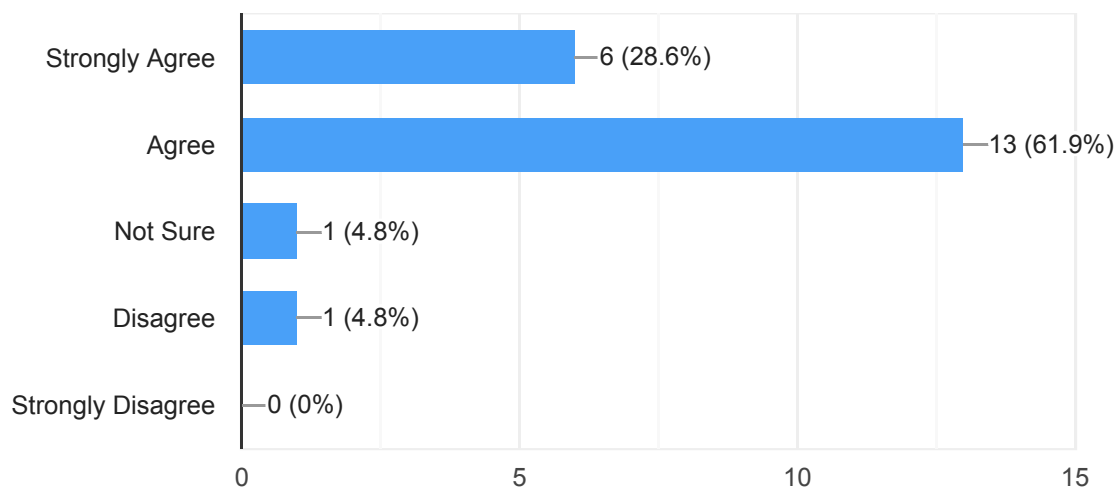
Good facility and encouragement to the teachers for their research

21 responses



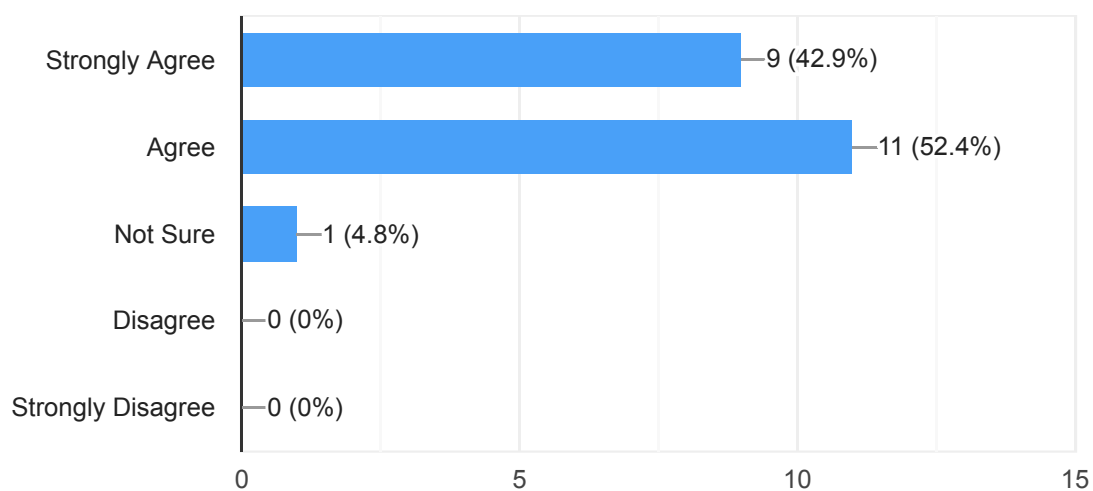
The learning outcomes are relevant to employment needs

21 responses



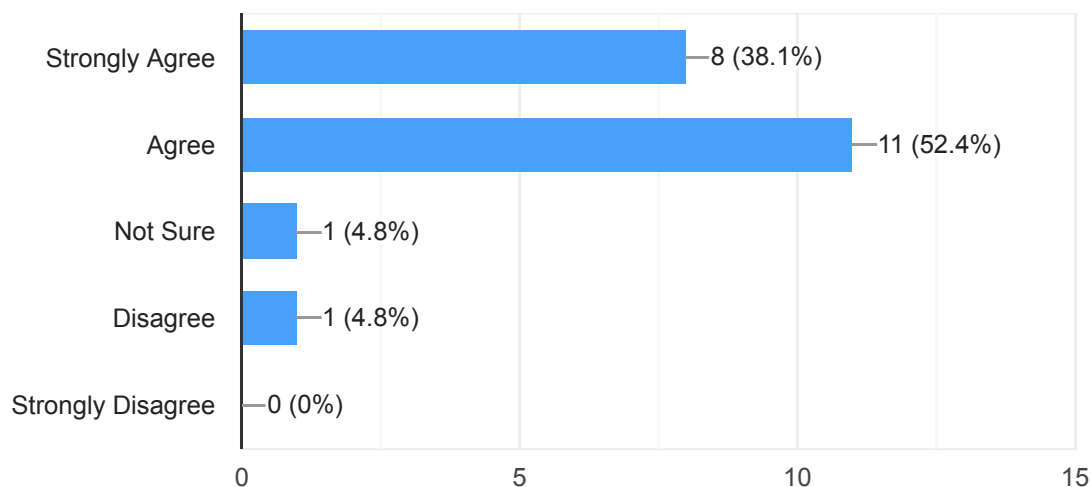
There is adequate emphasis on skill development in the curriculum

21 responses



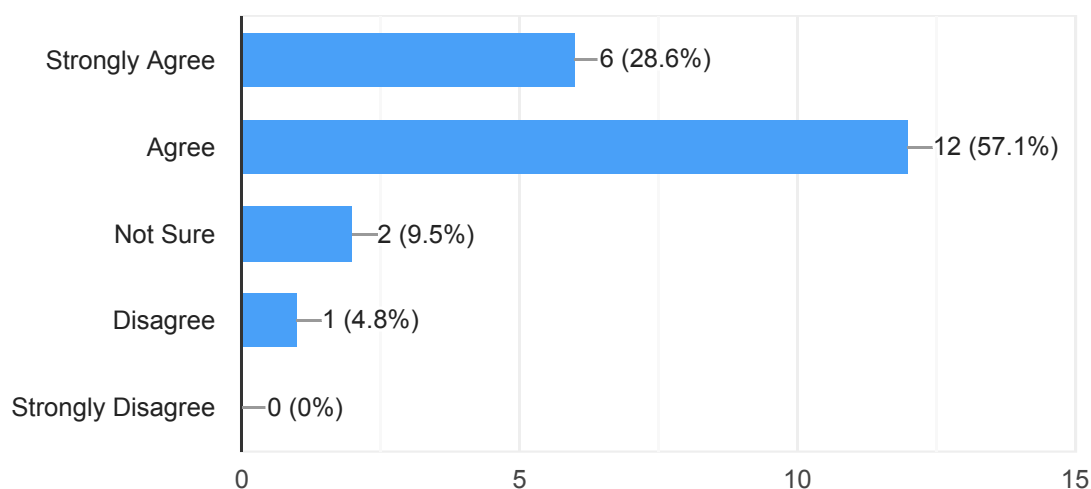
There is adequate emphasis on human values, ethics and professionalism

21 responses



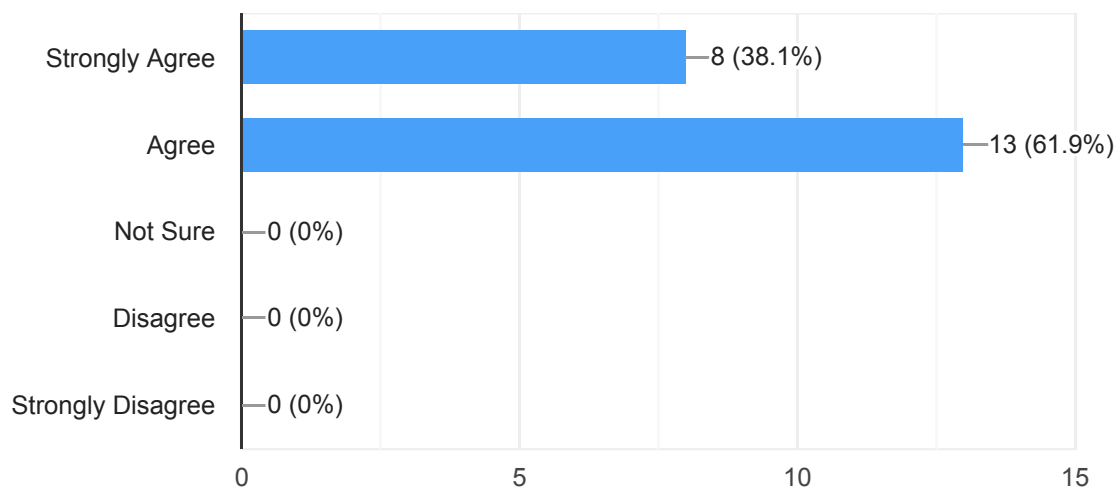
Appropriate teaching-learning methods are proposed in the curriculum

21 responses



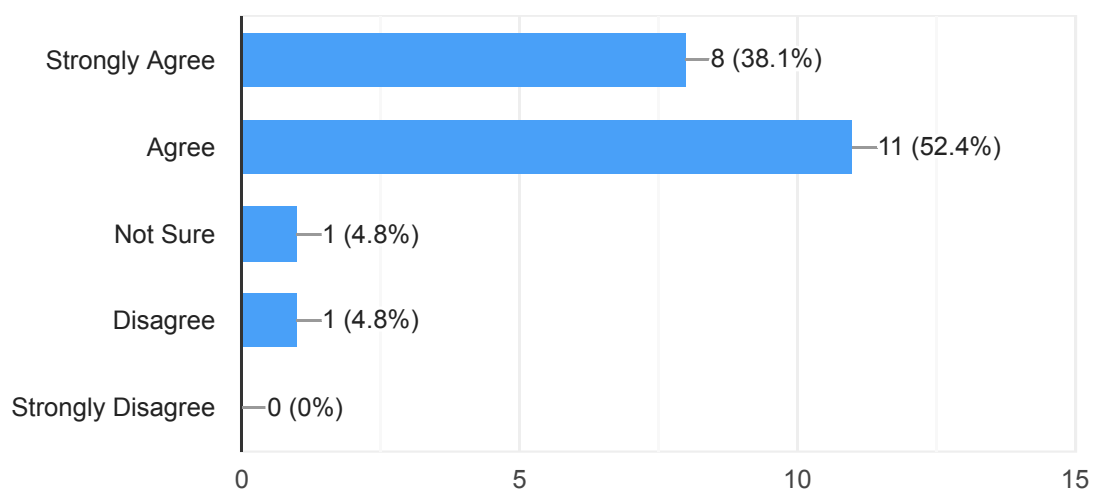
Innovative teaching-learning methods are used

21 responses



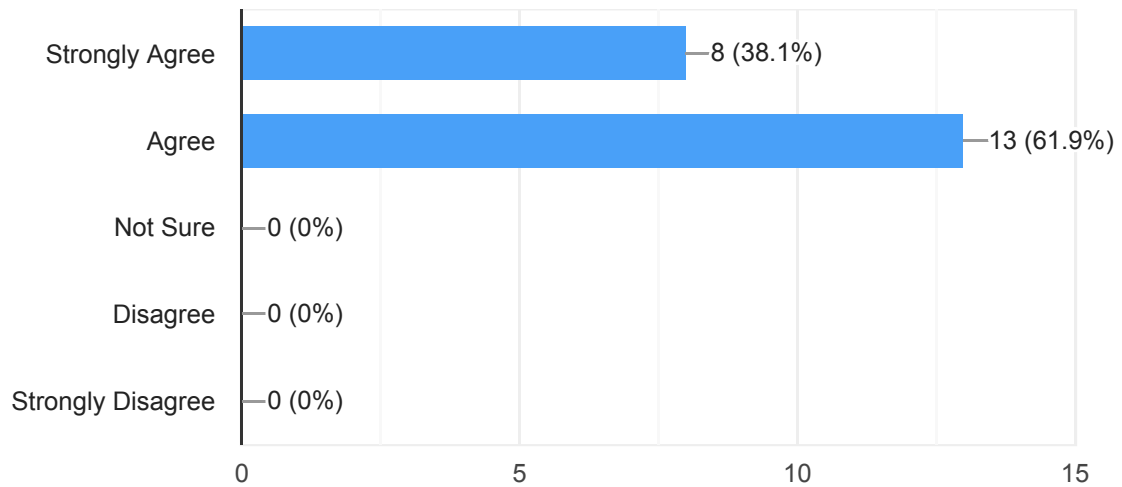
The curriculum provides opportunities for integrated learning

21 responses



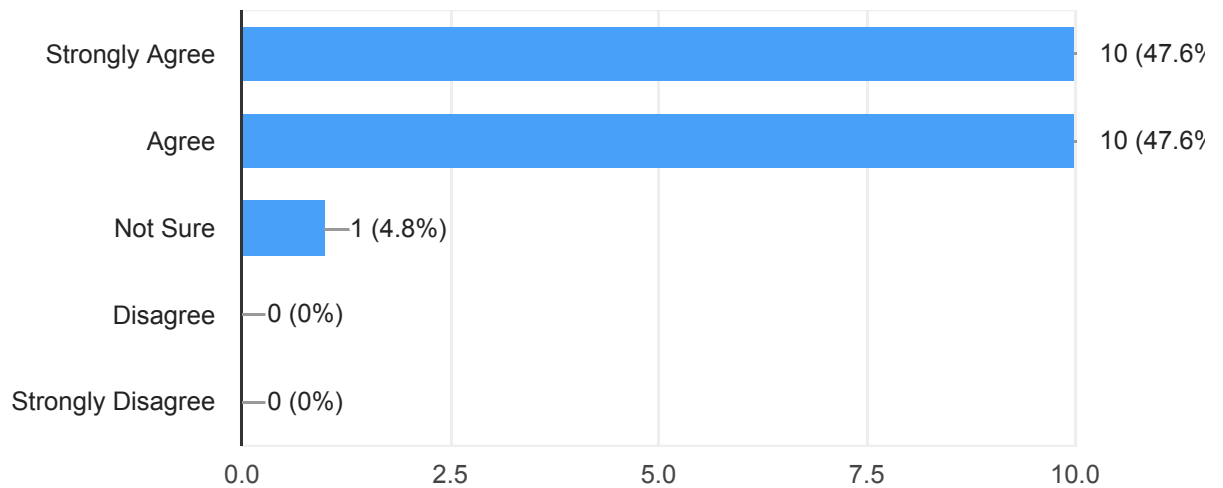
The assessment (examination) process is described clearly

21 responses



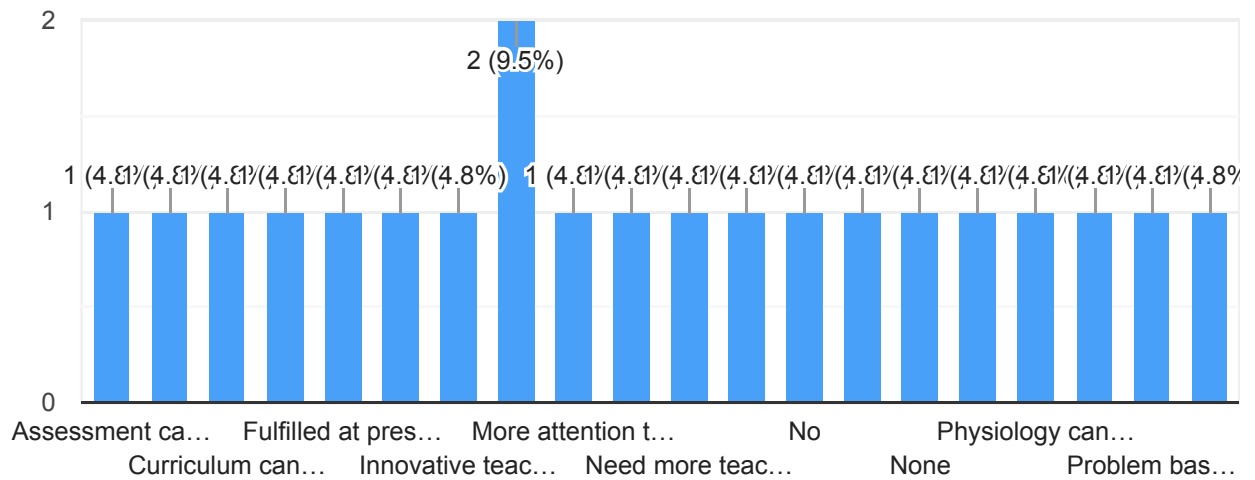
There is adequate weightage for continuous on going assessment (internal assessment)

21 responses



Please offer your comments / suggestions regarding any aspect of the curriculum

21 responses



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Internal Quality Assurance - Feedback (Responses)

Things that need attention for improvement

- Hostel food
- Cleanliness of hostel
- Hostel facility, gym timings for St. Alphonsa.
- Interdisciplinary cases can be given more attention
- Need more exposure to other dept works too(RCT, extraction for clinical knowledge)
- Sisters attitude
- Common room
- Interaction with students,clinical skills,publish journals
- Toilet facilities
- Girls common room
- Rest room facilities , hostel rooms , dental chairs
- Availability of material
- Working of dental chair
- Canteen should be hygienic
- Hostel rooms
- In emergency postings pgs should be allowed to do all cases irrespective of their department for a better clinical management
- Treatment rates affect the patient flow which affects our training
- Student complaints need to be addressed
- Some faculties need to be more approachable
- Need more restrooms for girls
- No comments
- Awareness of advanced technologies to students and patients
- Want more books for lending section from reference books

Things most appreciated

- Academics
- Extra curricular activities
- Teaching
- Academics, Extracurricular activities
- Nothing specific
- Well infrastructure,amazing teaching by our faculties,
- All
- staff approach
- Infrastructure
- Library

- Good teacher s,
- Library facilities
- Extracurricular activities
- Clinical skill development
- Sports,cultural,skills
- Theoretical teaching, clinical skills, library availability
- Good coaching
- Effort of the staffs
- Staffs, library and hands on programs
- Academics
- Environment
- Staff guidance
- Good in academics , sports , conferences
- Library time
- Balance between curricular and extracurricular activities
- Revision classes
- Faculties don't unnecessarily fail the students
- Library,extra curricular activities,education
- Academics, extracurricular, environment
- Library facilities
- Infrastructure
- Teaching and guidance

Feedback on curriculum and syllabus - Employers (Responses)

- Teach them all the procedures, clinic management, scope for dental jobs
- Patient exposure
- Need more training in clinical level..students don't have confidence even to do a good extraction
- Patient communication programs
- Should teach all the procedures in dentistry
- Need more patient exposure
- Listen to everyone's decision by keeping any suggestions box
- Need updatation.
- These students have very less confidence . They show a willingness to learn but have poor confidence in clinical work and clinical knowledge. please equip them with good practice and training

Feedback on curriculum and syllabus - Alumni (Responses)

- Please offer your comments / suggestions regarding any aspect of the curriculum
- I learned very well about dentistry and improve my hand skills regarding about dentistry
- Should be clinical oriented.. practice management can be added.. importance of association should be emphasised.. as now a days dentist are being isolated within their four walls of their clinic..
- Good
- Satisfactory
- Add dental practice management.. dental chair basic information
- Regarding research and publications...more exposure needed
- Good
- More of clinical session and advancement needed for students
- Practical knowledge is less when we passed out due to less patients...If we see more patients we will have more confident
- More practical skill development is the need of the hour
- Please offer PG course for all the departments

Feedback on curriculum and syllabus - Faculty (Responses)

- Please offer your comments / suggestions regarding any aspect of the curriculum
- Innovative teaching aids can be improved.
- Need more teacher training programs
- Need more webinars and lectures for innovative learning
- Curriculum can be incorporated with more opportunities for integrated learning
- More attention to be given for newer techniques used in basic medical science subjects. Practical exercises in pharmacology should be updated.
- Curriculum made by the university is superior and made easy study way to the students
- Assessment can b clearly explain well yet
- Fulfilled at present.
- Outdated topics should be avoid from the curriculum and improve digitalised learning for clinical scenario
- Its good
- Present system gives more emphasis on rote learning rather than encouraging analytical skills of the student
- Book specific learning needed instead of wikipedia centric learning
- Problem based learning on clinical scenario
- I think Physiology subject should be separate paper not combined with biochemistry.
- Physiology can consider as a separate paper

Feedback on curriculum and syllabus - Professionals (Responses)

- It is better to include comprehensive clinical dentistry into curriculum
- Very much supportive for the altogether development of the students
- To include topics pertaining to practice of oral medicine as a speciality..
- curricular, co curricular and extra curricular are helpful towards the overall development of students .activities
- Molecular biology based research should be included in the curriculum
- MDS Prosthodontics curriculum may be revised with more emphasis on Dental Implants
- Good exam orientation and pattern
- Research and teaching should not be mixed. Researchers should concentrate on research and teachers on teaching.
- Curriculum is presented in an excellent way and easier to understand
- No curriculum provided
- Comprehensive Clinical courses are needed
- Good infrastructure
- Curriculum is perfect
- Good, keep it up
- Syllabus can include interdepartmental case scenarios and syllabus can include scope for extra skills like clinical case photography etc

Feedback on curriculum and syllabus -CRRRI Students (Responses)

- Please offer your comments / suggestions regarding any aspect of the curriculum
- Please do consider our grievance which we tell to staffs
- Need more dental camps and programs
- We need more of dental camps for better practice
- We need dental camp outside the college
- Need dental camps
- It's very helpful to learning everything to treat the patient successfully
- We need more of dental camps
- Nothing specific
- More of hands on program
- More clinical skill development program should be confucted
- Objectives of the program were good
- Teaching aspect is useful to understand everything to improve our knowledge
- More clinical demos

Feedback on curriculum and syllabus - Students 4th year (Responses)

- Still can be better
- Needs more importance for average learning students
- Current curriculum is the best ever
- No suggestions please maintain this curriculum and syllabus

Feedback on curriculum and syllabus - 3rd year BDS Students (Responses)

- Useful
- Model question papers with important questions can be provided so that those qns can be well prepared by students for exams.
- Current curriculum is the best
- Has adequate professionalism

Feedback on curriculum and syllabus - 2nd year BDS Students (Responses)

- Everything is okay
- Overall good Pharmacology good microbiology good and general pathology good every staffs are very valuable thanks for their support
- Maintain regular test
- More innovation needed
- All are very good
- Can be better
- Innovative and interacting teaching methods are welcomed
- Teaching method is good and useful

Feedback on curriculum and syllabus - 1st year BDS Students (Responses)

- No suggestion
- All are good
- Innovative teaching methods can be added