

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Rajas Dental College and Hospital has used varied methodologies for assessing our student learning and employed objective methods to record them. The student's competence in communication and competence in handling and retrieval of information was assessed through grading his/her practical/clinical records of treating patients and when performing treatment procedures. Whereas we assessed a student's competence in patient management through observation, reports from their faculty by assessing case history forms and their patient reports.

The entire fraternity of faculty of RDCH has worked together in collective and concerted efforts to present the best in academic knowledge and skills through various programs on a monthly basis such as the Clinical Skill Development program imparting clinically oriented, skill based learning for the Interns, Clinical Society Meetings and Clinical Forum for the Postgraduate Students and Undergraduate students. While competence in clinical skills was assessed by, Objective Structured Clinical Examination (OSCE) stations which are designed to measure a number of pre-determined clinical competencies or Objective Structured Practical Examination (OSPE).



A handwritten signature in green ink, appearing to be "D. S. S.", written over a horizontal line.

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