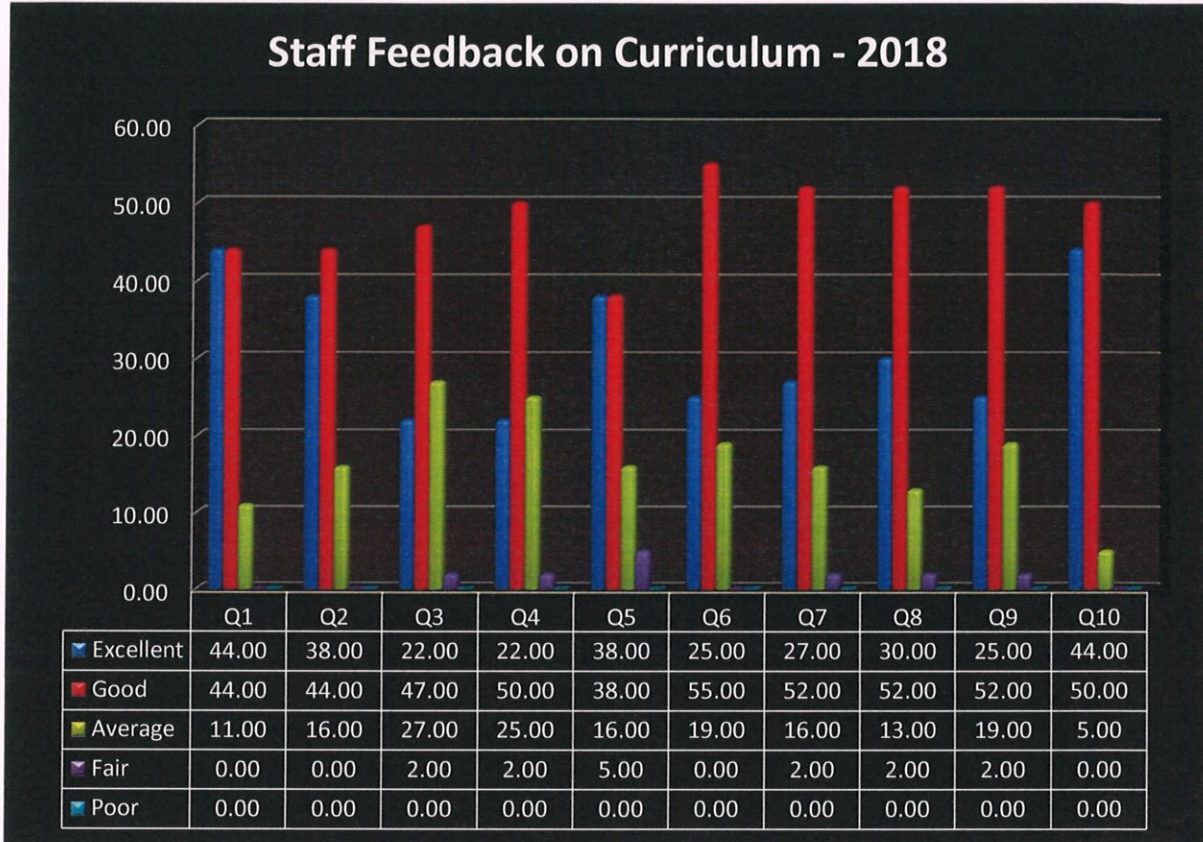



FACULTY FEEDBACK ON CURRICULUM –ANALYSED REPORT 2018:

Feedbacks collected from the faculty of the institution subjected to statistical analysis and the inferences drawn are,



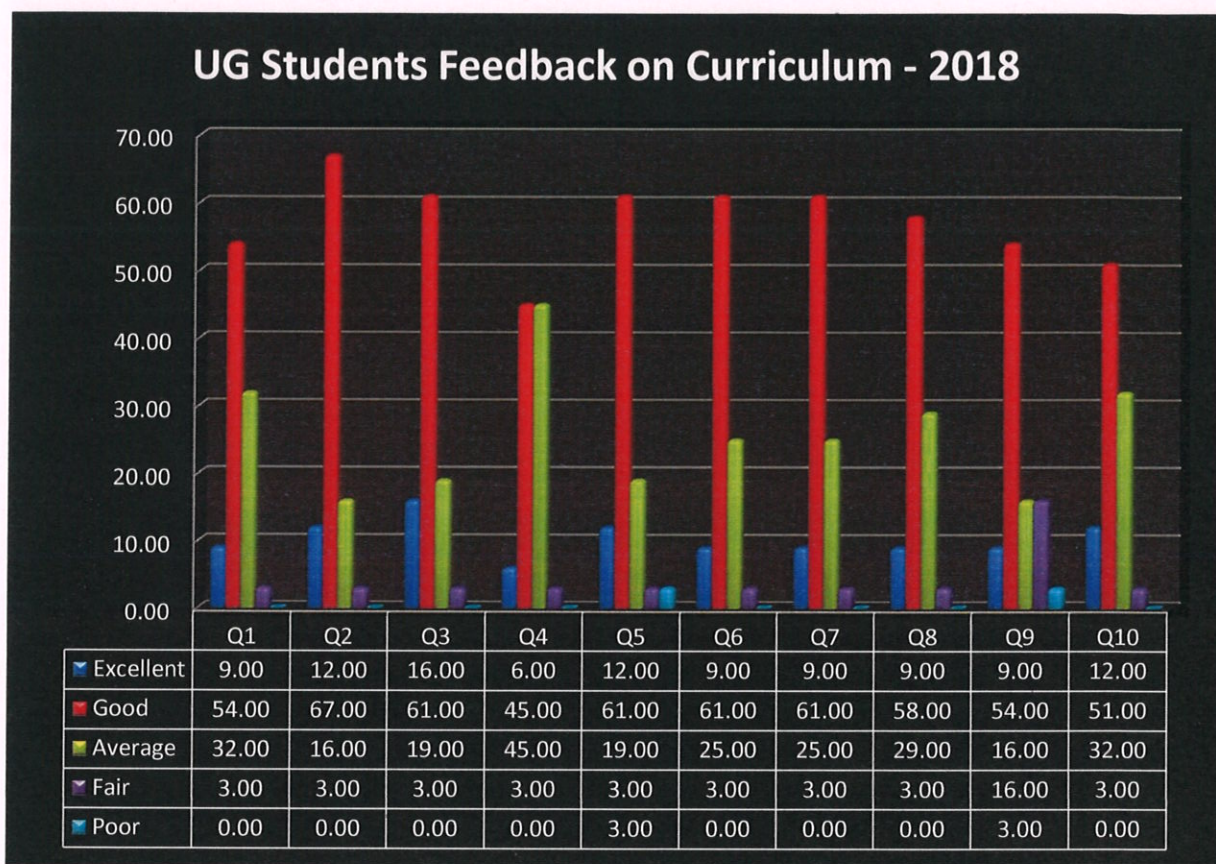
Suggestions segregated from the feedback are,

- Final year curriculum is vast and it can be splitted up for third year.
- Practical patient related studies & case presentation to be included more in curriculum
- Assessment system can be modified.
- To integrate field training.
- Advanced topics can be added.


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UG STUDENTS FEEDBACK ON CURRICULUM ANALYSED REPORT 2018:

Feedbacks collected from the UG students of the institution subjected to statistical analysis and the inferences drawn are,



Suggestions segregated from the feedback are,

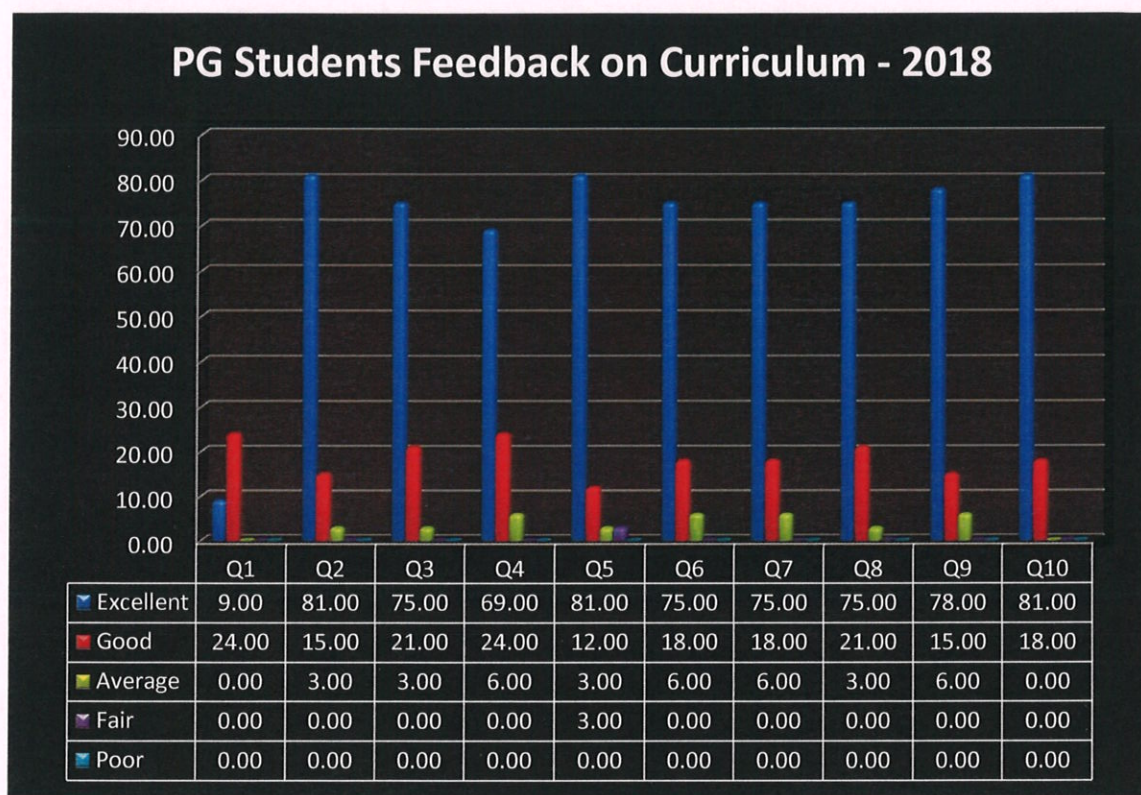
- In Oral surgery separated paper can be included for third year.
- Root canal treatment can be included as a separate paper.
- More clinical class & discussions can be enhanced.

Ayul

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PG STUDENTS FEEDBACK ON CURRICULUM ANALYSED REPORT 2018:

Feedbacks collected from the PG students of the institution subjected to statistical analysis and the inferences drawn are,




Suggestions segregated from the feedback are,

Better implementation of available resources and materials.

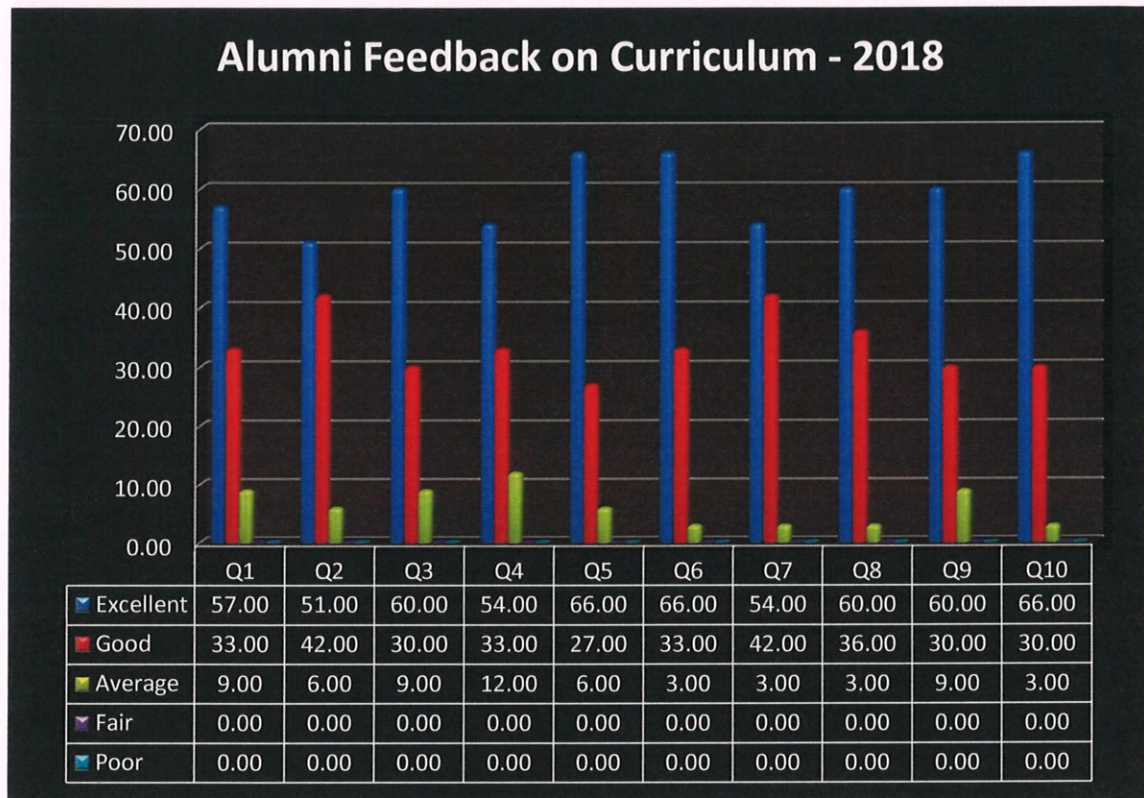
Clinical teaching has to be implemented.

New teaching tools can be included in the curriculum.


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ALUMNI STUDENTS FEEDBACK ON CURRICULUM ANALYSED REPORT 2018:

Feedbacks collected from the Alumni of the institution subjected to statistical analysis and the inferences drawn are,



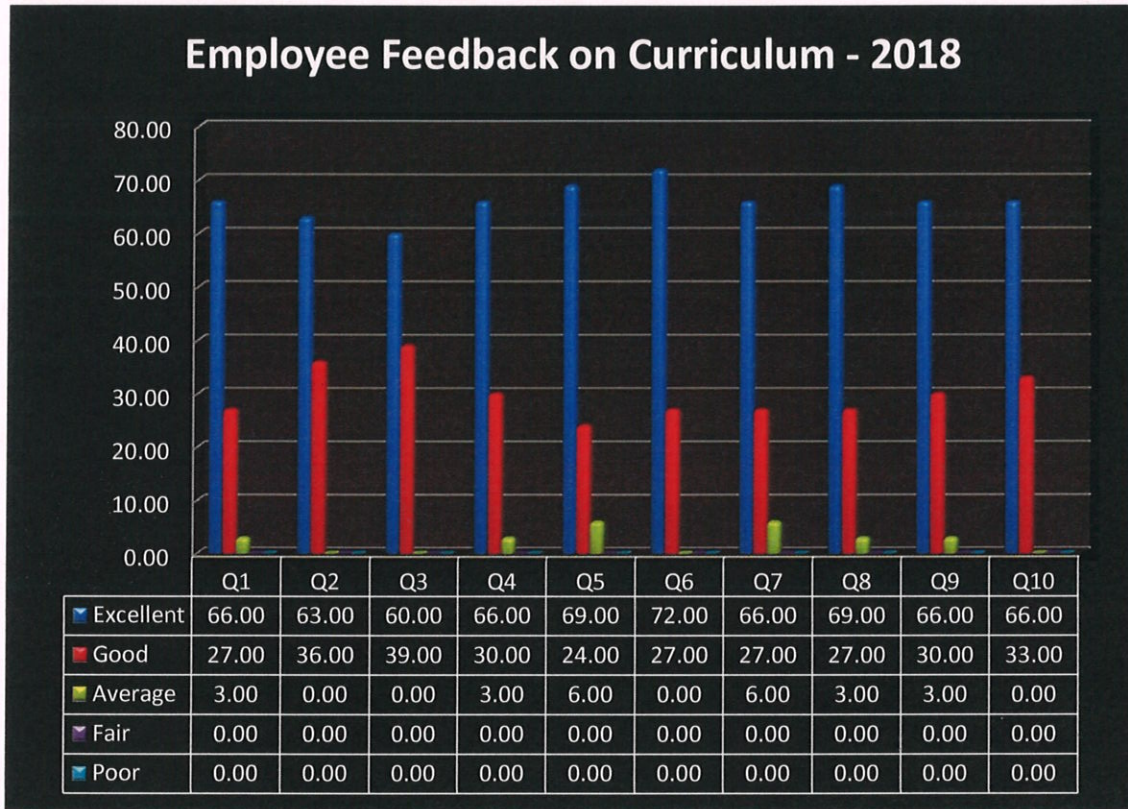
Suggestions segregated from the feedback are,

- Curriculum is Satisfactory.
- Delivering clinical oriented classes to enhance the practical knowledge.


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EMPLOYEE FEEDBACK ON CURRICULUM ANALYSED REPORT 2018:

Feedbacks collected from the Employee of the institution subjected to statistical analysis and the inferences drawn are,



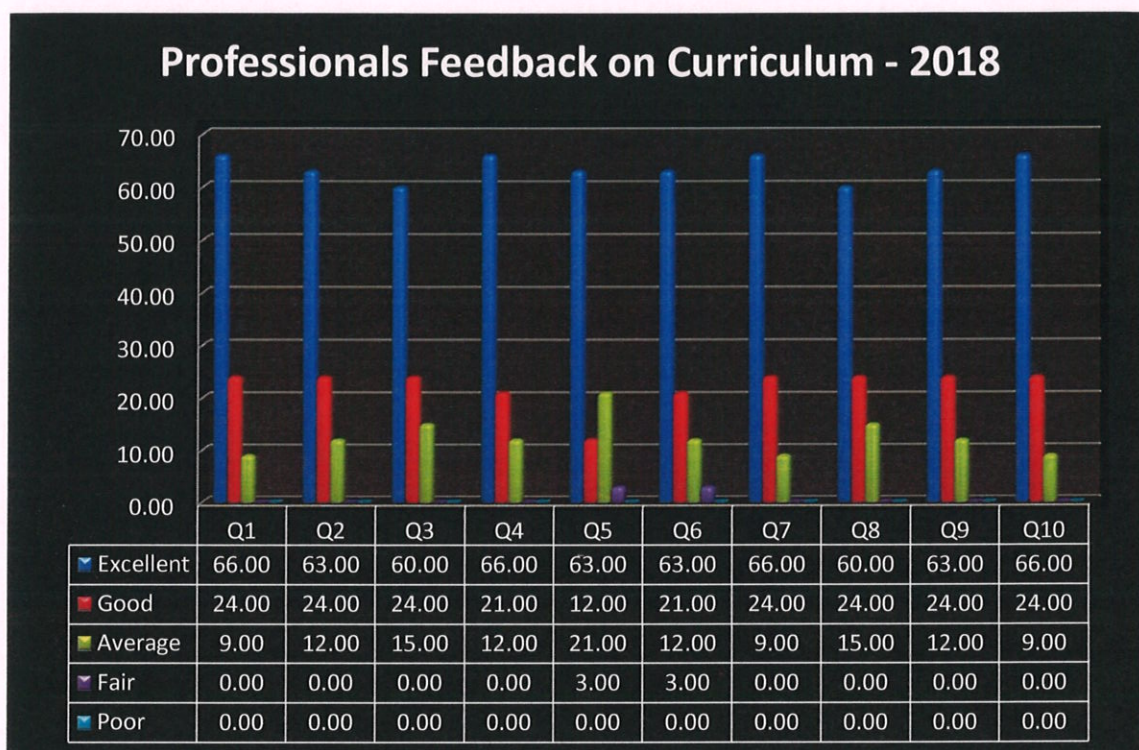
Suggestions segregated from the feedback are,

Curriculum can be reframed to comprise systems and evaluation methods at world class with many student exchange programs and trainings


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PROFESSIONALS FEEDBACK ON CURRICULUM ANALYSED REPORT 2018:

Feedbacks collected from the professionals of the institution subjected to statistical analysis and the inferences drawn are,



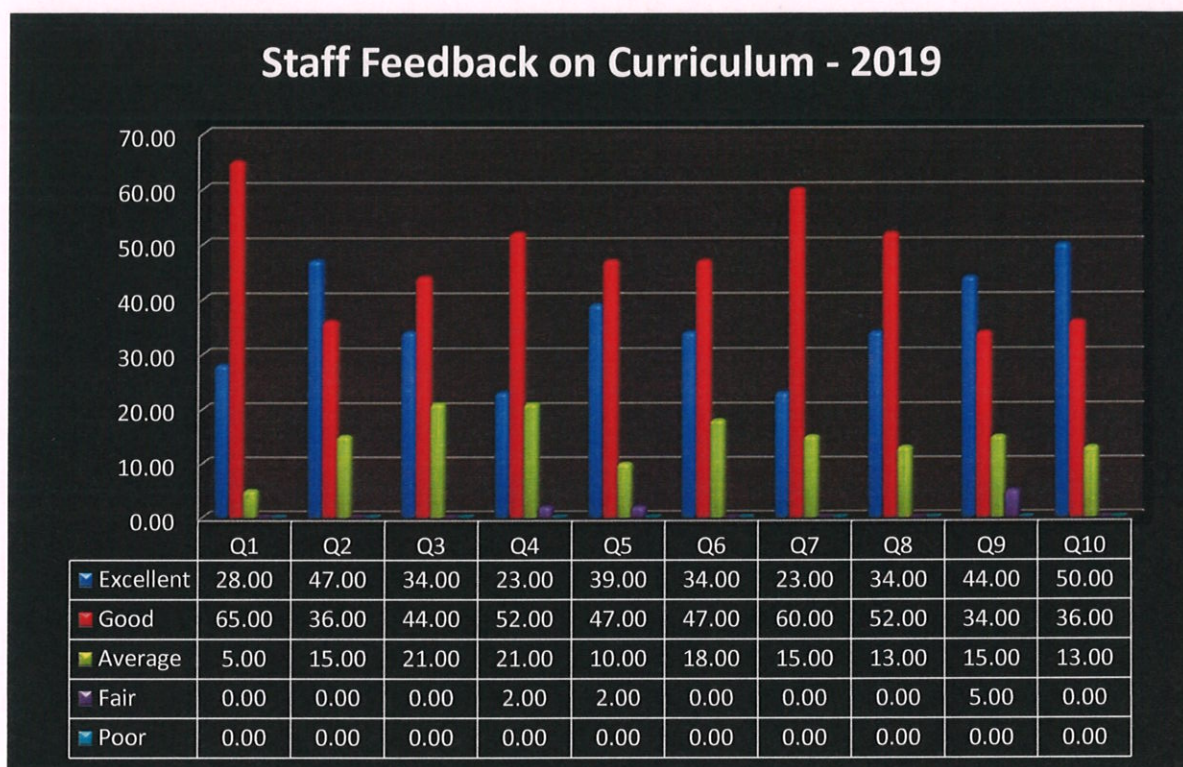
Suggestions segregated from the feedback are,

- Curriculum can be reframed to comprise recent advances in some clinical areas like lingual orthodontics, lasers, rotary endodontics etc and to delete the outstandard concepts .
- Orientation training programs can be made mandatory for the interns.


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FACULTY FEEDBACK ON CURRICULUM –ANALYSED REPORT 2019:

Feedbacks collected from the faculty of the institution subjected to statistical analysis and the inferences drawn are,



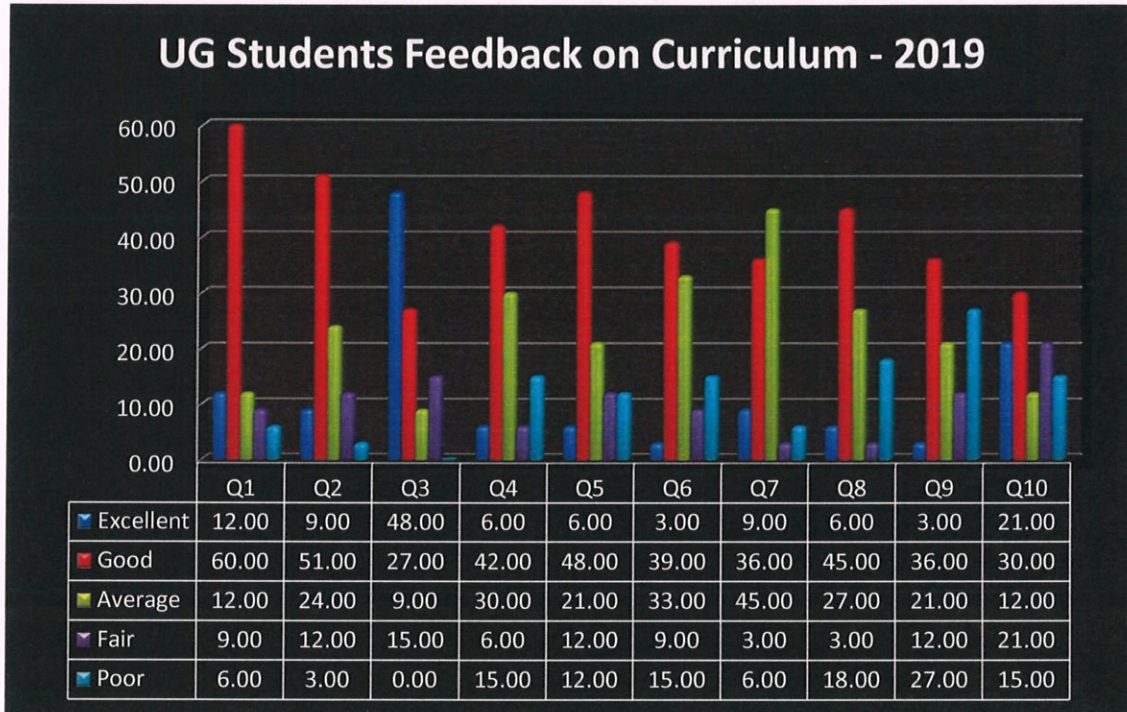
Suggestions segregated from the feedback are,

- E- Learning can be implemented.
- Choice based credit system can be incorporated
- Problem based learning can be beneficial for students.


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 KANNUR DISTRICT, TIRUNELVELI DISTRICT.
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 KANNUR DISTRICT, TIRUNELVELI DISTRICT.


UG STUDENTS FEEDBACK ON CURRICULUM ANALYSED REPORT 2019:

Feedbacks collected from the UG students of the institution subjected to statistical analysis and the inferences drawn are,



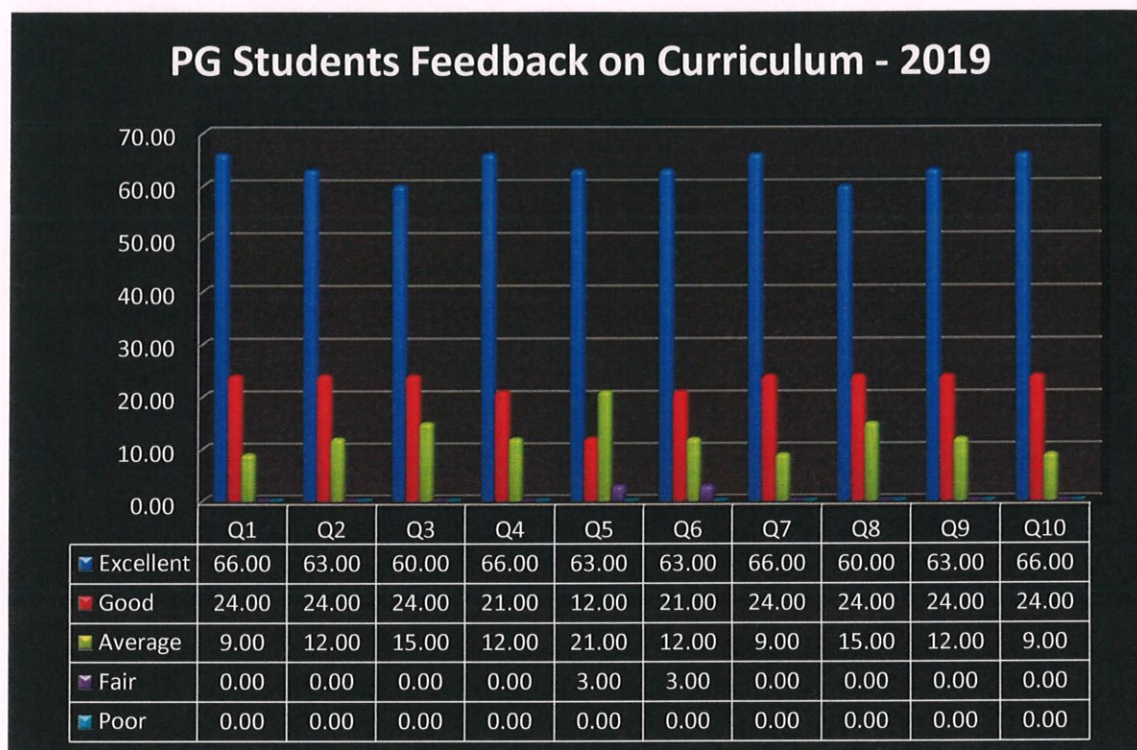
Suggestions segregated from the feedback are,

- Hands on courses can be introduced regarding recent advances
- Practical, clinical oriented course can be included.
- Clinical discussion can be made mandatory in curriculum.


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PG STUDENTS FEEDBACK ON CURRICULUM ANALYSED REPORT 2019:

Feedbacks collected from the PG students of the institution subjected to statistical analysis and the inferences drawn are,



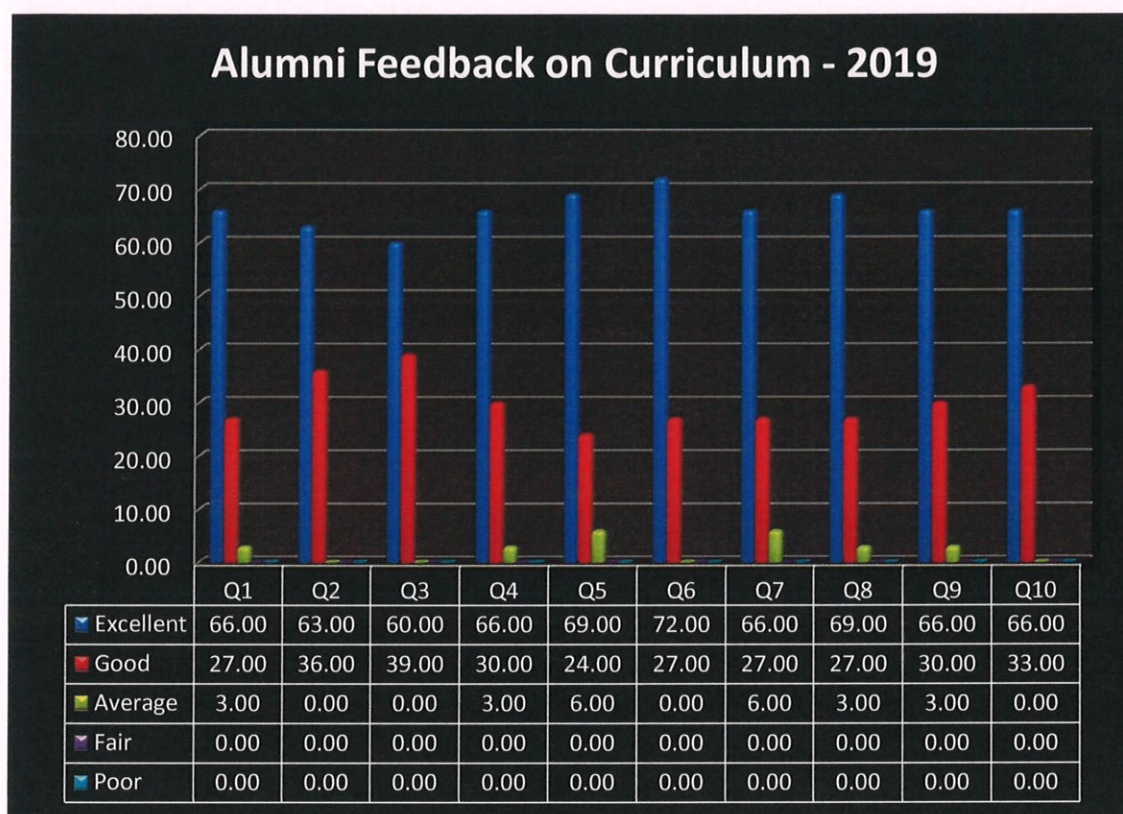
Suggestions segregated from the feedback are,

- Clinical studies and presentations has to included.
- Curriculum is Satisfactory, revisions can be made in the assessment system.


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ALUMNI STUDENTS FEEDBACK ON CURRICULUM ANALYSED REPORT 2019:

Feedbacks collected from the Alumni of the institution subjected to statistical analysis and the inferences drawn are,



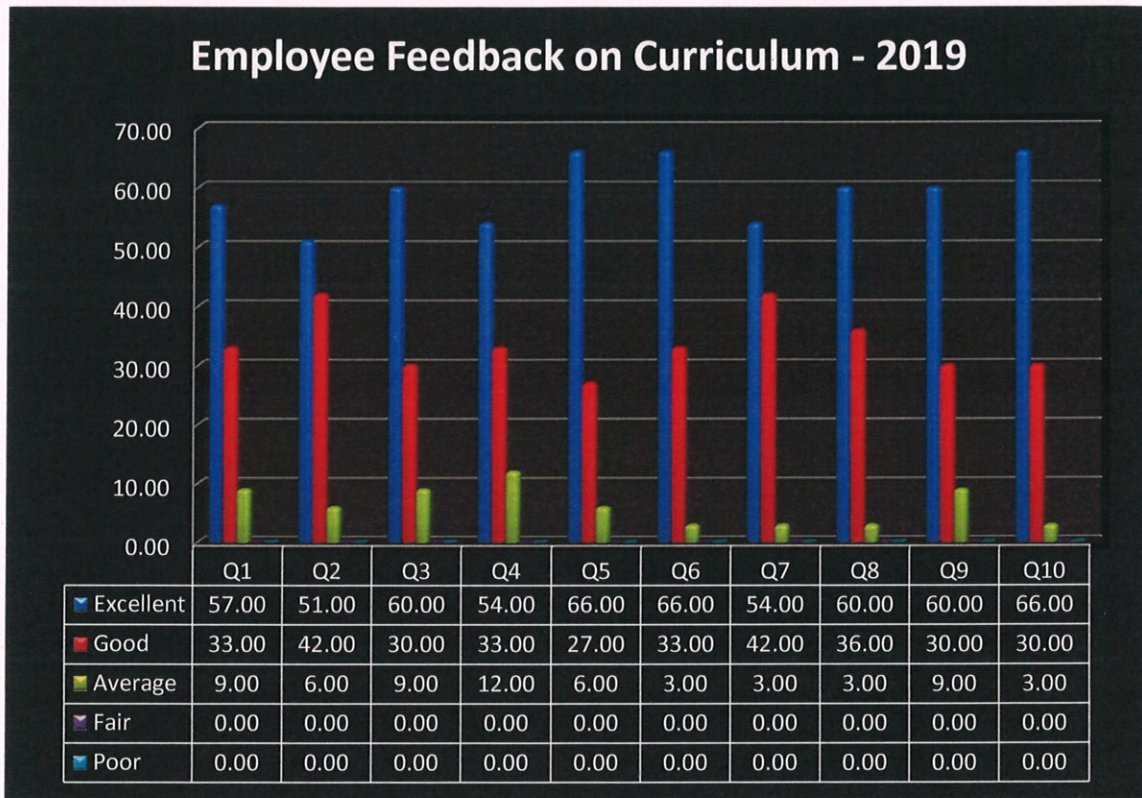
Suggestions segregated from the feedback are,

- Curriculum can be modified as per the recent innovations and advancements.
- New technique like implant / Forensic can be made easy by introducing them in the UG curriculum.


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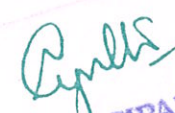
EMPLOYEE FEEDBACK ON CURRICULUM ANALYSED REPORT 2019:

Feedbacks collected from the Employee of the institution subjected to statistical analysis and the inferences drawn are



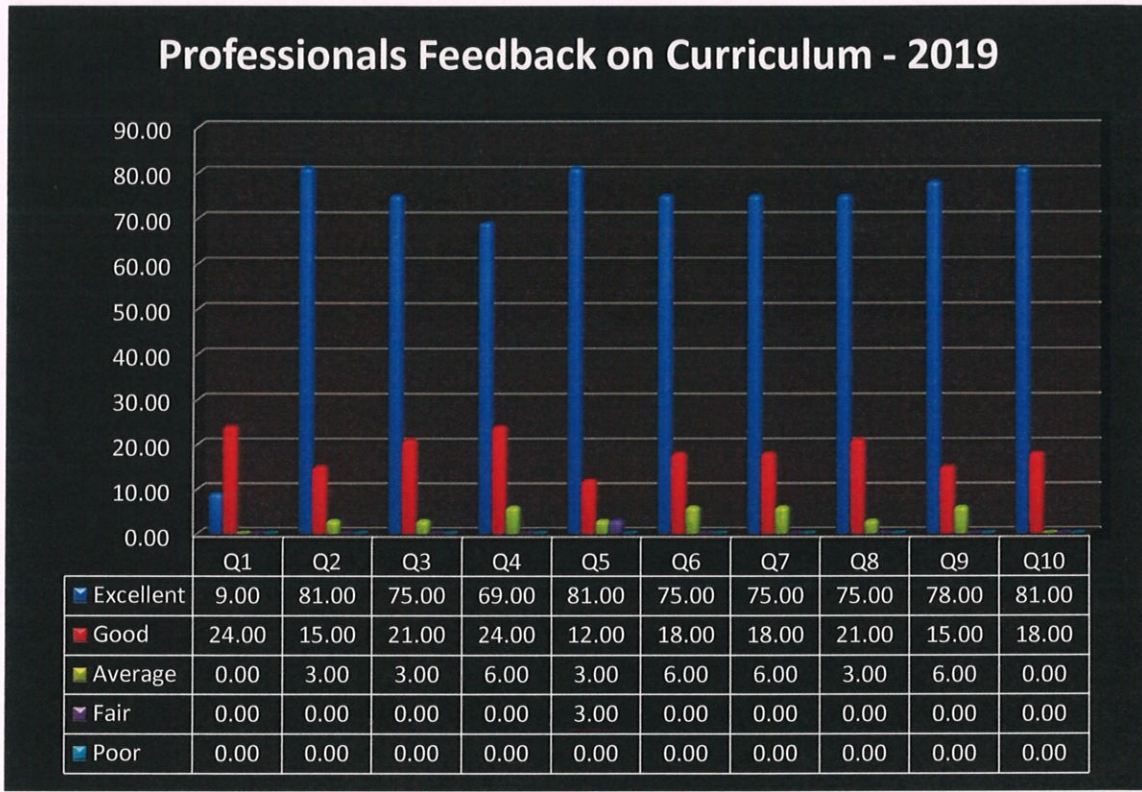
Suggestions segregated from the feedback are,

Curriculum is satisfactory


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PROFESSIONALS FEEDBACK ON CURRICULUM ANALYSED REPORT 2019:

Feedbacks collected from the Professional of the institution subjected to statistical analysis and the inferences drawn are,



Suggestions segregated from the feedback are,

Curriculum can be reframed to comprise systems and evaluation methods at world class with many student exchange programs and trainings


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