Internal Quality Assurance Cell

Objective

To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

Functions :

Some of the Functions expected of the IQAC are:

➢ Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution

➢ Dissemination of information on the various quality parameters of higher education

➢ Organisation of workshops, seminars on quality related themes and promotion of quality circles

➢ Documentation of the various programmes/activities leading to quality improvement

➢ Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on these quality parameters.

Strategies:

IQAC shall evolve mechanisms and procedures for:

➢ Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.

➢ Optimization and integration of modern methods of teaching, learning and evaluation

➢ Ensuring the adequacy, maintenance and functioning of the support structure.

Benefits:

IQAC will facilitate/contribute:

➢ To a heightened level of clarity and focus in institutional functioning towards quality enhancement and facilitate internalization of the quality culture

> To the enhancement and integration among the various activities of the institution and institutionalise many good practices

> To provide a sound basis for decision- making to improve institutional functioning

> To act as a change agent in the institution

> For better internal communication

TEN ACTION POINTS FOR INTERNAL Quality assurance cells

1. Designing and implementing Annual Plans for institution-level activities for quality enhancement

2. Arrange for feedback responses from students for quality related institutional processes.

3. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution

4. Retrieval of information on various quality parameters of higher education and best practices followed by other institutions

5. Organization of workshops and seminars on quality-related themes and promotion of quality circles and institution-wide dissemination of the proceedings of such activities

6. Development and application of innovative practices various programmes/activities leading to quality enhancement

7. Participation in the creation of a learner-centric environment conducive for quality education

8. Work for the development of internalization and institutionalization of quality enhancement policies and practices

9. Act as a nodal unit of the institution for augmenting quality related activities

10. Prepare focused Annual Quality Assurance Reports (AQARs)